

Year 4 Timetable 23rd June 2020

Reading Mission:
30 minutes

Children to read or support them to read the following text.

Screaming with Mosquitoes

Mr. and Mrs. Screecher lived in a mad house! The mummy, Mrs. Mouthy Screecher, **couldn't ask for anything without raising her voice**. But her shouts seemed like whispers compared to those of her daughter, little Squeals Screecher. People said that she had made all the cockroaches and creatures of the village flee with just a single shriek. **I don't think they were exaggerating**, because the truth is that no one could possibly get a moment's rest until Squeals was asleep. She asked for everything at the top of her lungs. And then there was the daddy, Mr. Silent Screecher, **a magnificent crackpot inventor who hadn't created anything in years**. Well, what would you expect with all the noise?

That's why he invented the Gobbling-Mosquitoes: amazing mosquitoes that were scientifically modified to swallow people's screams. In fact, **they did their job so well that no one even noticed the day he invented them because they devoured all his shouts of joy and it was as if nothing had happened**. Of course, shouts are just made of air, which doesn't really fill you up, **so it wasn't long until the mosquitoes went off in search of food**. They didn't have to travel far because just one floor below they found Mouthy and Squeals, whose shouts were enough to fill them up and turn them into big fat flies. The mosquitoes fought each other to gobble up the shouts even before they came out of their mouths and so, for days, **no one heard Mouthy and Squeals say a single word**. When the people of the village saw them, it looked like they were shouting furiously with a cloud of mosquitoes around their heads.

"Poor little things," the people thought, "they've finally lost their voices."

"Well, it's a break for all of us. **No one could possibly put up with all their screaming.**"

But their throats were not the problem. Squeals herself discovered this when she started to grow weak after several days without eating. No one knew she was hungry because she asked for food with such loud screams that the Gobbling-Mosquitoes that swallowed them up died of indigestion!

"I'm hungry," she said very softly, when she had no energy left.

"Wow, what a beautiful voice you have!" said her neighbour, as she made her a sandwich, "I've never heard you speak before!"

Feeling better, **Squeals discovered that when she spoke more quietly**, the words came out of her mouth beautifully. People admired her lovely voice and everyone was so much nicer to her. Up until then, people only paid attention to her to keep her quiet. When she told her mummy, **she too stopped screaming and they both realised that life could be much happier and quieter**.

Thanks to the new quietness, Mr. Silent Screecher was even able to start an outstanding collection of inventions that made him famous all over the world.

What happened to the Gobbling-Mosquitoes? Well, **when Squeals and Mouthy stopped shouting**, the mosquitoes became smaller and smaller until they were almost invisible. Just when they were about to disappear altogether, they realised that the world was full of howling humans and that they would never go hungry again. As for you, I hope that you will be clever and it won't be your screams that the Gobbling-Mosquitoes munch on next!

After they can answer these questions. These can be verbal answers or they could be written down or typed. Children could even draw their responses. Suggested answers are in italics.

Why could Mr. Silent Screecher not invent anything?

What does the phrase "at the top of her lungs" mean?

Why did people look forward to Squeals going to sleep?

Why do you think Squeals first began to shout so much?

What do you think the other neighbours thought about the Screecher family?

What did Mr. Screecher invent to help with the noise?

What did the village people think had made Mouthy and Squeals quiet?

What do you think the moral of this story is?

Answers are at the end of the timetable.

Writing Mission: 30 minutes

We are continuing our minibeast poetry today! Today's type of poem is a riddle poem. You should describe something without naming it and end with "What am I?" The theme is, of course, minibeasts. Can you guess mine?

Mr Haycock's examples:

I go to church every day

Dressed like my favourite leaves
My husband is dead
I ate his head
What am I?

Majestic beast of the forest
But small and hard
If I see another me
Prepare for a fight!
What am I?

Challenge your family to work out your riddles!

Answers at the end of the timetable.

Maths Mission: 30 minutes
We have decided it would be a good idea to explicitly set some times tables practice every day to help keep us sharp! You could have your own mini-test at the end of week, and send me the results if you like! As a reminder, there are plenty of online games to help practise these as well (e.g. <https://www.topmarks.co.uk/maths-games/hit-the-button>).

Today's times table is the **6 times table**.

