

Year 3

Tuesday 12th May

Chocolate Cake

Quick Let's get out of here

Michael Rosen

Penguin

I love chocolate cake.
And when I was a boy
I love it even more.

Sometimes we used to have it for tea
and mum used to say,
"If there's any left over
you can have it to take to school
tomorrow to have at playtime."
And the next day I would take it to school
wrapped up in tin foil
open it up at playtime and sit in the
corner of the playground
eating it,
you know how the icing on top
is all shiny and it cracks as you
bite into it
and there's that other kind of icing in
the middle
and it sticks to your hands and you
can lick your fingers
and lick your lips
oh it's lovely.
yeah.

Anyway,
once we had this chocolate cake for tea
and later I went to bed
but while I was in bed
I found myself waking up
licking my lips



and smiling.

I woke up proper.

" The chocolate cake "

It was the first thing

I thought of.

I could almost see it

so I thought,

what if I go downstairs

and have a little nibble, yeah ?

it was all dark

everyone was in bed

so it must have been really late

but I got out of bed,

crept out of the door

there's always a creaky floorboard, isn't there ?

Past Mum and Dad's room,

careful not to tread on bits of broken toys

or bits of Lego

with your bare feet,

yowwwwwww

shhhhhhhhhh

downstairs

into the kitchen

open the cupboard

and there it is

all shinning.



So I take it out of the cupboard

put it on the table

and I see that

there's a few crumbs lying about on the plate,

so I lick my finger and run my finger all over the crumbs

scooping them up

and put them into my mouth.

Reading Mission

30 mins

Children to read or be supported to read the poem 'Chocolate' by Michael Rosen. You can watch a video of Michael Rosen sharing his memory of chocolate cake from his childhood and performing his poem on BBC Bitesize
<https://www.bbc.co.uk/bitesize/clips/zh43cdm>

After, they can answer these questions. These can be verbal answers or they could be written down or typed. Suggested answers are below in red.

1. What did his mum used to say he could do if there was left over chocolate cake?
2. What did he wrap the chocolate cake in to take to school?
3. What happens in the poem that suggests he might be addicted to chocolate cake?
4. Why do you think he doesn't want to step on Lego with his bare feet?
5. This is just part of the poem. What do you think happens next?
6. What makes this poem different from others we have looked at?
7. Do you think he was right to sneak downstairs in the middle of the night? Why or why not?

Answers

1. He could take it to school the next day to have at playtime.
2. Tin foil
3. He wakes up in the night thinking about chocolate cake and has to sneak downstairs to taste some.
4. It would really hurt and he might find it difficult to stay quiet.
5. Any answer that predicts might happen next after tasting some of the chocolate cake crumbs.
6. It tells a story.
7. Answer to contain an opinion and reason to support. E.g. He shouldn't have gone downstairs because he should have been sleeping in the middle of the night.

Writing Mission

30 mins

Your mission today is to write a letter. Imagine that Michael's mum has written to you asking for advice on how to help Michael with his addiction cake. She needs your help as all the chocolate cake he is eating is not healthy.

How can she help stop him eating chocolate cake?

Is there something healthier that she could replace it with?

When would it be ok to let Michael have a small amount of chocolate cake as a special treat?

Your letter will need to include:

- The date
- Begin with 'Dear....'
- The advice you want to give Michael's mum.
- End you letter 'From...'

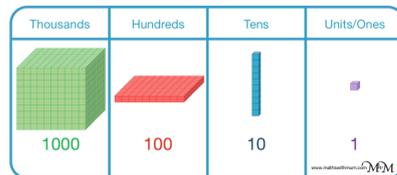
You might also want to include a question that you have.

Maths Mission
30 mins

This week in maths we will focus on place value. Put the numbers below in order from smallest to largest.

212	221	202	201	222
				
<hr/>				
675	576	567	657	756
				
<hr/>				
902	912	921	919	909
				
<hr/>				
612	621	532	602	512
				
<hr/>				
369	936	963	396	693
				

Represent the numbers below by drawing Dienes (hundreds, tens and ones).
Dienes are a maths resource that we use in school to support children in maths.



243	
562	
785	
391	
669	
402	
513	

Answers

1.

21 26 12 16 29

12 16 21 26 29

76 67 66 77 17

17 66 67 76 77

48 49 44 94 84

44 48 49 84 94

16 61 18 81 14

14 16 18 61 81

720 270 170 710 210

170 210 270 710 720

2.

243	<input type="text"/> <input type="text"/>
562	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
785	<input type="text"/>
391	<input type="text"/> <input type="text"/> <input type="text"/>
669	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
402	<input type="text"/> <input type="text"/> <input type="text"/> ..
513	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>

Topic Mission
Ideas for the week.
Choose activities
based on what
interests you.

Art and Design

Design a new chocolate bar- You may have had a go at this during a previous weeks learning. You could design another or skip to another of the topic missions.

Remember when designing your packaging to make it colourful and interesting. You want it to stand out on a shelf alongside lots of other chocolate bars.



Geography

Look at where the ingredients for chocolate come from and see if you can plot them on a map.

Create a map of the chocolate factory and design a new room. This could be a room that the chocolate bar you designed is made in.

Music and Dance

Watch this clip from Charlie and the Factory:

<https://www.youtube.com/watch?v=lzmZaB0kss>

Write a new song for the Oompa Loompas to sing and come up with a new dance routine. You can use this part of the story or if you know the book/film you may want to choose another event in the story to write your song about.

History

Find out more about where chocolate comes from and who brought it to the UK. You might want to create a fact file or poster to show what you have found out.

You can find out lots of information here: <https://www.cadbury.com.au/About-Chocolate/Discovering-Chocolate.aspx>

Science

Willy Wonka invented a way of making chocolate ice cream so that it stays cold for hours and hours without being in the fridge. Can you investigate the best ways to keep things cool? You could put an ice cube on a plate in different places in your house and time which takes the longest to melt. You could wrap an ice cube in different materials and investigate how this changes the time it takes for the ice cube to melt.

