

Year 5 – Spelling homework Term 5

WC: 19.4.21	WC: 26.4.21	WC: 3.5.21	WC: 10.5.21	WC: 17.5.21	WC: 24.5.21
Focus: silent letters at the start of words	Focus: silent letters	Focus: Homophones Test will be choosing the correct word to fit a sentence	Focus: Homophones Test will be choosing the correct word to fit a sentence	Focus: Homophones Test will be choosing the correct word to fit a sentence	Focus: Y5&6 spelling words This week you will be completing tested on the Y5/6 statutory spellings. You should try to learn as many as you can but it is intended to show you which words you need to work on next.
wreckage writer wrestler knowledge mnemonic pterodactyl wrinkle tsunami	receipt builder island doubt solemn autumn ascend whistle	guessed guest heard herd mourning morning past passed	cereal serial principle principal stationary stationery aloud allowed	affect effect whose who's desert dessert draft draught	
Recap Y3/Y4 words					
occasionally disappear	guard minute	important recent	through threw	straight sentence	See above
New Y5/6 words					
environment equipment	explanation foreign	restaurant rhyme	identity frequently	interrupt especially	See above

The spellings for term 5 are outlined here with the date of the week that they will be the focus at the top of the column. The focus for each spelling list is shown at the top. The 'Recap Y3/4 words' and 'New Y5/6 words' also need to be learnt each week so there are 12 spellings each week in total. Similarly to last term, the spellings will be tested on the Friday of that week.

*** THE YEAR 5/6 STATUTORY SPELLING LIST IS ON THE WEBSITE AS A SEPARATE LIST. It is expected that children will be able to spell all of these (and apply them correctly) by the end of Year 6 so the focus should be on trying to learn the some of the spellings that they don't know already eg: Choose 12 to focus on in week 6.**