

Year 5 Newsletter - Term 1

Dear Year 5 parents and guardians,

A warm welcome back to a new school year. We really hope that you managed to enjoy the holidays and are looking forward to the exciting year ahead! We would just like to start by saying that you should all be extremely proud of how AMAZING your (not so) little people have been since their return to the Academy in Year 5. The maturity, patience and care that they have shown has been exceptional and we are already extremely proud of them – it's going to be a fantastic year!

Miss Johnson:

Year 5 are extremely lucky to have the amazing Miss Johnson supporting them this year, working with both Rauf and Mackesy class. She will support Year 5 in class but will also run some interventions and support groups. The children and ourselves think she is fabulous and know that she is going to be invaluable in helping Year 5 to make superb progress and fulfil their potential.

Curriculum:

This year OAMR are following the new Oasis Curriculum so lessons will be a little different and the children will be recording their work in books, as well as in their online portfolio (more information on this to follow). Throughout the term our themed learning will be focused around the topic 'Who am I and who am I becoming?' alongside discrete lessons of Science, Personal Development, Computer Science, Art and Music skills. From next week, please ask your child if you would like to know more specific details about what they are learning.

In English children will be studying 'The Boy at the Back of the Class', a brilliant book exploring the experiences of a Syrian refugee child and his family. The children will also have weekly handwriting and SPAG sessions, which includes spelling. Later in the term, as their non-fiction text, they will be studying poetry using 'Still I Rise' by Maya Angelou. Our Maths topics are Place Value - working with numbers up to one million - and Addition and Subtraction, where we will focus on fluency of calculations, reasoning and problem solving.

This year children will have 2 hours of PE, one focused on sport with Mr Clifton and the other focused on fitness with Mrs Goddard. **These sessions will be on Wednesdays so children will need to wear their PE kit on this day.** French will also be taught by Mrs Goddard on this day.

Homework:

Reading

In key stage 2, children use Accelerated Reader (a system for Reading) and have completed a quiz to generate their level, which they will receive by the end of week 2. All children will have the opportunity to select/change an AR book daily and it is their responsibility to do this. After reading every book, the children will complete a quiz which will earn them points and help them progress to the higher reading levels. Children are encouraged to enjoy books from home or the class/school library as well so if you would like to find out the AR level of these books then you can do so using this link: <https://www.arbookfind.co.uk> **It is essential that children are reading at home for at least 10 minutes daily as it benefits all aspects of their learning.**

Spelling

Spelling will be taught weekly. On a Friday these words will be assigned to the children on Spelling Shed for them to practise using whatever method suits them. At the beginning of the following Friday's spelling lesson they will be tested on these words – sometimes on paper and sometimes online. It is important that children work hard to learn their spellings as it has a huge impact on their confidence in writing.

Maths

For Term 1 the focus will continue to be on securing times table knowledge. The children will know which times tables they need to work on and should work on these at home, preferably daily. Once the facts have been secured then children should focus on speed of recall – how fast can they get? Year 5 have access to Sumdog and Times Table Rock Stars to help them with this.

If you have any concerns or questions please feel free to e-mail us or catch us if you see us. I look forward to getting to know you all a bit better as we venture through this year together.

Kind regards,
Mrs Thomas and Miss Stevens ☺