

THE TALE OF PETER RABBIT

by Beatrix Potter, adapted by Twinkl



Once upon a time there were four little Rabbits, and their names were Flopsy, Mopsy, Cottontail, and Peter. They lived with their Mother in a sand-bank, underneath the root of a very big fir-tree.

"Now, my dears," said old Mrs. Rabbit one morning, "you may go into the fields or down the lane, but don't go into Mr. McGregor's garden: your Father had an accident there; he was put in a pie by Mrs. McGregor."

"Now run along, and don't get into mischief. I am going out." Then old Mrs. Rabbit took a basket and her umbrella, and went through the wood to the baker's. She bought a loaf of brown bread and five currant buns.

Flopsy, Mopsy, and Cottontail, who were good little bunnies, went down the lane to gather blackberries; but Peter, who was very naughty, ran straight away to Mr. McGregor's garden, and squeezed under the gate! First he ate some lettuces and some French beans; and then he ate some radishes; and then, feeling rather sick, he went to look for some parsley. But round the end of a cucumber frame, whom should he meet but Mr. McGregor!



The Tale of Peter Rabbit

Mr. McGregor was on his hands and knees planting out young cabbages, but he jumped up and ran after Peter, waving a rake and calling out, "Stop thief!"

Peter was most dreadfully frightened; he rushed all over the garden, for he had forgotten the way back to the gate. He lost one of his shoes among the cabbages, and the other shoe amongst the potatoes. After losing them, he ran on four legs and went faster, so that I think he might have got away altogether if he had not unfortunately run into a gooseberry net, and got caught by the large buttons on his jacket. It was a blue jacket with brass buttons, quite new. Peter gave himself up for lost, and shed big tears; but his sobs were overheard by some friendly sparrows, who flew to him in great excitement, and implored him to exert himself. Mr. McGregor came up with a sieve, which he intended to pop upon the top of Peter; but Peter wriggled out just in time, leaving his jacket behind him and rushed into the toolshed, and jumped into a can. It would have been a beautiful thing to hide in, if it had not had so much water in it. Mr. McGregor was quite sure that Peter was somewhere in the tool shed, perhaps hidden underneath a flowerpot. He began to turn them over carefully, looking under each.



Presently Peter sneezed, "Kertyschoo!"

Mr. McGregor was after him in no time, and tried to put his foot upon Peter, who jumped out of a window, upsetting three plants. The window was too small for Mr. McGregor, and he was tired of running after Peter. He went back to his work. Peter sat down to rest; he was out of breath and trembling with fright, and he had not the least idea which way to go. Also he was very damp with sitting in that can.

The Tale of Peter Rabbit

Quite close to him, he heard the noise of a hoe - scr-r-ritch, scratch, scratch, scritch. The first thing he saw was Mr. McGregor hoeing onions. His back was turned towards Peter, and beyond him was the gate! Peter got down very quietly off the wheelbarrow, and started running as fast as he could go, along a straight walk behind some blackcurrant bushes. Mr. McGregor hung up the little jacket and the shoes for a scarecrow to frighten the blackbirds. Peter never stopped running or looked behind him till he got home to the big fir-tree. He was so tired that he flopped down upon the nice soft sand on the floor of the rabbit-hole, and shut his eyes. His mother was busy cooking; she wondered what he had done with his clothes. It was the second little jacket and pair of shoes that Peter had lost in a fortnight!

I am sorry to say that Peter was not very well during the evening. His mother put him to bed, and made some camomile tea; and she gave a dose of it to Peter!

"One table-spoonful to be taken at bed-time."

But Flopsy, Mopsy, and Cottontail had bread and milk and blackberries for supper.

Reading Mission 30 mins

Children to read or be supported to read 'The Tale of Peter Rabbit'.

Your mission today is to draw a story map. A story map is made up of pictures that show the events in a story in order.

