

## Hansel and Gretel

Once upon a time, there lived two children called Hansel and Gretel. They lived with their kind, poor father and cruel stepmother in a house in the woods.

One night, Hansel overheard his stepmother telling her husband to take the children deep into the forest and leave them there! Hansel crept outside and filled his pockets with sparkling, white pebbles.



The next morning, they went for a walk in the forest. As they walked, Hansel dropped the pebbles along the path. Hansel and Gretel grew tired so their father made a fire and told them to rest. When they awoke, they were all alone. Luckily, the trail of shiny pebbles led them all the way back home.

The next day, they set out into the forest again. This time, as they walked along, Hansel dropped a trail of breadcrumbs along the path. Once again, they became tired and fell asleep. When they awoke, they found themselves alone again. This time, when they looked for the breadcrumbs to follow, they found that they had vanished!



Hansel and Gretel walked and walked. Finally, they came to an amazing house made of gingerbread and decorated with sweets and lollipops. All of a sudden, an old woman came out of the house. She invited them inside.

Once the children were inside, the old woman locked Hansel in a cage. She wanted to fatten him up and eat him! The old woman showed Gretel the oven where she was going to cook Hansel.

Clever Gretel decided to trick the old woman. She told her that Hansel was far too big to fit into the oven. When the old woman leaned forward to look into the oven, Gretel pushed her in! Next, Gretel released Hansel. Before leaving, Hansel and Gretel found a chest full of gold coins and took it home with them.

After a long walk through the forest, Hansel and Gretel eventually found their way back to their house. Their father was overjoyed to see them and their stepmother had left the house forever. Now they had enough riches to last a lifetime! The three of them lived happily ever after.



Friday

**Reading Mission**  
30 mins

Children to read or be supported to read 'Hansel and Gretel'. After, they can answer these questions. These can be verbal answers or they could be written down or typed. **Suggested answers are underneath.**

1. What did Hansel drop along the path? Tick **two**.

- pebbles
- buttons
- breadcrumbs

2. Number these events 1-4 to show the order that they happened in the story. The first one has been done for you.

1	Hansel and Gretel's father made a fire and told them to rest.
	Hansel and Gretel found a chest of gold coins.
	Hansel overheard his stepmother telling their father to leave them in the forest.
	The old woman locked Hansel in a cage.

3. Fill in the missing words.

The house was made of \_\_\_\_\_ and decorated with and \_\_\_\_\_.

4. Find and copy **two** adjectives used in the story to describe the pebbles.

- \_\_\_\_\_
- \_\_\_\_\_

5. How did Gretel trick the old woman?

\_\_\_\_\_  
\_\_\_\_\_

6. What do you think happened to the breadcrumbs that Hansel dropped?  
Give a reason for your answer.

## ANSWERS

1. What did Hansel drop along the path? Tick **two**.

- pebbles**  
 buttons  
 **breadcrumbs**

2. Number these events 1-4 to show the order that they happened in the story. The first one has been done for you.

<b>2</b>	Hansel and Gretel's father made a fire and told them to rest.
<b>4</b>	Hansel and Gretel found a chest of gold coins.
<b>1</b>	Hansel overheard his stepmother telling their father to leave them in the forest.
<b>3</b>	The old woman locked Hansel in a cage.

3. Fill in the missing words.

The house was made of **gingerbread** and decorated with **sweets** and **lollipops**.

4. Find and copy **two** adjectives used in the story to describe the pebbles.

**sparkling**  
**white**

5. How did Gretel trick the old woman?

**Gretel tricked the old woman by telling her that Hansel was too big to fit into the oven and then pushing her into the oven.**

6. What do you think happened to the breadcrumbs that Hansel dropped?  
Give a reason for your answer.

**Pupils' own responses, such as: I think the breadcrumbs that Hansel dropped were eaten by animals and birds because there are lots of animals and birds in a forest.**

