

## Tuesday 7<sup>th</sup> April

<p><b>Reading Mission</b> 30 mins</p>	<p>Children to reread or be supported to reread 'The Legend of King Arthur' from Day 1.</p> <p><b>After, they can answer these questions. These can be verbal answers or they could be written down or typed. Suggested answers are in red.</b></p> <ol style="list-style-type: none"><li>1. What was Merlin? <b>A wizard</b></li><li>2. Find and copy a word that means 'faithful'. <b>Loyal</b></li><li>3. What name was given to Arthur's bravest and best knights? <b>Knights of the round table.</b></li><li>4. Why do you think Arthur did not kill Guinevere once he captured her? <b>He still loved her and he thought she was beautiful. He knew he had to punish her so he decided to imprison her instead.</b></li><li>5. Explain how Arthur knew that Sir Bedivere had returned Excalibur to the lake. <b>Arthur knew that Sir Bedivere had returned Excalibur to the lake because Sir Bedivere told him about the hand that emerged from the water and caught the sword. Arthur knew about the Lady of the Lake and knew that Sir Bedivere could not have made this up.</b></li></ol>
<p><b>Writing Mission</b> 30 mins</p>	<p>- Creative writing Read the opening of the story. <b>Suddenly I woke up... Where was I? It was so cold! At first there was silence, but then I could hear the sound of horses hooves getting closer and closer... I wasn't in my own bed. It took a while for my eyes to adjust in the dark but then I realised... I was in a castle!</b></p> <p><b>Your mission is to plan your story, ready to begin writing it tomorrow.</b> Consider the following when planning</p> <p>Paragraph 1) Setting the scene of the story?</p> <p>Paragraph 2) Should be where all the action happens and a problem arises.</p> <p>Paragraph 3) The problem is solved and the story is concluded.</p> <p>Questions to consider: Where will your story take place? When did your story take place? What type of story will you write – adventurous, sad, funny etc. Who are the main characters? Are there any additional characters? What is the problem? How will it be solved?</p>

**Maths Mission**  
30 mins

Your mission today is work out the following times tables equations.  
Recap your 2,3,4,5 and 6 times tables for 10 minutes using your yellow book.

$$\begin{array}{ccccc} 2 \times 12 = & 3 \times 3 = & 4 \times 3 = & 5 \times 6 = & 3 \times 6 = \\ 6 \times 2 = & 5 \times 4 = & 6 \times 4 = & 5 \times 2 = & 3 \times 2 = \end{array}$$

$$\begin{array}{cccc} (2 \times 3) \times 4 = & (3 \times 3) \times 5 = & (6 \times 2) \times 3 = & (5 \times 4) \times 3 = \\ (5 \times 5) \times 2 = & & & \\ (6 \times 2) \times 5 = & (4 \times 4) \times 2 = & (3 \times 3) \times 6 = & (5 \times 2) \times 6 = \\ (6 \times 6) \times 2 & & & \end{array}$$

$$\begin{array}{cccc} (2 \times 3) + (4 \times 2) = & (5 \times 2) + (5 \times 2) = & (6 \times 5) + (2 \times 2) = & (3 \times 4) + (6 \times 5) = \\ (6 \times 6) + (3 \times 6) = & (4 \times 5) + (3 \times 4) = & (6 \times 2) + (3 \times 5) = & (5 \times 3) + (4 \times 4) = \end{array}$$

Can you think of some of your own?

**Topic Mission**

Continued from Day 1