For example, your first picture could show Mrs Rabbit and the four little rabbits. Your second picture could then show the good little rabbits picking blackberries and Peter going into Mr McGregor's garden.

Keep referring back to the story to make sure you draw the events in the correct order.

Writing
Mission
30 mins

Today's writing mission focuses on correct use of 'a' and 'an'.

Starter

Can you write 6 consonants?

Remember consonants are all the letters that are not vowels (a,e,i,o,u).

The Rule

Use 'an' before a word that starts with a **vowel sound**.

For example: an elephant, an umbrella.

an hour- 'hour' does not start with a vowel (a,e,i,o,u) but it does start with a **vowel sound**.

Activity



It's _____ apple.

It's _____ juicy apple.



It's _____ owl.

It's _____ wise owl.



It's _____ bed.

It's _____ old bed.



It's _____ octopus.

It's _____ big octopus.



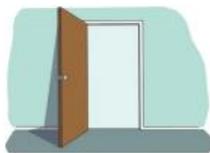
It's _____ pencil.

It's _____ purple pencil.



It's _____ onion.

It's _____ huge onion.



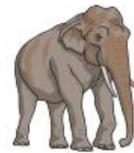
It's _____ door.

It's _____ open door.



It's _____ monster.

It's _____ blue monster.



It's _____ elephant.

It's _____ angry elephant.

Challenge: Now try and write a sentence about each picture below and include 'a' or 'an'.



elephant



dragon

Answers:

It's an apple.
It's a juicy apple

It's an octopus.
It's a big octopus

It's a door.
It's an open door.

It's an owl.
It's a wise owl.

It's a pencil.
It's a purple pencil.

It's a monster.
It's a blue monster.

It's a bed.
It's an old bed.

It's an onion.
It's a huge onion.

It's an elephant.
It's an angry elephant.

**Maths
Mission
30 mins**

In today's maths mission you will be presenting data in a tally chart and bar chart. You can use the blank table and bar chart below or draw your own.

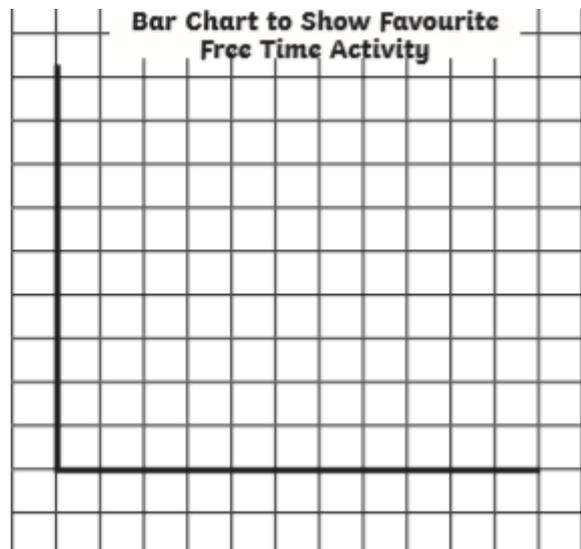
Use the information below to help you complete the activity. Answers can be found on the next page.

30 children were asked to choose what their favourite activity for a free afternoon at home would be. Here are their answers.



