


Reception daily home learning

Wednesday 1st April

Wednesday	Input	Mission
Literacy mission	<p>Watch this video clip of the story (Bedtime for Monsters video) from the beginning and pause at 45 seconds. Ask children to respond to this question: <i>Do you think that this monster might be licking his lips and thinking about you?</i></p>  <p><i>Do you lick your lips? When/why? Why do you think the monster is licking his lips? What do you think this monster might like to eat?</i></p> <p>List some of these things together, encouraging children to segment words and listen to as many sounds as possible, to make a shopping list for the monster. Use sound mats as needed.</p>	<p>Draw/make/create a monster meal or 'monster's munch box' filled with some of the things you think will make him lick his lips.</p> <p>Super challenge: Add labels to your munch box, using your phonics knowledge to help you. Invent your own monster snack – it can be as disgusting or yummy as you like – and write/draw/video instructions to show others how to make it.</p>
Phonics mission	<p>Recap the sound 'th' by watching the video of 'Portside Pirates' and ask your child to show you the action (arms out either side rocking from left to right) https://www.youtube.com/watch?v=qAngsMJD3I</p> <p>Write some words for your child to read (moth, bath, thick, that) and ask them to put the sound buttons on, e.g.</p> <p>th a t</p> <p>— . .</p>	<p>Show your child these two pictures. Ask them to segment the word, then write them down using a sound mat.</p>   <p>thunder teeth</p> <p>Super challenge: Write a short caption for the pictures. Write a speech bubble for what the characters from our story are saying at this moment!</p> 

<p>Maths mission</p>	<p>Have a monster picnic for your teddies! Bring along 4 of your favourite teddies for the picnic, and find some yucky monster food from the recycling / from the cupboards for them to eat.</p> <p>8 monster fruits (bottle tops, lids etc.) 6 pieces of monster bread (chunks of cardboard!) 4 monster drinks (old plastic bottles / milk cartons) 12 monster canned mush (tins!)</p> <p>Help your child to share all the food out fairly between the teddies – can it be shared equally? Why / why not? How could they make it fair?</p> <p>(*Please don't feel under pressure to find these exact items – we know cupboards are looking a bit bare now! Get creative with other bits of recycling or repurposing random items from around the home, e.g. books for monsters to eat! Twigs from outside can be monster nibbles etc. The purpose of this game is for your child to start understanding the number concept of 'sharing' and that to share items equally everyone needs to have the same amount. You may find when sharing 8 monster fruits between 4 teddies that one teddy ends up with 4 fruits to themselves, and this will open up a great conversation about what 'equal' means and allow you to explore the various ways of sharing everything out. Get creative with the numbers of random monster food you use – and don't be afraid to give them a number that can't be easily divided! Children will often amaze you with the solutions they come up with to problems like this.)</p>
<p>Creative / topic mission</p>	<p>Can you design a menu for your monster picnic? What about invitations to invite more teddies? Can you make some signs warning non-monsters to KEEP AWAY?! 😊</p>