Writing  
Mission  
30 mins

# Punctuation



question mark



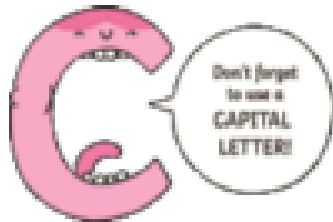
full stop



comma



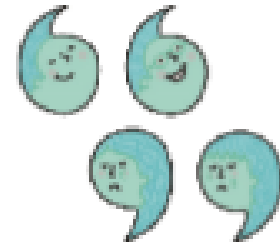
exclamation mark



capital letters



apostrophe



inverted commas

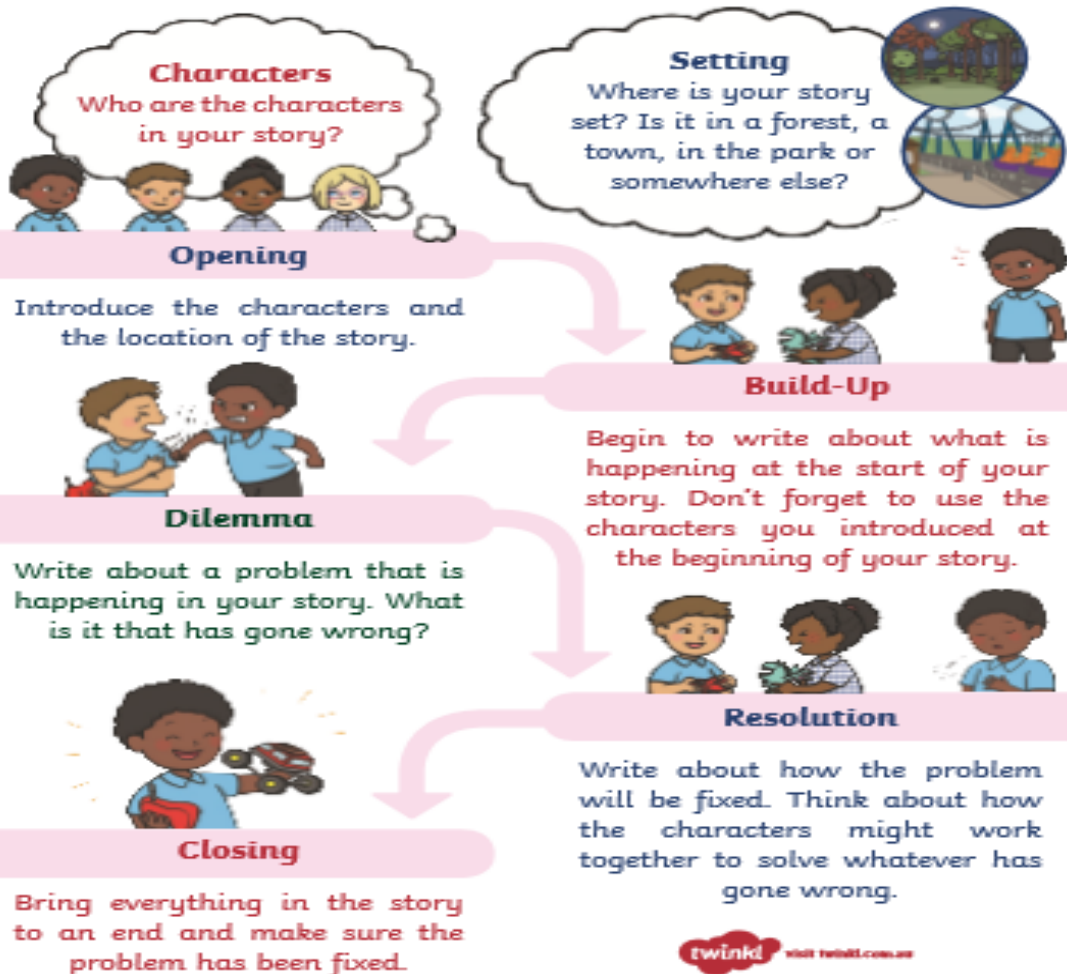


Using your plan from yesterday, write your own imaginative story. Remember to use a range of different characters and check that you have punctuated your sentences correctly.





## How to Write a Good Story



Maths  
Mission  
30 mins

Your mission is to work out the word problems using the appropriate strategy eg: adding / multiplying / division etc. Work them out in parts.

**ADULTS** – To find the perimeter of a shape, you add the length of each side together.

### Challenge 1

A rectangle is twice as long as it is wide. If it is 25cm wide, what is the **perimeter** of it?



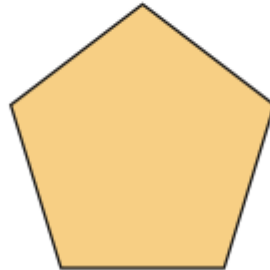
### Challenge 2

I have run around the square school field **3 times** and have covered **1800m**. How long is one of its sides?



### Challenge 3

I have a pentagon. Its perimeter is **75cm**. How long is each of its sides?



### Challenge 4

I need some ribbon to go around **6 rectangular cakes**. Each cake is **28cm** long and **34cm** wide. How much ribbon will I need?





## ANSWERS

### Challenge 1 –

$$25\text{cm} + 25\text{cm} = 50\text{cm}$$

$$50\text{cm} + 50\text{cm} = 100\text{cm}$$

$$100\text{cm} + 50\text{cm} = 150\text{cm}$$

The perimeter is 150 cm

### Challenge 2-

$$1800\text{m} \div 3 = 600\text{m} \text{ (we know that 18 divided by 3 is 6)}$$

600m is the perimeter

The field is a square so it has 4 equal sides

$$600\text{m} \div 4 = 150\text{m}$$

One side of the field is 150m

### Challenge 3

$$75\text{cm} \div 5 = 15\text{cm} \text{ because a pentagon has 5 sides}$$

### Challenge 4

$$28\text{cm} + 28\text{cm} = 56\text{cm} \quad 34\text{cm} + 34\text{cm} = 68\text{cm}$$

$$56\text{cm} + 68\text{cm} = 124\text{cm} \text{ (use column addition)}$$

The perimeter of 1 cake is 124cm

$$124\text{cm} \times 6 = 744\text{cm}$$

$$20 \times 6 = 120\text{cm}$$

$$4 \times 6 = 24\text{cm}$$

$$600\text{cm} + 120\text{cm} + 24\text{cm} = 744\text{cm}$$

I will need 744cm of ribbon

Topic  
Mission

Continued

