

Year 4 Timetable 19th June 2020

Reading Mission:
30 minutes

Children to read or support them to read the following text.

Jackal and the Lion (South Africa)

Jackal was a sneaky animal who liked to play tricks on the other animals. He was very bright but not very strong. The other animals tolerated Jackal's tricks because he made them laugh.

One day, Jackal was walking through the South African mountains when he heard a noise. He stopped and listened. The sound was coming from the grassland just beyond the mountains. When Jackal heard a mighty roar, he knew who was hunting him.

There was one animal that all others feared, and that was Lion. Jackal had played a lot of tricks on Lion in the past. Jackal was sure that Lion was out for revenge. He turned around to look for a way to escape. The mountains were too steep behind him. He would never be able to run away quickly enough.

Being very smart, Jackal thought of a plan. Instead of running away, he started to shout for help. "Help! Help! Help!" he cried. He knew Lion would hear and come to catch him. Sure enough, Lion came running around the corner and stared at Jackal.

"What do you want now?" Lion growled.

"The mountains are falling down," said Jackal. He pointed at a big rock on the floor and said, "That rock just fell down from the sky and nearly hit me."

Before Lion could say anything, Jackal pushed him against a heavy rock balancing on the side of the mountain.

"Hold this to stop them falling," he said. Lion was confused but did as he was told. He leaned back and held the rock up with his shoulders.

"I will go and find a stout branch to hold the mountain back," said Jackal. Jackal ran away from the mountains and away from Lion. Nobody knows how long Lion waited there before he realised that Jackal had tricked him once again.

After they can answer these questions. These can be verbal answers or they could be written down or typed. Children could even draw their responses. Suggested answers are in italics.

Find three words that mean "clever".

What does the word "sneaky" tell you about Jackal?

What does the word "tolerated" mean?

Find a word that tells you how Lion spoke.

What do you know about the branch if it is "stout"?

How does Lion feel about Jackal? What gives you this impression?

Where does the story take place?

What was Jackal doing just before he heard Lion?

	<p>What is the moral of this story?</p> <p>What other tricks might Jackal have played on Lion?</p> <p><u>Answers are at the end of the timetable.</u></p>
<p>Writing Mission: 30 minutes</p>	<p>We use suffixes to change root words into other types of words.</p> <p>We use the suffix –sion to change verbs into nouns.</p> <p>The suffix -sion is often used to change a verb into a noun.</p> <p>For example: Explode becomes explosion.</p> <p>Spelling rules</p> <p>The -sion suffix is often added to words that end in de, se, d or s. You need to drop these letter(s) before you add -sion.</p> <p>For example:</p> <p style="padding-left: 40px;"> divide = <u>division</u> revise = <u>revision</u> expand = <u>expansion</u> express = <u>expression</u> </p> <p>There are some lessons and activities on BBC Bitesize: https://www.bbc.co.uk/bitesize/articles/zr8kwtu </p> <p>Can you write sentences that use one or two of the following words, after adding the suffix –sion? Hint: use ‘a’ or ‘an’ before the word to use it in the sentence easier, e.g. The boy playing tag was an expert at evasion. / The smell was a wonderful fusion of rose and jasmine. If you are unsure of a word, look it up!</p> <p style="text-align: center;"> evade invade persuade collide fuse ascend confuse precise confess </p>
<p>Maths Mission: 30 minutes</p>	<p>We have decided it would be a good idea to explicitly set some times tables practice every day to help keep us sharp! You could have your own mini-test at the end of week, and send me the results if you like! As a reminder, there are plenty of online games to help practise these as well (e.g. https://www.topmarks.co.uk/maths-games/hit-the-button).</p> <p>Today’s times table is the 3 times table.</p> <p>Maths challenges after the timetable!</p>

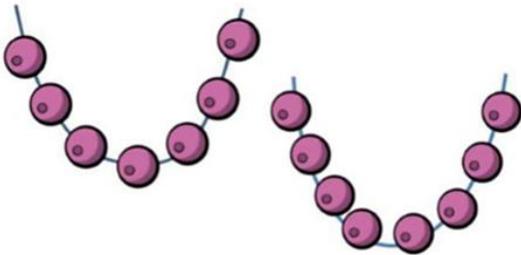
Topic
Mission:
Day 5

Continue building your spaghetti and marshmallow structure, or challenge yourself to another one!

Maths Challenges

Challenge 1

Sal has 20 beads.



She uses some beads to make these two necklaces.
How many beads does she have left?

Challenge 2

George is thinking of a 2 digit number.



My number is in
the 5 times table.



My number is
less than 80

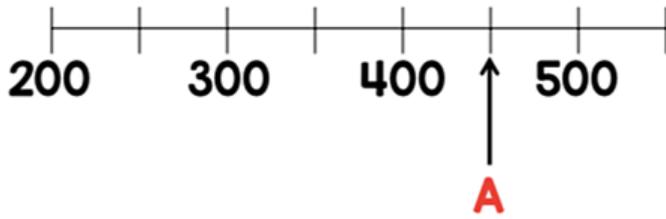


The sum of the
digits is 9

What number is George thinking of?

Challenge 3

Two numbers, A and B, are marked on the number lines.



Find the sum of A and B.

Challenge 4

Max buys a shirt and a jacket.



The jacket costs £25 more than the shirt.

The total cost of the shirt and jacket is £87.

How much does each item cost?

Challenge 5

The mass of 1 cube and 4 cones is 110 g.



The mass of 1 cube and 2 cones is 72 g.



What is the mass of 1 cube?

Reading Mission

Find three words that mean “clever”.

Bright, smart, intelligent.

What does the word “sneaky” tell you about Jackal?

He isn't always honest.

What does the word “tolerated” mean?

Put up with.

Find a word that tells you how Lion spoke.

Growled.

What do you know about the branch if it is “stout”?

Thick and strong.

How does Lion feel about Jackal? What gives you this impression?

He is frustrated/doesn't like him. We know because he is rude when he sees him and Jackal has played lots of tricks on him.

Where does the story take place?

South Africa/South African mountains.

What was Jackal doing just before he heard Lion?

Walking in the mountains.

What is the moral of this story?

Sometimes it is better to be clever than strong.

What other tricks might Jackal have played on Lion?

Your child's answer.

Maths Challenge Answers

Answers

Challenge 1 - 5 beads

Challenge 2 - 45

Challenge 3 - 482

Challenge 4 - Jacket £56 and Shirt £31

Challenge 5 - 34 g