

## Year 4 Timetable 17<sup>th</sup> June 2020

**Reading  
Mission:**  
30 minutes

**Children to read or support them to read the following text.**

### The First Sunrise (Australia)

The Dreamtime is a way for Australian Aborigines to explain their beliefs about the world and how it was created. It is the beginning of all of their knowledge. Long ago during the Dreamtime, Earth was dark. There was no light and no heat anywhere. The Earth was cold and black. Clouds hung so low in the sky that they touched the ground and blocked out the sun. The clouds were so low that Emu had to bend and Kangaroo couldn't hop. All of the animals had to crawl on their bellies. The only animal that was happy was the snake.

Eventually, the animals started to adapt to their dark world. Wombat was so tired of animals bumping into him that he dug a burrow into the ground. Wombats still live in burrows today.

Birds found life the hardest. There was no space for them to fly and they grew worried they would forget how. One of the smartest birds was Magpie. Magpie soon decided that she had had enough and wanted to do something. Magpie hatched a simple plan. She would use a sturdy stick to push the clouds higher into the sky. Magpie grabbed the longest stick she could find and pushed as hard as she could. The stick wasn't long enough to reach the sky, but the clouds were lifted high enough for Emu to stand and Kangaroo to hop. Now there was more space, the other birds joined in. They all grabbed sticks and started to join them together. The birds used their long stick to lever and push the clouds higher and higher.

They didn't stop pushing until the clouds were above the tallest mountain. Then, they gave it one last push and the sky split open. Warm sunlight flooded over the land. All of the animals sang out with happiness in their new world. Magpie was so happy that she burst into a beautiful song. Her song was so cheerful that the Sun-Woman woke up from her sleep and slowly made her way across the horizon. This is why the birds sing their most beautiful songs in the morning. They must wake the Sun-Woman and encourage her to carry the sun across the world.

**After they can answer these questions. These can be verbal answers or they could be written down or typed. Children could even draw their responses. Suggested answers are in italics.**

Why was the earth dark to begin with?

Who couldn't hop?

Why do birds sing in the morning?

Who had the idea to lift the clouds?

How did the sunlight get through the clouds?

Why were snakes happy?

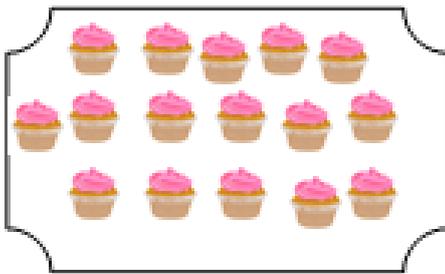
Which sentence opener means "after some time"?

Why were the birds worried they wouldn't be able to fly?

Which word tells you that Magpie thought of a plan?

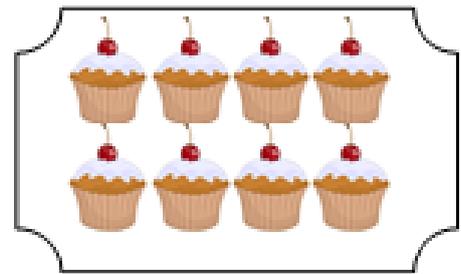
	<p><b><u>Answers are at the end of the timetable.</u></b></p>
<p><b>Writing Mission:</b> 30 minutes</p>	<p>Today you can write a review of the trip you planned yesterday, as if you had been on it. This will be easiest if you imagine it was 5 stars out of 5 or 1 star out of 5 – either amazing or terrible.</p> <ul style="list-style-type: none"> <li>• Did everything go to plan? Were flights delayed or a mix-up with hotel rooms?</li> <li>• How was the food? Delicious? Or did it give you food poisoning?</li> <li>• Did you get your head stuck in railings at a theme park? Did you ride the greatest rides in the world with no queues to get on?</li> </ul> <p>To write a review, imagine the best or worst things that could happen based on what you planned. Then describe it and say how you felt about it.</p> <p>Remember to use: <b>1) Fronted adverbials</b> and <b>2) expanded noun phrases!</b></p> <p>E.g. <b>Unbelievably</b>, thousands of <b>shiny black ants</b> invaded our bedroom and swarmed all over our <b>freshly cleaned sheets!</b></p>
<p><b>Maths Mission:</b> 30 minutes</p>	<p>We have decided it would be a good idea to explicitly set some times tables practice every day to help keep us sharp! You could have your own mini-test at the end of week, and send me the results if you like! As a reminder, there are plenty of online games to help practise these as well (e.g. <a href="https://www.topmarks.co.uk/maths-games/hit-the-button">https://www.topmarks.co.uk/maths-games/hit-the-button</a>).</p> <p>Today's times table is the <b>9 times table</b>.</p> <p>Finding fractions of amounts is a skill we have practiced a lot this year, but it always needs more work! To find a fraction of an amount, e.g. to find <math>\frac{5}{6}</math> of 48, following these steps:</p> <ol style="list-style-type: none"> <li>1) Divide the amount by the denominator. (48 divided by 6 is 8.)</li> <li>2) Multiply the answer to part 1 by the numerator. (<math>8 \times 5 = 40</math>.)</li> </ol> <p>BBC Bitesize has some activities and lessons here:</p> <p>Alternatively, you can complete the following activity:</p>

1.



$$\frac{1}{4} \text{ of } 16 = \quad \frac{3}{4} \text{ of } 16 =$$

2.