When multiplying or dividing by 10, we move every digit one "hop" along the place value table. When we multiply, all digits become one column bigger. When we divide, all digits become one column smaller. This includes moving into decimal columns.

H	T	O	• Tths	Hths
	1	2	• 3	
		1	• 2	3

BBC Bitesize has a set of lessons and activities here: <https://www.bbc.co.uk/bitesize/articles/zf39why>

Alternatively you can complete the following activity:

47 and 5 are shown as examples.

÷10									
T	O	t	h			T	O	t	h
4	7					5			
	4	7				0	5		
T	O	t	h			T	O	t	h
4	2					7	7		
T	O	t	h			T	O	t	h
8	6					8	7		
T	O	t	h			T	O	t	h
5	6					6	7		

÷10											
H	T	O	t	h			H	T	O	t	h
1	6	3				5	7	7			
	1	6	3								
H	T	O	t	h			H	T	O	t	h
	5	5				7	7	5			
H	T	O	t	h			H	T	O	t	h
3	2	2				9	5	6			
H	T	O	t	h			H	T	O	t	h
5	5	5				6	6	6			

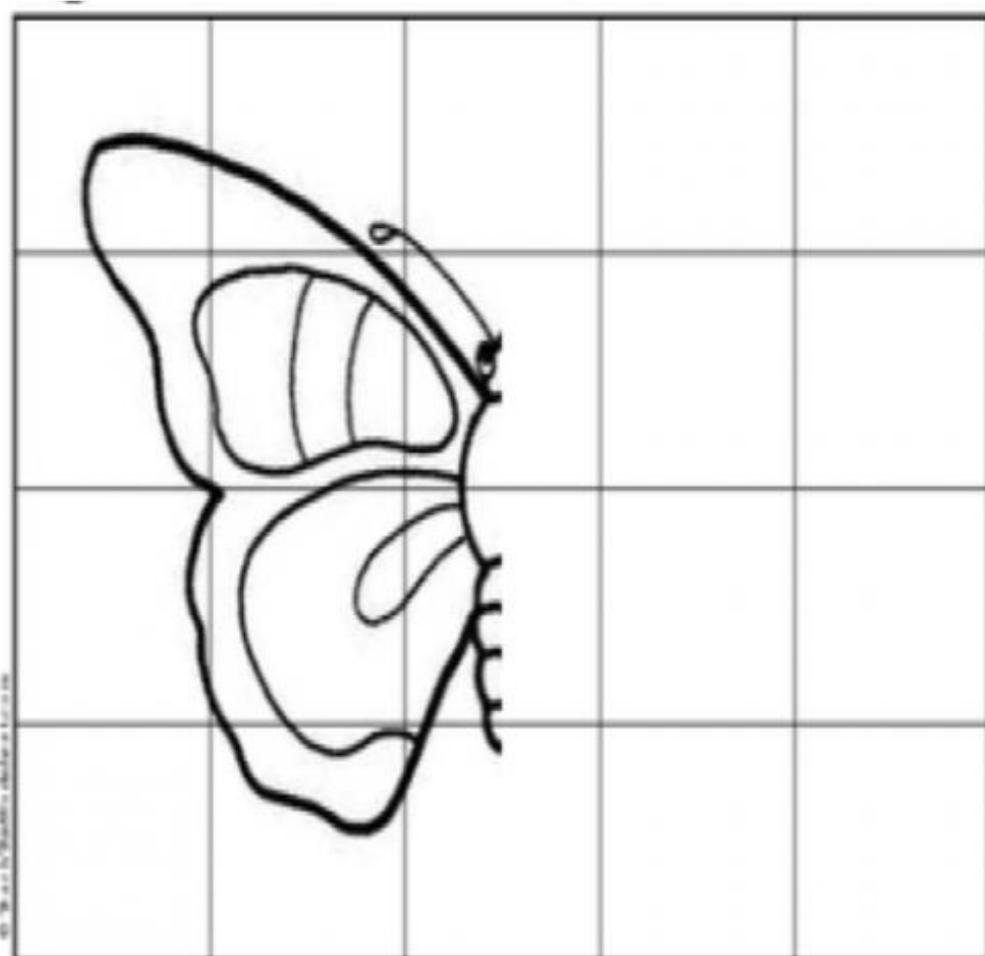
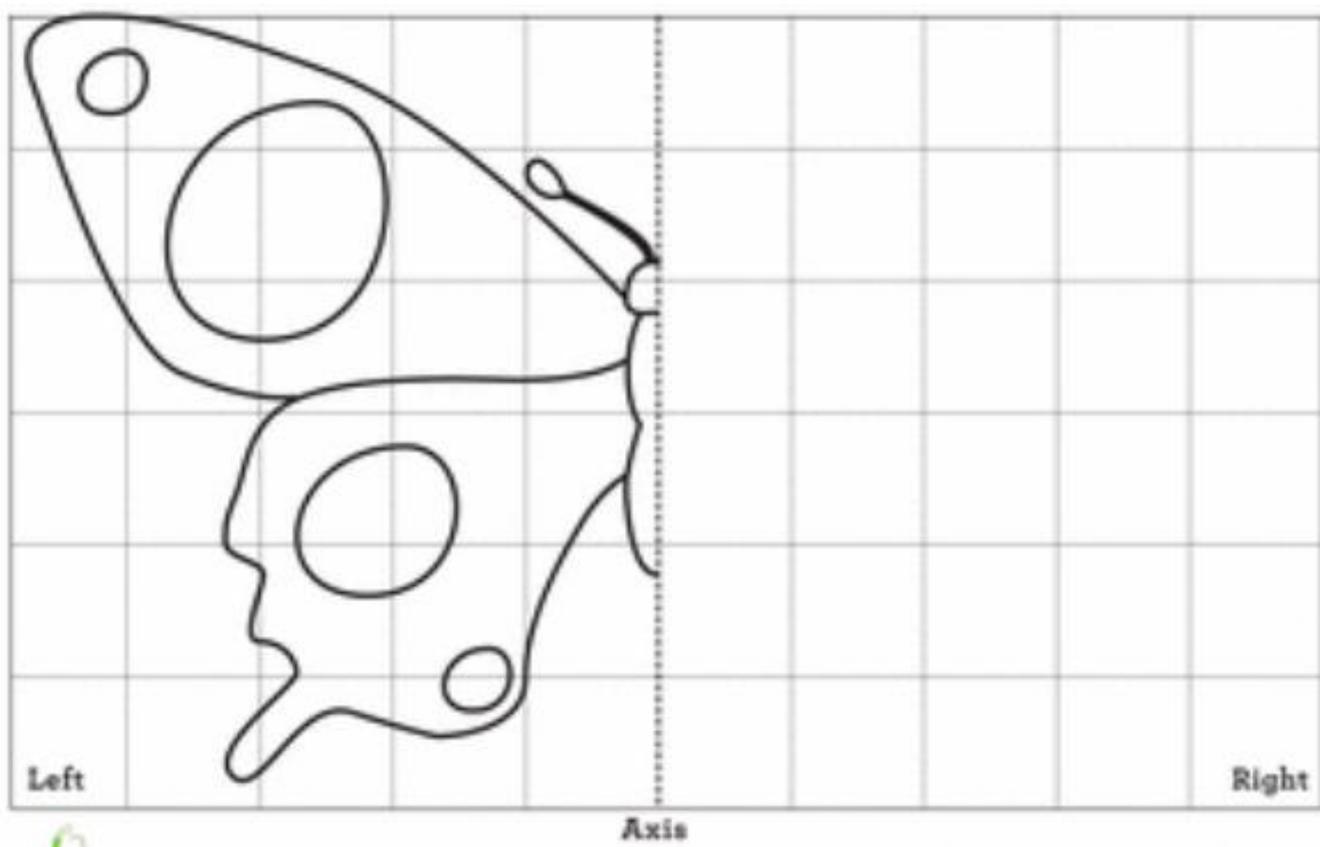
Topic
Mission:
Day 2

