

# British Royal Weddings through History



## Queen Victoria and Prince Albert

The marriage of Queen Victoria and Prince Albert was a love match, which was considered unusual because royals were generally told who they were going to marry to bring peace between two countries. Queen Victoria and Prince Albert were married on 10<sup>th</sup> February 1840 at St. James's Palace in London.

They had 12 bridesmaids and The Queen said her wedding was, "the happiest day of my life!"

The Queen was 21 years old when she married the Prince. They were happily married and had nine children. Sadly, the Prince died in 1861 after only 21 years of marriage and The Queen wore black for the rest of her life to show her mourning.



## Queen Elizabeth II and Prince Philip

Prince Philip was born in Greece and named Prince Philip of Greece and Denmark. Princess Elizabeth and Prince Philip first met in 1934 when she was eight years old and he was 13. It was not until 1939, when they began writing to each other, that they realised they cared very much about each other.

Princess Elizabeth and Prince Philip were married in November 1947 at Westminster Abbey in London. The Queen's wedding dress had stars and orange blossoms embroidered on it. They celebrated 70 years of marriage in 2017.

Princess Elizabeth was 21 years old when she got married and was crowned Queen at the age of 25 when her father, King George VI, unexpectedly died.

The Queen and Prince Philip have four children: Prince Charles, Princess Anne, Prince Andrew and Prince Edward.



<b>Reading Mission</b> <b>30 mins</b>	<p>Children to read or be supported to read 'British Royal Weddings through history'. <b>After, they can answer these questions. These can be verbal answers or they could be written down or typed. Suggested answers are in red.</b></p> <ol style="list-style-type: none"> <li>1. Why was the marriage of Queen Victoria and Prince Albert considered unusual? <b>Their marriage was unusual because they were actually in love and usually royals were told who to marry.</b></li> <li>2. What date were Queen Victoria and Prince Albert married on? <b>10<sup>th</sup> February 1840</b></li> <li>3. Where did they get married? <b>St James' Palace in London.</b></li> <li>4. How did Queen Victoria describe the day? <b>She said it was "the happiest day of her life."</b></li> <li>5. How old was Queen Victoria when they got married? <b>21 years old.</b></li> <li>6. Where was Prince Philip born? <b>In Greece</b></li> <li>7. When did Princess Elizabeth and Prince Philip first meet? <b>1934</b></li> <li>8. How old was Princess Elizabeth when she was made Queen? <b>25</b></li> <li>9. Why did Elizabeth become queen so young? <b>Her father, King George VI, unexpectedly died.</b></li> <li>10. When and where were Elizabeth and Philip married? <b>November 1947 at Westminster Abbey in London</b></li> </ol>
<b>Writing Mission</b> <b>30 mins</b>	<p>Here is a short description of a tropical rainforest. However, the writer hasn't included any fronted adverbials in the story. Try to improve the text by adding fronted adverbials. In this activity, you must decide where to add the fronted adverbials yourself and what type of adverbials to use. For example:</p> <p style="text-align: center;">The parrots were preening their feathers.</p> <p style="text-align: center;"><b>Early in the morning</b>, the parrots were preening their feathers.</p> <p><b>Remember:</b></p> <ul style="list-style-type: none"> <li>• You can add fronted adverbials to answer the questions <b>Where?</b> <b>When?</b> <b>How?</b></li> <li>• Place a comma after each fronted adverbial.</li> </ul>  <p>The sun began to rise over a tropical rainforest. The sounds of different animals could be heard as they carried out their daily activities. A roaring waterfall cascaded down into the cool river. The sunlight sparkled and glittered on the water's surface. The sweet scents of tropical flowers drifted whilst insects went from plant to plant. A butterfly flapped its wings whilst a blue frog watched. A silky black jaguar was sitting on a rock relaxing in the sun. The monkeys began to howl as they saw a spotted jaguar strolling through the water. The parrots began to flap their wings and took flight to escape the noise. The spotted jaguar lapped up some water and then disappeared into the undergrowth, looking for prey. The sun began to set.</p>

## Answers

### Adding Adverbials

When checking your child's work, please accept any appropriate fronted adverbial that makes sense when added to the sentence with the correct use of a comma. Here you will find some examples of the types of fronted adverbials that could have been used.

**Early one morning**, the sun began to rise over a tropical rainforest. **In a forest clearing**, the sounds of different animals could be heard as they carried out their daily activities. **Behind the animals**, a roaring waterfall cascaded down into the cool river. **Like stars in the sky**, the sunlight sparkled and glittered on the water's surface. **In the air**, the sweet scents of tropical flowers drifted whilst insects went from plant to plant. **On a leaf**, a butterfly flapped its wings whilst a blue frog watched. **Like a statue**, a silky black jaguar was sitting on a rock relaxing in the sun. **Suddenly**, the monkeys began to howl as they saw a spotted jaguar strolling through the water. **Anxiously**, the parrots began to flap their wings and took flight to escape the noise. **A short while later**, the spotted jaguar lapped up some water and then disappeared into the undergrowth, looking for prey. **Later in the day**, the sun began to set.

