

Year 4 Timetable 20th May 2020

Reading Mission:
30
minutes

Children to read or support them to read the following text.

Rudyard Kipling

Rudyard Kipling is one of Britain's most famous and celebrated authors. He has written some of children's best loved stories including *The Jungle Book* and the *Just So Stories*.

Young Kipling



Kipling was born in Bombay, India on 30th December 1865. His actual name is Joseph Rudyard Kipling. Kipling loved living in India but at the age of 5, his life changed. He and his sister were sent to live with a family in Portsmouth, England so that they could attend a British school. Kipling's foster mother, Mrs Holloway, was a cruel and violent lady who used to bully and beat

young Rudyard. When his mother finally found out, she moved him to a different school and foster family in Devon.

In 1882, Kipling returned to India and began working as a journalist for an Indian newspaper. At this time, Kipling's writing career began. He wrote several short stories, many of which were published in the newspaper. He wrote his first collection of poetry in 1888 at just 22 years old. After an argument with the editor, Kipling was fired from the newspaper and decided to travel around North America.

Family Life

It was in the USA that Kipling met Caroline Starr Balestier in 1892. They got married and shortly after, Caroline gave birth to their first daughter, Josephine. They then welcomed another daughter called Elsie in 1896. One year later, the family returned to England to live where they had their third child, a son called John in 1897.



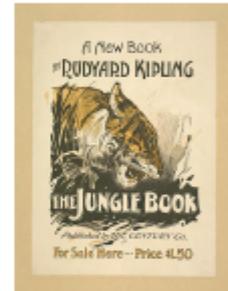
Kipling's life took a sad turn when his eldest daughter, Josephine, died at the age of 6. Kipling was devastated. However, his sadness was increased when his son, John, was reported missing whilst fighting in France in the First World War. John's body was never found.

Rudyard Kipling

Kipling and Caroline lived the rest of their lives in Bateman's house, in East Sussex. Kipling died on 18th January 1936 aged 70. Bateman's is now a museum dedicated to the life and works of Rudyard Kipling.

The Jungle Book

Kipling first began drawing pictures for The Jungle Book while he and his family lived in the USA. The book was finally published in 1894. The Jungle Book tells the story of Mowgli, an Indian boy who is raised in the jungle by wolves and has to learn how to survive from the animals that he lives with.



The Just So Stories

Kipling began writing The Just So Stories for Josephine when she was a very young child. When telling her his stories, Josephine would tell her father to read the stories as they were, or 'just so'. They were finally published in 1902 in her memory.

After they can answer these questions. These can be verbal answers or they could be written down or typed. Children could even draw their responses. Suggested answers are in italics.

What nationality was Rudyard Kipling?

Where and when was Kipling born?

How do you think Kipling felt when he was sent to Portsmouth at the age of 5? Explain your answer.

In what year did Kipling return to India?

- a) 1897 b) 1882 c) 1902 d) 1888

Why was Kipling fired from his job at the newspaper?

What was the name of Kipling's second child?

Where did John fight in the First World War?

Explain why the Just So Stories were published in Josephine's memory.

What nationality was Rudyard Kipling?

British.

Where and when was Kipling born?

He was born in Bombay, India, on 30th December 1865.

How do you think Kipling felt when he was sent to Portsmouth at the age of 5? Explain your answer.

Your child's answer.

In what year did Kipling return to India?

- a) 1897 **b) 1882** c) 1902 d) 1888

Why was Kipling fired from his job at the newspaper?

He had an argument with his boss.

What was the name of Kipling's second child?

Elsie.

Where did John fight in the First World War?

France.

Explain why the Just So Stories were published in Josephine's memory.

Your child's answer.

Writing Mission:
30
minutes

You will now have an idea for what you might put into a magic potion and what it might do. Today you are going to complete your recipe! This will involve:

- 1) **Introduction:** Introduce your potion and what it will do.
- 2) **Equipment:** What will you need to make the potion?
- 3) **Ingredients:** List your ingredients and how much of each one you will need (e.g. 3 teaspoons of beetle juice)
- 4) **Method:** How should your ingredients be mixed together? There is a list of words you might want to use after this, but there are many more!
- 5) **Summary:** Is there anything that the person making your potion needs to be careful of? How should they store it when they have made it?

