

Timetable 9th April 2020

Reading Mission:

30 minutes

Children to read or support them to read the following poem.

With golden towers standing proud,
The bailey keep stays strong and true, steady.
The mighty walls; both tough and tall,
High battlements are ready.
A hum of voices: laughter's heard,
The aromas of the feast.
Yet in the chapel, candle-lit,
We find a tranquil peace.

Cannon blast; the quiet's shattered!
That fortress besieged once more!
The clash of swords, the shout of man:
Hear battle's un-laughing roar of laughter from within,
See! – up on the hill – the battery,
And powder scents the air,
The gatehouse breached - what trickery!
Elation and despair.

Now towers – once proud – are fallen,
Nature seizes control,
The trees reach high and grass takes root;
And time's hands take their toll.
But hope remains: the ruins preserved
And visitors they arrive,
To stand and close their eyes to see
A stronghold, still alive.

After they can answer these questions. These can be verbal answers or they could be written down or typed. Children could even draw their responses. Suggested answers are in italics.

How did you feel at the end of the poem?

Your child's answer!

What do you notice about every second line? E.g, lines 2 and 4, 6 and 8.

They rhyme.

What is happening in the first verse?

People are living happily in the castle.

What is happening in the second verse?

The castle is being attacked.

What is happening in the third verse?

The castle is ruined but people come to see it and imagine what it was like.

What do you think "aroma" means?

A delicious smell – but they may also guess taste.

Look at the first line of verse 2. Why is there an apostrophe in

	<p>“quiet’s”? <i>There is a letter missing – this is a contraction of “quiet is”.</i> Look at the fourth line of verse 2. Why is there an apostrophe in “battle’s”? <i>The roar is belonging to the battle, making this a possessive apostrophe.</i> How did the castle get destroyed? Hint: look at the end of verse 2. <i>Traitors opened the gates.</i> At the end of verse 2, what is elation? What is despair? Why would there be both? <i>Elation is happiness, despair is sadness. There is both because some people won and some people lost.</i> How do you think the poet feels about castles? Explain your answer. <i>Any reasonable answer with appropriate explanation.</i></p>
<p>Writing Mission: 30 minutes</p>	<p>Your mission today is to continue yesterday’s writing. If you were enthusiastic enough to finish your writing and meet the writing targets, wow! Great job! Feel free to have a go at the other writing task.</p>
<p>Maths Mission: 30 minutes</p>	<p>Play through the Murder Mystery game. The answers are provided in a separate document.</p>
<p>Topic Mission: Day 4</p>	<p>In the General Resources folder there is a set of nets that will allow you to create your own castle! This activity is designed to take you the rest of the week to decorate, cut out and add to. You could stick the constructed nets onto a large piece of cardboard if you have had deliveries, or several cereal boxes stuck together with glue or sellotape.</p> <p>Optional extras:</p> <ul style="list-style-type: none"> • Create your own nets! Can you create circular towers? A church for the bailey? An extension that fits on the keep? Make sure to measure carefully! • Decorate your base – do you have a moat? Paths in the bailey? • Create people to live in your castle – draw them and leave a tab at the bottom to stick them to your base. • Create a motte from play-doh, a plastic bowl or some other items. • Create your own castle from any other materials – cardboard, LEGO, Meccano, wood, anything!

These Missions have been designed to be accessible, using little resources and most importantly fun for your children to complete. Please use what you can, any resources you do not have could be substituted for something else and suggestions have been made for this where possible.

