



Vocabulary	
forte	The musical term for loud
piano	The musical term for quiet
crescendo	The musical term for getting louder
diminuendo	The musical term for getting quieter
orchestra	A group of musicians that perform on different instruments together.
instrumental	Music that is performed by playing instruments
vocal	Music that is performed by singing
pitch	How high or low the sound of a note is.
notation	How music is written down.
percussion	the musical instruments (as drums, cymbals, and maracas) that are played by striking or shaking
rhythm	The pattern of long and short sound in a song

They should then also understand that a graphic score can represent these same variations in pitch but will use symbols to represent the notes.

Children should understand that pulse is a steady beat like a ticking clock or your heartbeat. They should also understand that rhythm is the pattern of long and short sounds as you move through the song. Children need to know that the words to a song are called lyrics and that these lyrics are sung to a particular rhythm.

Children will learn how to warm up the voices and why having good posture while singing will allow them to make the best possible sound. They will discover that dynamics are markings on a piece of music that tell a singer or musician how loudly or softly to play that section. They will also learn the notation for a crescendo (getting louder) and try to follow this dynamic marking and model it with their voices.

Children will learn that composers are people who write music, orchestras are groups of people who perform music on instruments and conductors are people who model the pulse of the music to keep the players in time with each other. They will learn that David Poore is a Bristolian composer and will explore work by him. Children will listen to music and identify different instruments and start to explain why certain instruments have been used and to what effect.

I need to know:

Children need to know that musical instruments make different sounds and can be used to represent different events in a story that the music is telling.

Children should understand that music is usually represented by musical notes. Notes that are higher up on the staff have a higher pitch and notes that are lower down on the staff have a lower pitch.

I need to do:

- Listening
- Composing
- Playing
- Singing
- Performing

Prior knowledge:

Children should know that they can use instruments and their voice to make music. Some songs have words that we sing and others have notes that we play. Children should know that some music is fast and some is slow and that there are loud and quiet parts of musical compositions.



Can I sing explore the sounds of the sea using instruments and voices?

Can I explore the correlation between pitch and high or low notation?

Can I understand the difference between pulse and rhythm and to compose a song to a given rhythm ?

Can I use my voice creatively and expressively when singing songs?

Can I keep a steady pulse and to play rhythms ?

Can I perform expressively?