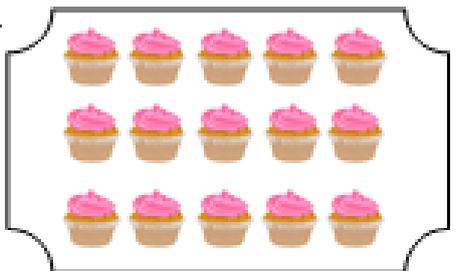
$$\frac{1}{4} \text{ of } 8 = \quad \frac{3}{4} \text{ of } 8 =$$

3.



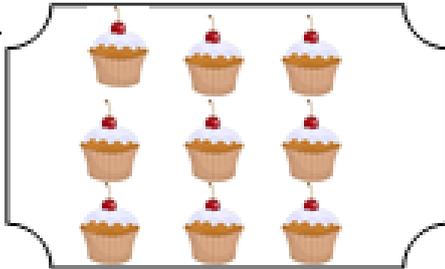
$$\frac{1}{5} \text{ of } 10 = \quad \frac{3}{5} \text{ of } 10 =$$

4.



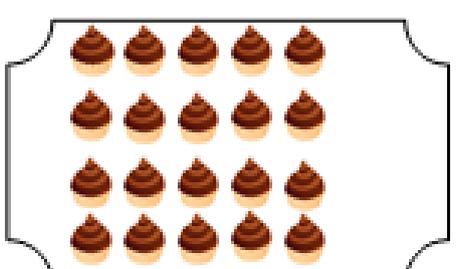
$$\frac{1}{5} \text{ of } 15 = \quad \frac{4}{5} \text{ of } 15 =$$

5.



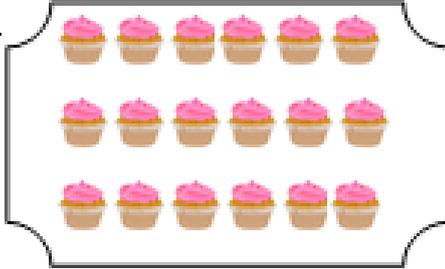
$$\frac{1}{3} \text{ of } 9 = \quad \frac{2}{3} \text{ of } 9 =$$

6.



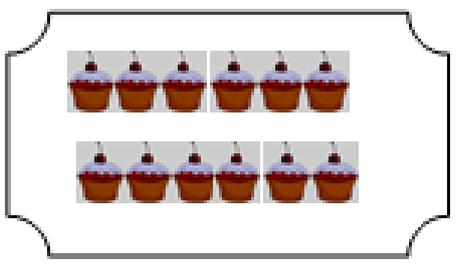
$$\frac{1}{5} \text{ of } 20 = \quad \frac{3}{5} \text{ of } 20 =$$

7.



$$\frac{1}{3} \text{ of } 18 = \quad \frac{2}{3} \text{ of } 18 =$$

8.



$$\frac{1}{4} \text{ of } 12 = \quad \frac{3}{4} \text{ of } 12 =$$



NOW try this:

9. find  $\frac{2}{5}$  of 25

10. find  $\frac{3}{4}$  of 44 =

11. find  $\frac{3}{4}$  of 16

12. find  $\frac{3}{5}$  of 65

13. find  $\frac{3}{5}$  of 35

14. find  $\frac{4}{5}$  of 80

15. find  $\frac{2}{3}$  of 18

16. find  $\frac{2}{3}$  of 33

17. find  $\frac{2}{3}$  of 27

18. find  $\frac{4}{10}$  of 20

19. find  $\frac{7}{10}$  of 50

20. find  $\frac{6}{10}$  of 90

21. find  $\frac{3}{10}$  of 20

22. find  $\frac{3}{4}$  of 12

23. find  $\frac{3}{5}$  of 85

**Topic**  
**Mission:**  
**Day 3**

The Japanese have long used rock gardens to help meditate and think about the world and nature. They design these small gardens with rocks and sand, which they rake and shape to look like ripples of water. The idea is to think about the beauty and peace of nature, without it necessarily actually looking like nature!

You can create your own mini zen garden using some pebbles, sand, or other items. This one uses some gemstones: <https://confessionsofanover-workedmom.com/diy-zen-garden-for-bedtime-relaxation/> but you might not have any of those at home. All you really need is a dish – if you can't find any sand(!) you might want to use smooth pebbles, some sticks, or other bits. Some use real or fake succulents for greenery, or air plants.



You could even create your own plants from beads!



## **Reading Mission**

Why was the earth dark to begin with?

*Clouds were very low to the ground and blocked out the sun.*

Who couldn't hop?

*Kangaroo.*

Why do birds sing in the morning?

*To wake the Sun-Woman and encourage her to carry the sun across the sky.*

Who had the idea to lift the clouds?

*Magpie.*

How did the sunlight get through the clouds?

*The sky split open.*

Why were snakes happy?

*They slithered close to the ground and avoided the clouds.*

Which sentence opener means "after some time"?

*Eventually.*

Why were the birds worried they wouldn't be able to fly?

*They thought they might forget how if they didn't do it for too long.*

Which word tells you that Magpie thought of a plan?

*Hatched.*