

# Study Guide - Religious Education

Year: 4	Subject: R.E.	Unit of Study: Hinduism	Linked Literature: Asha & the Spirit Bird by Jasbinder Bilan																												
Year 1—Christianity		Year 2—Judaism	Year 3—Islam	<b>Year 4—Hinduism</b>	Year 5—Sikhism	Year 6 – Buddhism																									
<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th colspan="2" style="background-color: #90EE90;">Vocabulary</th> </tr> </thead> <tbody> <tr> <td>Hindu</td> <td>Someone who follows the religion Hinduism</td> </tr> <tr> <td>Religion</td> <td>A system of faith and worship</td> </tr> <tr> <td>Dharma</td> <td>A complex idea that involves the right behaviour, following good morals (not doing whatever you want) and taking your responsibilities seriously.</td> </tr> <tr> <td>Reincarnation</td> <td>The soul is permanent, but lives in a body. 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Puja is a daily routine and is a way of welcoming God into their home. Shrines vary quite a lot in size, some are decorated and others a quite simple. Some mandirs are very tall buildings. Hindus believe it brings them closer to heaven. In a mandir, there are shrines and lots of murtis for different gods. Offerings of flowers are brought to the murtis.</p> <p>Holi is the ‘festival of colours’ and marks the beginning of spring with bonfires and lots of singing and dancing. Old rubbish is burnt to mark a fresh start and colour is thrown on people.</p> <p>Diwali is the ‘festival of lights’ and is celebrated in late autumn. Diwali celebrates good’s victory over evil with lots of lights around homes. Fireworks, presents and new clothes are used to celebrate.</p> <p>Religious beliefs, ideas, and feelings can be expressed in a variety of forms, giving meanings for some symbols, stories and language. A symbol is a picture that makes us think of something or remember something that is important. ‘Aum’ is the name given to the Hindu religious symbol. The Aum is also the name of the chant which harmonizes the physical, emotional and intellectual forces (it brings together the body, the feelings and the brain). It awakens sleeping brain cells and brings the person to a state ready for prayer or the mantra. The sign is made up of three parts which are said to represent the three stages of life: birth, life and death.</p> <p>We learn more about different Hindu symbols and look at some of the similarities and differences with symbol in other religions.</p>		<p><b>I need to do:</b></p> <p>Explore a range of religious stories and sacred writings and talk about their meanings.</p> <p>Name and explore a range of celebrations, worship and rituals in religion, noting similarities where appropriate.</p> <p>Identify the importance, for some people, of belonging to a religion and recognise the difference this makes to their lives.</p> <p>Explore how religious beliefs and ideas can be expressed through the arts and communicate their responses.</p> <p>Compare and contrast religious symbols and begin to use a range of religious words.</p>		<p><b>Prior knowledge:</b></p> <p>Be able to talk about any beliefs that are important to me.</p> <p>Give a simple reason to say why a person may have a particular belief.</p> <p>Talk about and ask questions a story from a number of religions.</p> <p>Give a reason to say why their beliefs affect their lives and compare with other people's experiences.</p> <p>Ask questions about religion and belief and explore different answers to them.</p> <p>Identify similarities and differences about factors that may influence someone's faith and/or beliefs.</p>	
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