1. Fill in the tally chart and then calculate the total of each response.
2. Draw a bar chart to present your data.

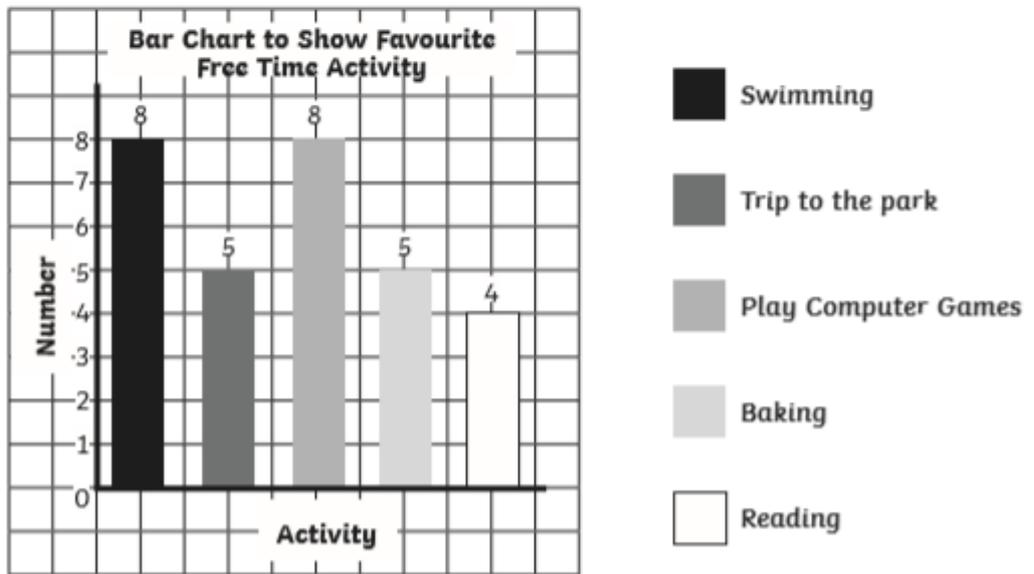
Activity	Tally	Total
Swimming		
Trip to the park		
Play computer games		
Baking		
Reading		



Answers

Activity	Tally	Total
Swimming		8
Trip to the park		5
Play computer games		8
Baking		5
Reading		4

2.



Topic
Mission
Ideas for the
week.
Choose
activities
based on
what
interests
you.

Art and Design

Create an under the sea scene. You could use a shoebox to present your scene in, create a back ground and place your sea creatures in front or even use an egg box.



Art

Corals are living creatures that live in all the oceans of the world. Some types live alone. Many live in groups. When several different types of corals live together this forms a coral reef. The largest coral reef in the world is the Great Barrier Reef off the coast of Australia.

As they grow corals form different patterns and shapes. They may look like feathers, fingers, branches or even a brain.

Use the photos and examples below to create a coral reef landscape.



Science

Explore how water behaves by creating a wave in a bottle.

You will need:

- An empty plastic bottle
- Vegetable Oil
- Water
- Food colouring

Activity:

1. Wash a bottle and take off the label by soaking it in hot water.
2. Fill the bottle with 3/4 cup of water.
3. Add a few drops of food colouring.
4. Pour 1 cup of oil into the bottle.
5. Screw the cap on.
6. Roll the bottle on its side and let it settle for a few minutes.
7. The water will sink to the bottom and the oil will rise to the top.
8. Now tip the bottle back and forth and make some waves.

The waves will be bigger at one end of the bottle and smaller at the other.

What causes ocean waves?

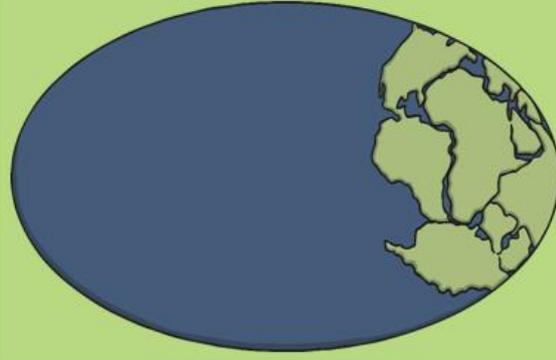
Obviously, waves are not caused by oil floating on water. However this ocean waves in a bottle activity is a good picture of the movement of ocean waves.

Ocean waves are created by energy moving through the ocean water. Most of the time, the energy comes from wind blowing on and disturbing the surface of the water. Other things cause ocean waves too such as the gravitational pull of the sun and the moon. This causes tidal waves or tides!

