

Reception daily home learning

Friday 3rd April

Friday	Input	Mission										
<p>Literacy mission</p>	<p>Ask children to recall the monster’s journey – forest, swamp, thorns/thistles, mountains and home. Using a simple picture storyboard, draw a simple representation of each place on the journey.</p> <table border="1" data-bbox="296 495 976 734"> <tr> <td>forest</td> <td>swamp</td> <td>thorns/ thistles</td> <td>mountains</td> <td>home</td> </tr> <tr> <td>dark, terrible bump, bumpety bump</td> <td>gloopy, schloopy gloop, gloop, schloop</td> <td>tiptoes scratch, scratch, ouch</td> <td>cold, snowy closer and closer</td> <td>creak, creak, creak</td> </tr> </table> <p>Tell children that they are going to watch the video of the story again and this time they need to identify some key words to describe each setting. Add these to the storyboard. Bedtime for Monsters video</p> <p>Use the storyboard to retell the story together – this does not need to be the exact story but a general gist.</p> <p>Do you know any other stories where the main character goes on a journey like this? (We’re going on a Bear Hunt)</p> <p>Discuss:</p> <p>Did you enjoy this story? Why?</p> <p>What was your favourite part?</p>	forest	swamp	thorns/ thistles	mountains	home	dark, terrible bump, bumpety bump	gloopy, schloopy gloop, gloop, schloop	tiptoes scratch, scratch, ouch	cold, snowy closer and closer	creak, creak, creak	<p>Ask children to create their own representation of the monster’s journey. They could draw their own storyboard; a map with arrows to show what comes next; a sensory trail using different sensory materials to represent each setting eg: twigs and leaves for the forest, a muddy mixture for the swamp etc. The children then use this to retell the story – their version of the story could then be uploaded to Tapestry for us to see.</p> <p>Super challenge:</p> <p>Write a key word/sound to describe each place in the story.</p> <p>Write a sentence to go with each setting in the story.</p>
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<p>Phonics mission</p>	<p>Recap the sound ‘ai’ by watching the video of ‘Snail Trail’ read by the Phonics Fairy herself!! Ask your child to show you the action (fingers up either side of your head like antennae)</p> <p>https://www.youtube.com/watch?v=XsCgl6DobN4</p> <p>Write some words for your child to read (rain, sail, train, tail) and ask them to put the sound buttons on, e.g.</p> <p>t a i l</p> <p>· — ·</p>	<p>Show your child these two pictures. Ask them to segment the word, then write them down using a sound mat.</p> <div data-bbox="1003 1435 1318 1644" data-label="Image"> </div> <p>Rain</p> <div data-bbox="1003 1715 1262 2096" data-label="Image"> </div> <p>tail</p> <p>Super challenge:</p>										

Write a short caption for the pictures.
Write a speech bubble for what the Phonics Fairy might be saying right now! (if you can't see that's a giant snail on her lap!!)



Maths mission

Play number bingo with your child (and any other family members / siblings who are around!) Here is an example sheet for your child to draw up – they can choose their own numbers to add in between 0 and 20 (or more if they are confident with higher numbers!). Write all the possible numbers down on a post it and fold them up. Take it in turns to take a number out and read it for the players. If you have an older child you could involve them by giving them sums on their bingo sheet (e.g. $7+8 =$) and then they have to see if the numbers pulled out match the sums. Younger siblings could help pull the numbers out and show them to everyone!

7	11	0
16	20	3

Creative / topic mission

Make some playdough together and create a playdough monster!

Here is a recipe we use for playdough that your child can help with!

Mix together 8 tbsps of flour, 2 tbsps of salt, 60ml of warm water, 1 tbsp of vegetable oil and some food colouring. Knead this mixture out on a floury surface, and experiment with all the different things you could add to it... glitter! Scents!

Well done everyone for getting through the 'school' week in these new challenging times! 😊