Writing a Recipe

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instructions	instructions	instructions	instructions	instructions	instructions
equipment	equipment	equipment	equipment	equipment	equipment
ingredients	ingredients	ingredients	ingredients	ingredients	ingredients
you will need					
first	first	first	first	first	first
next	next	next	next	next	next
then	then	then	then	then	then
after	after	after	after	after	after
before	before	before	before	before	before
once	once	once	once	once	once
when	when	when	when	when	when
secondly	secondly	secondly	secondly	secondly	secondly
thirdly	thirdly	thirdly	thirdly	thirdly	thirdly
hot	hot	hot	hot	hot	hot
pipng	pipng	pipng	pipng	pipng	pipng
steaming	steaming	steaming	steaming	steaming	steaming
cold	cold	cold	cold	cold	cold
boiling	boiling	boiling	boiling	boiling	boiling
degrees	degrees	degrees	degrees	degrees	degrees
Gas Mark					
°C	°C	°C	°C	°C	°C
measure	measure	measure	measure	measure	measure
grams	grams	grams	grams	grams	grams
litre	litre	litre	litre	litre	litre
millilitres	millilitres	millilitres	millilitres	millilitres	millilitres
minutes	minutes	minutes	minutes	minutes	minutes
timer	timer	timer	timer	timer	timer
Actions	Actions	Actions	Actions	Actions	Actions
cook	cook	cook	cook	cook	cook
bake	bake	bake	bake	bake	bake
chop	chop	chop	chop	chop	chop
grate	grate	grate	grate	grate	grate
slice	slice	slice	slice	slice	slice
turn	turn	turn	turn	turn	turn
knead	knead	knead	knead	knead	knead
melt	melt	melt	melt	melt	melt
mix	mix	mix	mix	mix	mix
pour	pour	pour	pour	pour	pour
sift	sift	sift	sift	sift	sift
spoon	spoon	spoon	spoon	spoon	spoon
sprinkle	sprinkle	sprinkle	sprinkle	sprinkle	sprinkle
Objects	Objects	Objects	Objects	Objects	Objects
stir	stir	stir	stir	stir	stir
weigh	weigh	weigh	weigh	weigh	weigh
whisk	whisk	whisk	whisk	whisk	whisk
cut	cut	cut	cut	cut	cut
heat	heat	heat	heat	heat	heat
boil	boil	boil	boil	boil	boil
squirt	squirt	squirt	squirt	squirt	squirt
fry	fry	fry	fry	fry	fry
hob	hob	hob	hob	hob	hob
jug	jug	jug	jug	jug	jug
knife	knife	knife	knife	knife	knife
fork	fork	fork	fork	fork	fork
grater	grater	grater	grater	grater	grater
spoon	spoon	spoon	spoon	spoon	spoon
teaspoon	teaspoon	teaspoon	teaspoon	teaspoon	teaspoon
tablespoon	tablespoon	tablespoon	tablespoon	tablespoon	tablespoon
whisk	whisk	whisk	whisk	whisk	whisk
scales	scales	scales	scales	scales	scales
jug	jug	jug	jug	jug	jug
pot	pot	pot	pot	pot	pot
saucepan	saucepan	saucepan	saucepan	saucepan	saucepan
tin	tin	tin	tin	tin	tin
plate	plate	plate	plate	plate	plate
bowl	bowl	bowl	bowl	bowl	bowl
tray	tray	tray	tray	tray	tray



Maths
Mission:
 30
 minutes

We have decided it would be a good idea to explicitly set some times tables practice every day to help keep us sharp! You could have your own mini-test at the end of week, and send me the results if you like! As a reminder, there are plenty of online games to help practise these as well (e.g. <https://www.topmarks.co.uk/maths-games/hit-the-button>).

Today's times table is the **12 times table**.

Having revised multiplication, we are going to take another look at bus stop division. Today this will be 2 digits divided by 1 digit.

$$78 \div 6 = 13$$

$1 \times 6 = 6$
 1 remainder left over $3 \times 6 = 18$

Remember to regroup remainders into the next column to keep dividing! This is tricky, so try your best!

BBC Bitesize have some lessons and activities here:
<https://www.bbc.co.uk/bitesize/articles/znfj7nb>

Alternatively, you could complete the following activity, which revises some of our place value and partitioning concepts as well:

1) Complete the missing parts of each table.

Calculation	Place Value Counters	Part-Whole Model				
$63 \div 3 =$ <input type="text"/>	<table border="1"> <tr> <th>T</th> <th>O</th> </tr> <tr> <td> </td> <td> </td> </tr> </table>	T	O			$63 \div 3 =$ <input type="text"/> $60 \div 3 =$ <input type="text"/> $3 \div 3 =$ <input type="text"/>
T	O					
$88 \div 4 =$ <input type="text"/>	<table border="1"> <tr> <th>T</th> <th>O</th> </tr> <tr> <td> </td> <td> </td> </tr> </table>	T	O			<input type="text"/> \div <input type="text"/> = <input type="text"/> <input type="text"/> \div <input type="text"/> = <input type="text"/> <input type="text"/> \div <input type="text"/> = <input type="text"/>
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<input type="text"/> \div <input type="text"/> = <input type="text"/>	<table border="1"> <tr> <th>T</th> <th>O</th> </tr> <tr> <td> </td> <td> </td> </tr> </table> <p></p>	T	O			<input type="text"/> \div <input type="text"/> = <input type="text"/> $40 \div 4 =$ <input type="text"/> $16 \div 4 =$ <input type="text"/>
T	O					

2) Use the part-whole models to find the missing numbers.



3) Michael, Xavi, Sari and Jess are at a party. They must share all of the food equally between them. How many of each item can each child eat?

		_____
48 slices of pizza	52 biscuits	_____
		_____
16 sandwiches	92 grapes	_____

Topic
Mission:
Day 3

Continue with poster from yesterday.