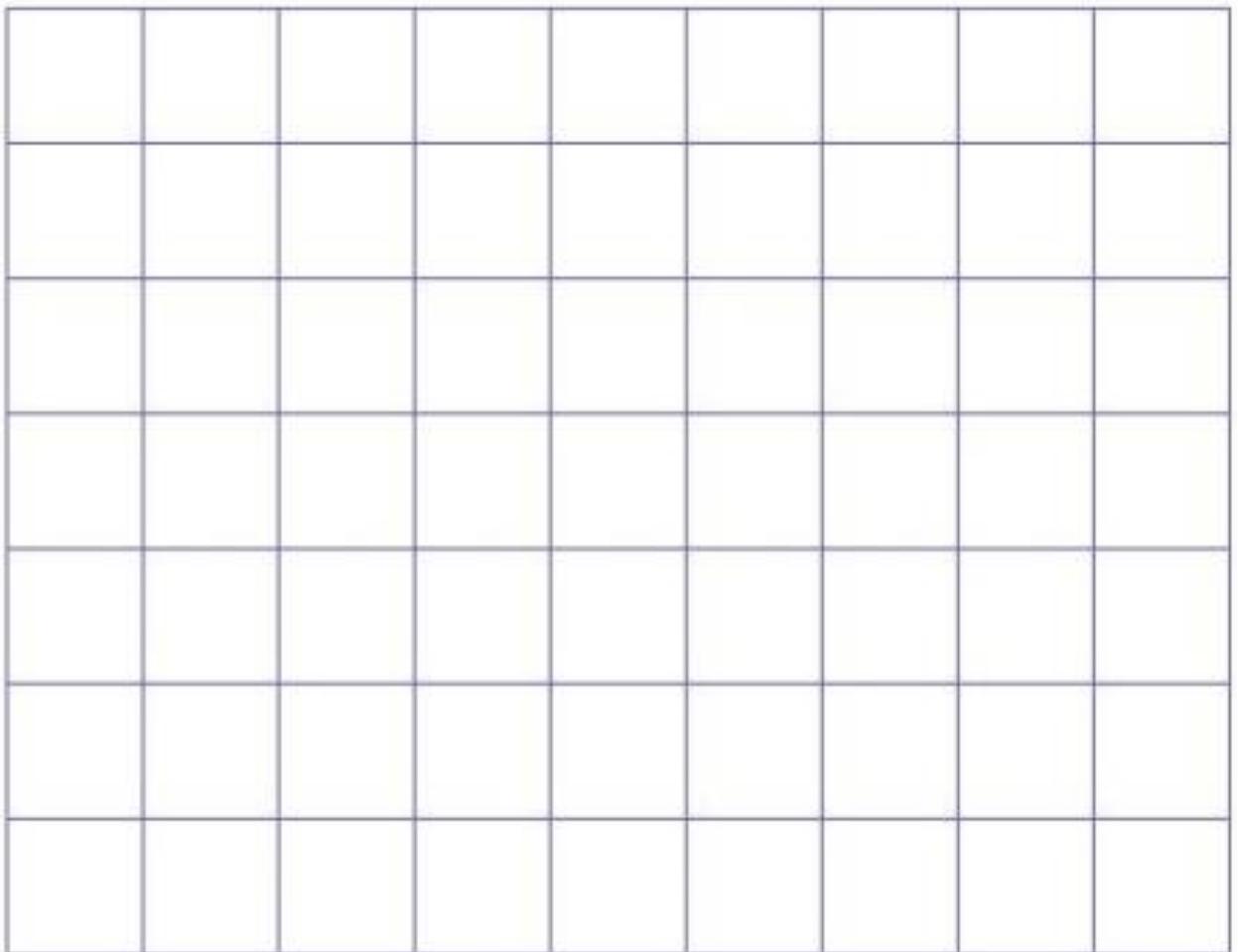
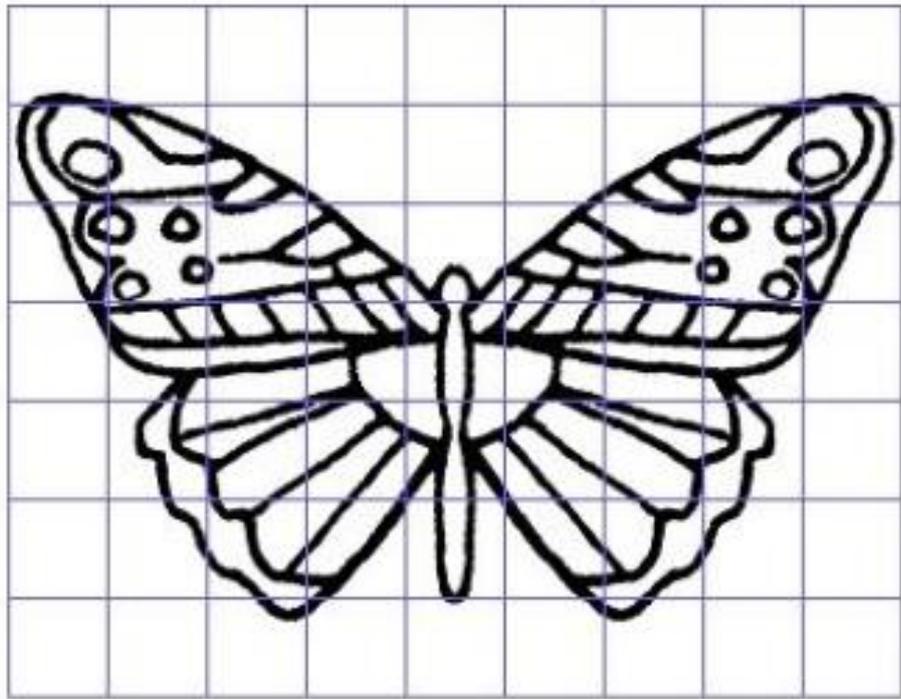
Today we are going to practise drawing symmetrically. This means that one side is the same as the other – it is symmetrical.

