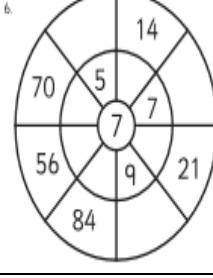
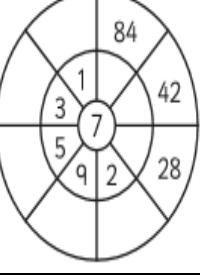
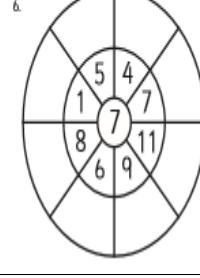
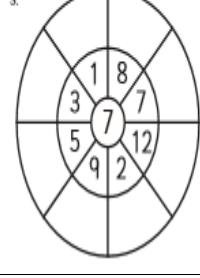
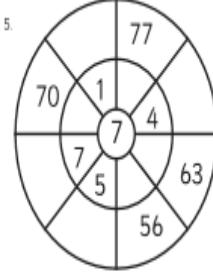
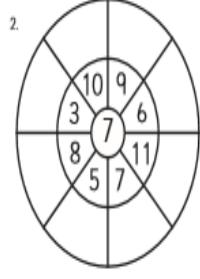
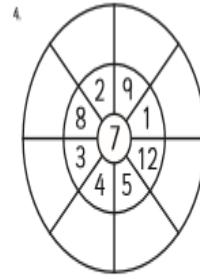
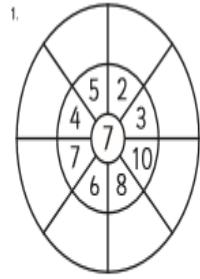
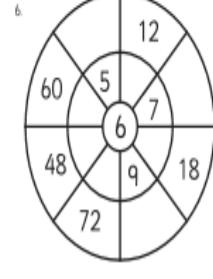
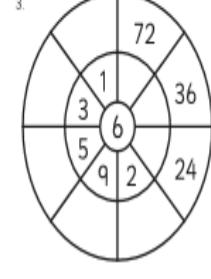
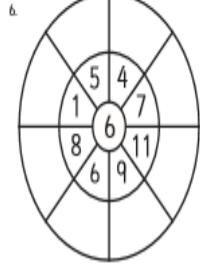
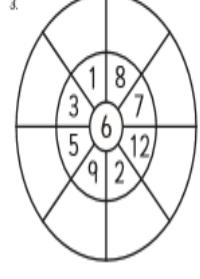
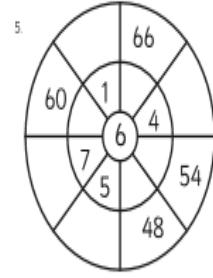
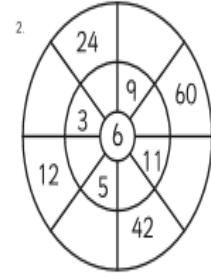
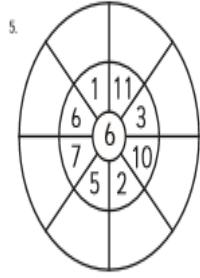
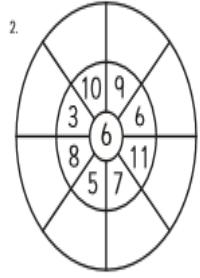
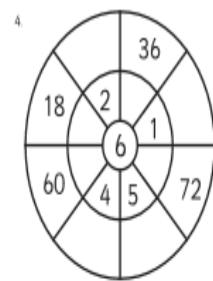
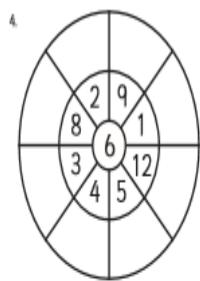
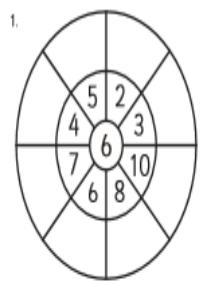


Thursday 9th April

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| Reading Mission 30 mins | <p>Children to read or be supported to read the extract from 'Castles'. (Yesterday's text)</p> <p>After they can answer these questions, these can be verbal answers or they could be written down or typed. Suggested answers are in red.</p> <ol style="list-style-type: none"> 1) What were the battlements and how were they good for attacking and defending? Battlements were the tooth shaped top of the castle walls where the defenders could fire missiles through the gaps (crenels) and hide behind the raised sections (merlons). 2) What were the boxes that stick out from the walls called and used for, and were there different types? Machicolations were the stone boxes that stuck out from the walls. The holes were good for dropping stones or boiling oil on to attackers. Wooden boxes were called hoards. 3) Name five famous castles. Dover Castle, Kenilworth Castle, Tintagel Castle, Bolsover Castle, Portchester Castle, Warkworth Castle, Dunstanburgh Castle, Carisbrooke Castle, Middleham Castle and Beeston Castle are famous castles. (Accept any five) 4) Describe Dover Castle using three adjectives. (Answers will vary. Accept any three reasonable adjectives) E.g. Dover castle is huge, old and weathered. 5) What were castles built to do? Castles were built to control the surrounding area, defend against attack from enemies and launch firepower to attack enemies. |
| Writing Mission 30 mins | <p>Today's writing mission (Part 2)</p> <p>To write the rest of the middle paragraph of your story and begin to write the final paragraph. Don't forget to use your plan.</p> <p>Skills – To use a range of sentence openers (This makes your writing more interesting).</p> <p>Use a range of expanded noun phrases to describe aspects of your story in more detail.</p> |
| Maths Mission 30 mins | <p>Your mission today will focus on the 6 and 7 times tables. Use your yellow book to recap your tables and see how quickly you can fill in each target board. Check the number that is in the middle of the target and multiply by the outer number to fill the gap. (If you can't print these targets, you could just record the multiplication sums).</p> |



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| Topic Mission Day 1 | <u>Continued from days 1, 2 and 3</u> |
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