



## EYFS Home Learning Timetable.

Dear Parents/Carers,

Please find below a timetable for online learning for Reception.

Microsoft TEAMS is the platform that online learning will be delivered on. Daily online learning will commence for on Monday 11<sup>th</sup> January and will run until February Half Term, unless changes are made by the UK government.

Please ensure that by the start of the 'virtual academy day', children are dressed appropriately. They also need to have had breakfast and be in a space appropriate for working. You might want to consider investing in a cheap pair of headphones if there will be a number of people working in a small space.

As Reception children are still very young, it is likely they will need a lot of support to begin with using Teams. Please make sure that you help to turn their camera on when they first join the meeting, blur their background for safeguarding reasons and most importantly turn their microphone off before you leave them with the iPad. If at all possible, please can you stay with your child throughout the live lesson as there may be interactive times where we ask you to type their verbal responses into the Teams chat, for example.

As we understand that the children will be quite dependent on you for support during the mornings, we have set the afternoons up to be a lot more flexible to fit in and around your family commitments. The afternoons will consist of suggested activities to enhance your children's learning (and to keep them busy!) but these are not compulsory and you can pick and choose which ones you engage with.

We would love to see observations uploaded to Tapestry showing us what you have been doing at home, but please don't feel these have to be uploaded daily if that is unmanageable. Our suggestion would be a weekly upload outlining all the great things you have done, which will be replied to by a teacher. We will try to give regular 'shout outs' on the Teams meetings for all the amazing work we are seeing uploaded to Tapestry so please do engage with this fantastic platform! If you are having issues logging in to Tapestry please let your teacher know.

We will also be offering some intervention group sessions for certain children, and you will be contacted by us shortly with details of this if your child is due to participate.

If your child is unable to log into TEAMS at the set times for these sessions, they will be able to watch the recorded session at another time. If your child receives additional support in school, they will be contacted separately about additional opportunities to connect with support staff.

If your child's iPad cannot log onto TEAMS please contact [servicedesk@oasisuk.org](mailto:servicedesk@oasisuk.org) as soon as possible.

We can't wait to start live lessons with you on Monday – this is going to be such an exciting time!

Thank you,

The OAMR Teaching, Learning and Leadership Team.

Time	Learning
8:30-9:00	<p><b>Monday, Wednesday, Friday → PE with Sam.</b> On Teams, go onto the 'PE' channel. Sam will pre-record these sessions which your child can work through at their pace. Ensure your child has comfortable clothes and a place to work out.</p> <p><b>Tuesday, Thursday →</b> Please look on the PE channel on Teams for our suggested 'workout' of the day for your child.</p> <p><b><i>This is not a live lesson – your child does not need to log into TEAMS. This is self-directed time and can be built in to any part of the day.</i></b></p>
9:00-10:00	<p><b>Phonics:</b> On TEAMS, go onto the 'Phonics' channel. Your child will have live lesson with a teacher from OAMR. This may not be your usual class teacher but will still be a friendly familiar face! 😊</p> <p>Following the live lesson (which will be approximately 20 minutes) your child may be given a challenge to work on.</p> <p><b>Please ensure your child has a pencil and some paper ready for all of these sessions.</b> Please take a photograph of any work they do and upload to Tapestry, as above.</p>
10:00-11:00	<p><b>Literacy:</b> On TEAMS, go to the channel 'Literacy'. Your child will have live lesson with a teacher from OAMR – remember this may not be your usual class teacher 😊</p> <p>Following the live lesson (which will be approximately 20 minutes) your child may be given a challenge to work on.</p> <p><b>Please ensure your child has a pencil and some paper ready for all of these sessions.</b> Please take a photograph of any work they do and upload to Tapestry, as above.</p>
11:00-11:30	<p><b>BREAK TIME</b></p> <p>Your child could play with toys at home, relax, play a game, go outside, you could go for a walk, connect with friends or just have some down time. You might want to schedule in a drink or a snack, and maybe a toilet break.</p> <p>Children in school will be having their outdoor break time during this session.</p>
11:30-12:30	<p><b>Maths:</b> On TEAMS, go to the channel 'Maths'. Your child will have either a live or pre-recorded lesson from a teacher at OAMR.</p> <p>Children are in different maths groups based on their confidence with maths – circles, triangles and rectangles. <b>You will be sent an email shortly letting you know which group your child is in. It is very important you watch the lesson designed for your child's group as this is the level they are working at in school.</b></p> <p>Following the lesson (which will be approximately 10-15 minutes) your child may be given a challenge to work on.</p> <p><b>At the start of each session there will be a slide explaining what you will need for the session – please ensure your child has these resources before they begin.</b> Please take a photograph of any work they do and upload to Tapestry, as above.</p>
12:30-1:30	<p><b>LUNCH TIME</b></p>
1:30-2:30	<p><b>Afternoon Activities:</b> On Teams, go to the 'Afternoon Activities' channel and go to the 'files' tab where you will find the suggested afternoon activities for the week to use as you wish. These are all designed by a teacher to enhance your child's learning and please pick and choose these as you</p>

	wish. Some of them may need some support to do and some of them may be independent activities.  We'd love to see photos of these on Tapestry!
<b>2:30 – 3:30</b>	<b>Storytime/ any daily Notices:</b> On Teams, go to the 'Storytime' channel. Your child will be read a story, or a chapter or two of their class story book and notices or messages will be given out for the following day. This may be live or pre-recorded.