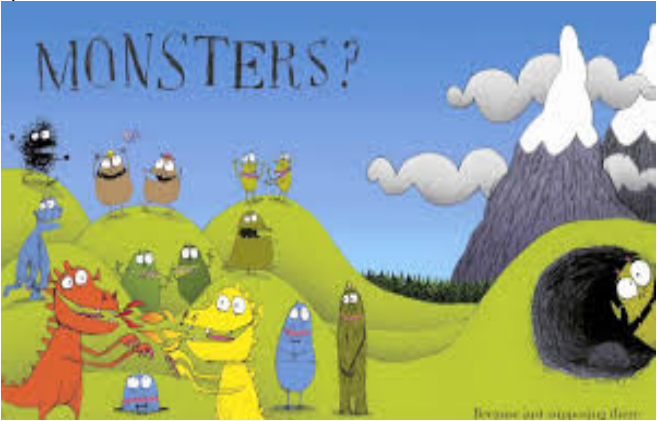





Reception daily home learning

Tuesday 31st March

Tuesday	Input	Mission
<p>Literacy mission</p>	<p>Remind children of the title of the book and briefly recap their predictions of the story and responses to the questions.</p>  <p>If this picture is not clear enough then use this link and pause the video at 34 seconds. Bedtime for Monsters video</p> <p>Monster Detective: <i>Can you find the correct monsters in this picture?</i></p> <ul style="list-style-type: none"> • Zoap is <u>black</u> and <u>round</u>. • Thurm has red hands and a <u>tail</u>. 	<p>The author of this book, Ed Vere, needs your help. A monster has gone missing from his book and he can't find his illustrator anywhere. Can you draw/paint/collage a monster that matches this description?</p> <p><i>The monster is red. He is short and round. His tail is long and he has three sharp teeth. His feet are big with green nails.</i></p> <p>Super challenge: Draw your own monster and label it. Draw your own monster and write a sentence/few sentences to describe it.</p>
<p>Phonics mission</p>	<p>Recap the sound 'ch' with your child by watching this video clip of the story 'Chicken Licken' and ask your child to show you the action (tuck hands into your underarms and flap like a chicken!)</p> <p>https://www.youtube.com/watch?v=6ER5HeXRKaA</p> <p>Write some words for your child to read (chick, much, such, rich, chap) and ask them to put the sound buttons on, e.g.</p> <p>ch a p</p> <p>— . .</p>	<p>Show your child these two pictures. Ask them to segment the word, then write them down using a sound mat.</p>   <p>Chick rich</p> <p>Super challenge: Write a short caption for the pictures. Write a speech bubble for what the characters from our story are saying at this moment!</p> 
<p>Maths mission</p>	<p>Collect something for your child to use to count with, e.g. beads, lollipop sticks, counters, buttons. They will need 20 of these. They might also need a pen and paper to help!</p> <p>Explain to them that Miss Parsons and Mrs Thomas</p>	<p>Miss Parsons thinks that <i>“If my monster has 3 blue eyes and 7 red eyes, all together it has 9 eyes.”</i></p> <p>Is she right or wrong? Can you</p>

	<p>have been drawing and designing monsters together. They have got a bit muddled with their counting and need your child's help to solve the problems!</p>	<p>prove it?</p> <p>Mrs Thomas thinks that <i>"If my monster has 12 arms on one side, and 6 arms on the other side it will have 15 arms all together."</i></p> <p>Is she right or wrong? Can you prove it?</p> <p>Super challenge: <i>Can you draw a monster that has 6 eyes?</i> <i>Can you draw a monster with 8 arms?</i> <i>Can you write a number sentence to show your workings?</i> <i>e.g. $12 + 6 = 18$</i></p>
<p>Creative / topic mission</p>	<p>Why not make the monsters you have created in your Maths and Literacy missions into puppets using a straw/lollipop stick/spoon etc.? Can you put on a puppet show with them?</p>	