

**Year:** 1

**Subject:** History

**Unit of Study:** How has life changed for children in Bristol?

**Linked Literature:** *The World Made a Rainbow* by Michelle Robinson

Who am I? My family history

Where do I live?

Who is the mayor of Bristol?

Which countries make up the UK?

How has my life changed for children in Bristol?

Our Oasis friends in Musoto

Vocabulary	
<b>Social distancing</b>	Social distancing measures are steps you can take to reduce social interaction between people. This will help reduce the transmission of coronavirus (COVID-19).
<b>Covid-19</b>	COVID-19 is a disease caused by a new strain of coronavirus.
<b>Vaccine</b>	A substance used to stimulate the production of antibodies and provide immunity against one or several disease
<b>School Bubble</b>	A group of children are kept separate throughout the school day in order to stop the spread of COVID-19.
<b>Virus</b>	<b>Viruses</b> are a type of germ. They're very tiny, and when they get inside your body, they can make you sick
<b>Mask</b>	A covering that hides all or part of the face.

**I need to know (continued):**

..... staff such as those working in Oasis Academy began wearing masks and visors to stop the spread of the virus.

Children in Bristol endured what was called a lockdown. Sometimes this meant not being able to attend your local swimming pool or seeing friends outside of school. Sometimes this meant learning online from home. This happened for a prolonged period of time in 2020 and then again in 2021 after the Christmas holidays to stop the curve.

Working from home meant spending more time with their family and seeing their teacher on a screen every day. Certain children depending on their circumstances such as their parents jobs did still go into school and worked in small groups so schools never officially closed.

Year groups and classes are thought of as bubbles and go through the school day with separate break and lunch times in order to stay safe. Parents began collecting their children after school wearing masks and their temperature was measured at the gates each morning.

In regards to the wider society, social distancing became a widely used term affecting the way society went about their day. Children would sometimes see arrows and one way systems in supermarkets and adults begun wearing masks to leave the house.

Children would often see rainbows hung up in windows to spread joy and to remind people that there are happier days ahead.

The country managed to create two types of vaccines to protect the most vulnerable people in society and gradually the most vulnerable, elderly and at risk of contracting the virus started to get vaccinated.

**I need to do:**

Develop an awareness of the past, using common words phrases and words relating to the passing of time.

I can identify similarities and differences between ways of life before and after the COVID-19 pandemic.

I know that there are changes within living memory that have affected the children in Bristol and where appropriate, have affected children on a national scale.

**Prior knowledge:**

I have developed an understanding of chronology.

I have asked and answered questions about significant person in my locality.

I can talk about past and present events in my own life or in lives of family members .



**I need to know:**

That the COVID-19 virus has affected the lives of children in Bristol.

In regards to education, that the pandemic resulted in children accessing lessons from home through technology such as iPads, laptops and the platform Teams. There was heightened practise of hygiene with children frequently hand washing or sanitising their hands and that school.....

Can I explain how COVID-19 has affected the way children in Bristol learn?

Can I explain how COVID-19 has affected the lives of children outside of school?