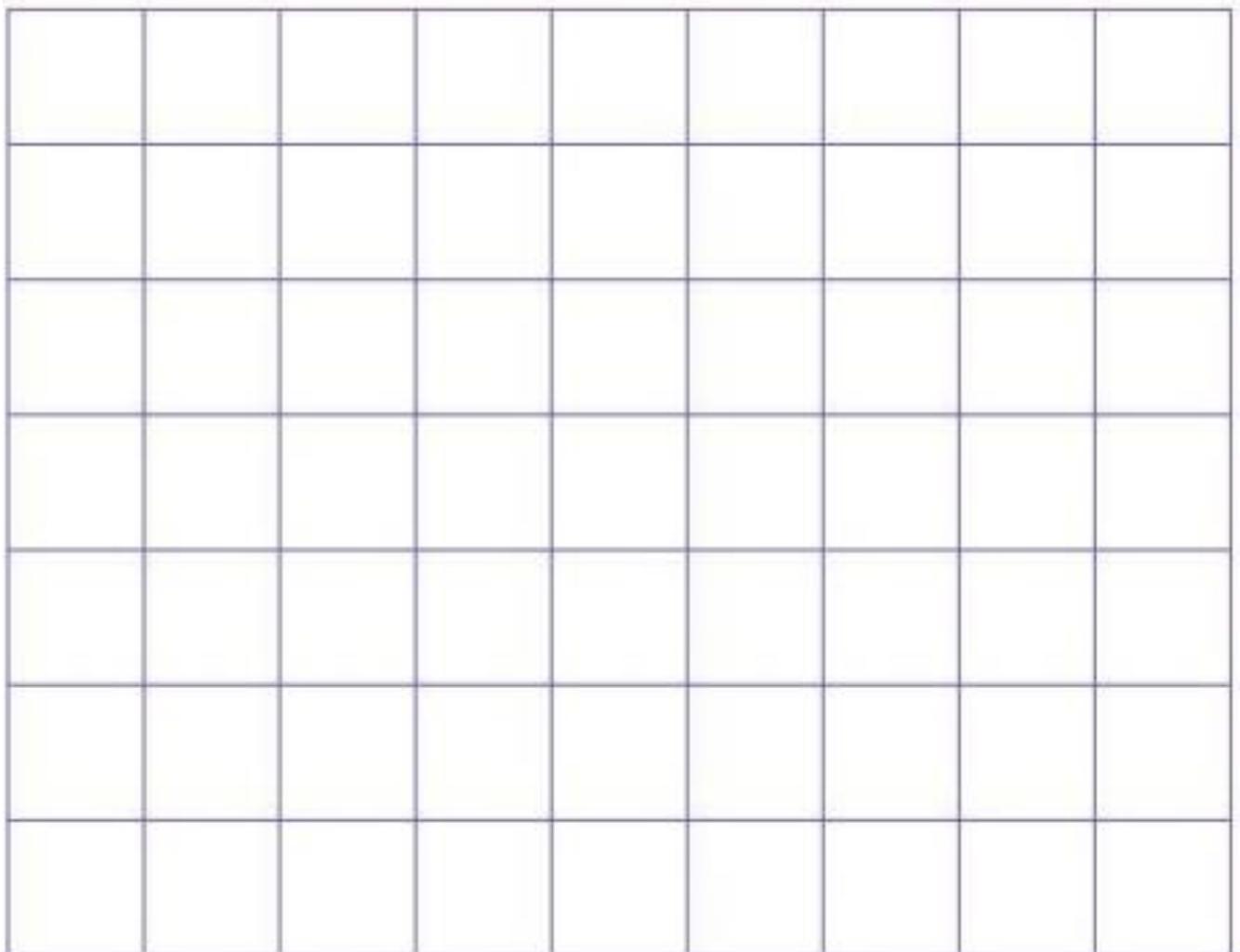
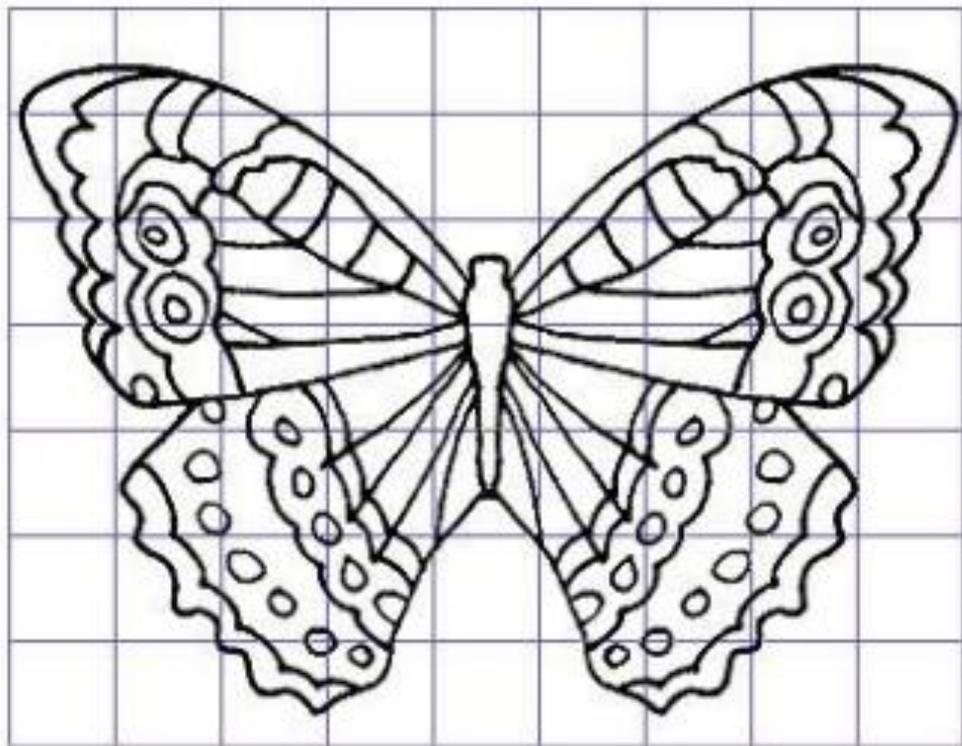
A great example of symmetry in nature is a butterfly's wings. Even though two butterflies may be different, the wings of any one butterfly will be the same as each other. Below the timetable you will find some butterfly wings with grids and without grids – can you complete the drawing symmetrically?

Hint: look at one grid at a time and copy carefully!

Once you are done, you could colour them in.







Reading Mission

Why could Mr. Silent Screecher not invent anything?

Mrs. Screecher and their daughter were too loud.

What does the phrase "at the top of her lungs" mean?

In her loudest voice.

Why did people look forward to Squeals going to sleep?

So they could get some peace and quiet.

Why do you think Squeals first began to shout so much?

She learned to from her mother, who also shouted a lot.

What do you think the other neighbours thought about the Screecher family?

Your child's answer. They were unhappy with them/didn't like them very much/similar.

What did Mr. Screecher invent to help with the noise?

Gobbling-mosquitoes.

What did the village people think had made Mouthy and Squeals quiet?

They had lost their voices.

What do you think the moral of this story is?

Your child's answer.

Riddle answers

- 1) Praying mantis
- 2) Stag beetle