

Year 3

Wednesday 13th May

Chocolate by Michael Rosen

Look at me, look at me,
I've got chocolate.
It's the end of the party
They've given me chocolate.
Look at me, look at me
I've got chocolate.
I must keep my chocolate
Where no one can get it.
Where shall I put it
In my bag? In my pocket?
No. In my hand. I'll keep it.
Look at me, look at me,
I've got chocolate
And I'm going home to eat it.

And we walk down the street,
It's a sunny day and hot
For me and my chocolate
And I've got it, I've got it,
My fingers are round it
Tightly closed round it.
Look at me, look at me,
I've got chocolate.

And we get to my house
And I rush in and shout
'Look at me, look at me,
I've got chocolate.'
'Let's see, let's see,
your lovely chocolate...'
And I open up my hands
To show them the chocolate...
...and oh no!
What do you know!
That lovely big bit

Of beautiful chocolate
Has gone all soggy
Mucky and sticky
Like a handful of mud
is all I've got,
Is a big sticky mess
Oh no, oh yes!

'Look at you, look at you
what are you going to do?'
And I stop and I think
And I think and I stop.
What's in my hand?
What have I really got?
Is it still chocolate?
Is this mess chocolate or not?
I know what
I'll just try a little taste
I take my tongue to my finger
And my finger to my tongue
And YUM!

Look at me, look at me
lick lick lick
chocolate lick
lick it, like it
like it, lick it
sticky, sticky chocolate
lick it and lick it
til there's nothing left
not one little bit

I've eaten my chocolate.
Look at me.

Reading Mission

30 mins

Children to read or be supported to read the poem 'Chocolate' by Michael Rosen.
After, they can answer these questions. These can be verbal answers or they could be written down or typed. Suggested answers are below in red.

1. When was he given the chocolate?
2. Where does he decide to keep his chocolate on the way home?
3. What's the weather like?
4. Which words tell us the chocolate has melted?
5. Why has the chocolate melted?
6. Why do you think the poet repeats the phrase 'look at me'?
7. Throughout the poem the poet has included lots of questions. Why do you think this is?
8. If you were given a piece of chocolate would you have done the same thing with your chocolate?

Answers

1. At the end of a party.
2. In his hand.
3. It's sunny and hot.
4. It has gone all soggy, mucky and sticky.
5. The chocolate has melted because it was a hot day and he held it in his hand which was probably warm.
6. The poet might want to make others jealous that he has chocolate.
7. The questions tell the reader what the poet was thinking at different points. It makes us part of his thought process.

Writing Mission

30 mins

Today's mission is to write a poem about your favourite treat. This could be chocolate, ice cream or even crisps. Think about what your favourite treat looks like, smells like, tastes like and even sounds like as you eat it.

Remember poems don't have to rhyme but yours can if you want to. You might like to write an acrostic poem or a poem similar to the one you read today.

Here is an example of an acrostic poem about chocolate.

Creamy and smooth
Heavenly smells drifting
Out of the open packaging
Crack! I break off a square
Open my watering mouth
Longing for the taste to last
Amazing sweetness
Taste buds running riot
Eat it all up

Maths Mission
30 mins

This week in maths we are focussing on place value.

1. Identify the value of each underlined digit.

- a) 296
- b) 143
- c) 375
- d) 904
- e) 173

2. Compare these number using < or >

	When one value is smaller than another we use a "less than" sign	example: 3 < 5
	When one value is bigger than another we use a "greater than" sign	example: 9 > 6

- a) 421 320
- b) 289 421
- c) 564 546
- d) 736 763

3. Add the value of the digit 3 in 538 to the value of the digit 2 in 298.

4. Add the value of the digit 1 in 165 to the value of the digit 9 in 794.

5. Add the value of the digit 4 in 304 to the value of the digit 8 in 871.

Answers

- 1. a) **90**
- b) **100**
- c) **5**
- d) **900**
- e) **3**

- 9. a) **421 > 320**
- b) **289 < 421**
- c) **564 > 546**
- d) **736 < 763**

10. **$30 + 200 = 230$**

11. **$100 + 90 = 190$**

12. **$4 + 800 = 804$**

Topic Mission
Ideas for the week.
Choose activities
based on what
interests you.

Art and Design

Design a new chocolate bar- You may have had a go at this during a previous weeks learning. You could design another or skip to another of the topic missions.

Remember when designing your packaging to make it colourful and interesting. You want it to stand out on a shelf alongside lots of other chocolate bars.



Geography

Look at where the ingredients for chocolate come from and see if you can plot them on a map.

Create a map of the chocolate factory and design a new room. This could be a room that the chocolate bar you designed is made in.

Music and Dance

Watch this clip from Charlie and the Factory:

<https://www.youtube.com/watch?v=lzmZaB0kss>

Write a new song for the Oompa Loompas to sing and come up with a new dance routine. You can use this part of the story or if you know the book/film you may want to choose another event in the story to write your song about.

History

Find out more about where chocolate comes from and who brought it to the UK. You might want to create a fact file or poster to show what you have found out.

You can find out lots of information here: <https://www.cadbury.com.au/About-Chocolate/Discovering-Chocolate.aspx>

Science

Willy Wonka invented a way of making chocolate ice cream so that it stays cold for hours and hours without being in the fridge. Can you investigate the best ways to keep things cool? You could put an ice cube on a plate in different places in your house and time which takes the longest to melt. You could wrap an ice cube in different materials and investigate how this changes the time it takes for the ice cube to melt.