When you move the bottle, you're seeing energy move through the water to make waves, just like out in the ocean! Did you know if a wave doesn't have anything to stop it, it can travel far distances?

Geography- Find out about the world's seas and oceans

Oceans are large areas of salt water joined to each other but they are separated into five major sections. Oceans cover around 70% of the Earth's surface.



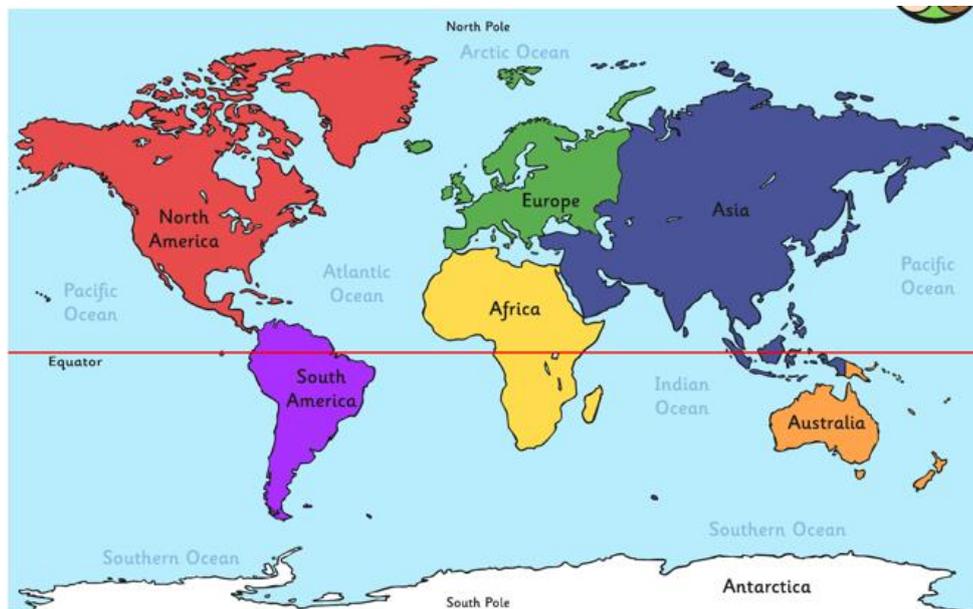
The Pacific Ocean is the largest ocean.



Seas are smaller areas of water and are found where the land and water meet.



There are 5 oceans, the Pacific, Atlantic, Indian, Southern and Arctic. Can you spot them on the map?



You can learn more about the oceans on BBC Bitesize. Link:

<https://www.bbc.co.uk/bitesize/topics/z849q6f/articles/zmqwscw>

You might also enjoy learning the five oceans song on Youtube

<https://www.youtube.com/watch?v=X6BE4VcYngQ>

Can you use the map and your own research to answer the following questions?
The answers can be found below.

1. How many oceans are there in the world?
2. Which is the largest ocean?
3. Which is the smallest ocean?
4. Which ocean surrounds the Antarctica?
5. Which ocean is the furthest North?
6. Which ocean can be found between North America and Africa?
7. Which ocean can be found between North America and Asia?

Answers:

1. 5
2. Pacific Ocean
3. Arctic Ocean
4. Southern Ocean
5. Arctic Ocean
6. Atlantic Ocean
7. Pacific Ocean

History

Find out about a famous explorer that travelled the oceans by ship. You can present what you have learnt however you like. This could be a poster, a leaflet or a fact file. You could even write in role as the explorer.

Below are a list of some explorers you might want to find out about and some links to useful information.

- Christopher Columbus <https://www.bbc.co.uk/teach/class-clips-video/ks2-christopher-columbus/z7j3hbk>
- Captain James Cook <https://www.natgeokids.com/uk/discover/history/general-history/captain-cook/>
- Ferdinand Magellan https://www.ducksters.com/biography/explorers/ferdinand_magellan.php