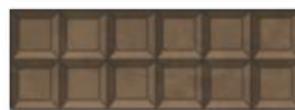
## Maths Mission 30 mins

Your mission today is to solve the following fraction problems. You might want to draw diagrams to help you. **The answers are in red for the adults.**

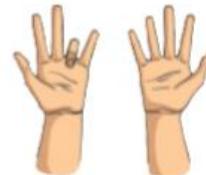
1. Billy ate  $\frac{3}{5}$  of a pizza and Bob ate  $\frac{4}{5}$  of a pizza. Who ate the most?



2. Philomena had  $\frac{1}{3}$  of her chocolate bar remaining and Daphne had  $\frac{1}{4}$ . Who had most left?



3. What comes next? One tenth, two tenths, ...



4. A running track is  $\frac{1}{4}$  of a km long. How far would a runner go if he ran round the track 4 times?



5. Hamza chopped up a pineapple and gave  $\frac{1}{2}$  to his mum. He also ate half himself. How much was left to give to his dad?



6. Miriam's dad offered a choice for her pocket money – have  $\frac{1}{2}$  of £5 or  $\frac{1}{2}$  of £5. Which should she choose?



- 1) Bob
- 2) Philomena because has 4 squares ( $12 \div 3$ ). Whilst Daphne has 3 squares left ( $12 \div 4$ ).
- 3) 3/10- Three tenths
- 4) 1km because  $\frac{1}{4} + \frac{1}{4} + \frac{1}{4} + \frac{1}{4} = \frac{4}{4}$
- 5) Nothing is left for dad.
- 6)  $\frac{1}{2}$  would be more- £2.50

**Topic Mission Ideas for the week.**

**Art- Portraits**

Look at these royal portraits. What can you learn about the king/queen from their portrait?



Royal paintings are a way of remembering kings and queens. They also show people how important, powerful and wealthy are. Paintings are very accurate and capture people's personality/mood. They may also include objects that tell us a bit more about the person.

Draw/paint your own royal portrait. You could choose a member of the royal family to draw or you could transform yourself into a royal.



**Art & DT- Design a crown**

What precious gemstones will you include?

Maybe rubies or emeralds or even diamonds! Can you find out some interesting facts about your gemstones?

Make a model of your crown. Don't forget to decorate it so that it is fit for a king or queen.



You can see the real crown jewels at the Tower of London. Enjoy a virtual tour of the Tower of London here <https://www.youvisit.com/tour/meadk>

## Science- Making Crystals

This activity links with the crown making activity above. Follow the steps in this experiment to create your own crystals using sugar.

### **Ingredients:**

- 1 cup water
- 3 cups table sugar
- Clean glass jar
- Pencil or butter knife
- String or yarn (do not use nylon string)
- Pan for boiling water and making solution
- Spoon for stirring
- (Optional) food colouring



### **Directions:**

1. Tie the **string** to your **pencil or butter knife**. The string should be able to hang into your jar without touching the bottom or sides.
2. In the **pan** start boiling the water. **You will need an adult to help with this part.**
3. Stir in the **sugar** one spoonful at a time. You want to make sure there is lots of sugar in the solution, but not so much that it doesn't all dissolve. If you have some undissolved sugar your Rock Crystals will start building onto those molecules rather than your string.
4. Add a few drops of **food colouring** (optional)
5. Carefully pour the solution from the pan into your **clean glass jar**. Make sure it's clean, otherwise crystals will build onto those molecules on the jar and not on your string.
6. Balance the **pencil or butter knife** (with the string tied to it) on the lip of the **jar** and let the string dangle into the solution. Again, don't let the string hit the sides or bottom of the jar.
7. Find a safe spot for your **jar** so it won't get knocked around or exposed to too much dust and debris.
8. Check on your Rock Crystals the next day and notice how they're started to take form on the **string**.
9. Whenever your Rock Crystals are the right size for your taste or when they stop growing go ahead and take them out of the jar and let them dry.

## Music

You can try and learn the words to the Horrible Histories song about kings and queens.

<https://www.bbc.co.uk/cbbc/watch/horrible-histories-song-the-monarch-song>

## History

Draw a timeline for the kings and queens of Britain. Can you work out who rules for the longest time? How about the shortest?

You could choose a king or queen from your timeline and do some research about them. Some of them are very interesting:

- Did you know that King Henry VIII had six wives?
- Did you know Queen Victoria was only 18 years old when she became queen?

## Maths

We know that many kings or queens have had the same name. Roman numerals are used to show the number at the end of their name. Our queen is called Elizabeth II because she is the second queen called Elizabeth. Can you use the roman numeral guide below to help you write numbers between 10 and 20? Can you work out how to write years (like 2020) in Roman numerals?

### Roman Numerals

Can you count by only using letters?

I	1	XXX	30
II	2	XL	40
III	3	L	50
IV	4	LX	60
V	5	LXX	70
VI	6	LXXX	80
VII	7	XC	90
VIII	8	C	100
IX	9	D	500
X	10	M	1,000
XX	20	MD	1,500