Reading Day 1 & 2

George the Giant Tortoise

George was a giant tortoise. He belonged to a lovely owner called Oliver, who looked after him very well, although before that he had belonged to Oliver’s Grandpa Jack for many years. He was quite a rare type of tortoise and that made him very special.

Some people said George was spoilt but he didn’t ask for much really. All he liked to eat was grass and hay, with a few dandelions now and then, or the occasional lettuce. He did have his own shed, that Grandpa Jack had made when he was alive, which even had its own heating! Most of the time, George lived in his shed but he loved to wander lazily around the garden sometimes when Oliver was playing on the lawn.

George thought that Oliver was the best owner any tortoise could wish for. Well, maybe joint-first in a best-tortoise-owner competition, as Grandpa Jack had been an extremely kind, caring owner too. In fact, George was very keen to show how grateful he was to his owner, and to prove that he was the best pet that Oliver could wish for.

As summer approached, the perfect opportunity came for George: the annual village fair would be holding the ‘Perfect Pet Competition’. He was delighted. He would show everyone what a great pet he was and Oliver would be so proud. However, when Oliver read the leaflet aloud, George was devastated. ‘Open to dogs, cats, rabbits and hamsters. No tortoises allowed’.

‘Just furry creatures?’ thought George. ‘How unfair!’ So he decided he wasn’t going to let those rules stop him. With the village fair only a week away, the giant tortoise began to dig a hole behind his shed. Slowly, the hole became bigger and closer to the fence at the back of the garden. Eventually, the hole became a tunnel but each night, George would return to his shed before anyone noticed he was gone.

When the day of the fair arrived, the first competition entrant Harry the hamster had gone missing. Escaping from his ball, he was last seen behind the sofa and now couldn’t be found. Only three more animals were left in the competition. Unfortunately, Rachel the rabbit had spotted the fruit and vegetable show and was taken home after eating her way through two record-breaking carrots, a large lettuce and Mrs Earnshaw’s prize cucumber.

Oliver sat in the front row watching as the last two animals were brought onto the stage. Daisy the dog walked on with her owner from the right hand side. Colin the cat strolled in from the left. As soon as they saw each other, Colin clawed his way straight up the stage curtains. Daisy dashed below, barking madly at Colin. As each of their owners chased after their pets, Oliver laughed and thought how much better his own pet was.

At that precise moment, a small mound of muddy soil began to rise up from the ground in front of the stage. Everyone stopped in amazement to look, wondering what was beneath it. Slowly – of course, it had to be slowly – two small feet pushed their way out of the soil. Close behind came George’s little round face, as he pulled himself up through the surface of the ground into full view.

Oliver leapt over to his pet with a smile as everyone burst into a round of applause. One of the judges stepped forward and placed a big blue rosette onto George’s shell, with a gold Number 1 in the middle. Underneath it read: Perfect Pet Competition Winner!

Monday 30th March

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| **Reading Mission**  30 mins | Children to read or be supported to read ‘George the Giant Tortoise’.  **After they can answer these questions, these can be verbal answers or they could be written down or typed. Suggested answers are in italics.**   1. ‘He was quite a rare type of tortoise and that made him very special.’   Which of the following best defines the word *rare*?   * Very popular. * *Not very common.* * Shiny.  1. Who is Oliver? George’s *owner.* 2. Who looked after George before Oliver? *Grandpa Jack* 3. Where does George spend most of his time? *In the shed* 4. What does George like to eat? *Grass, hay, a few dandelions or the occasional lettuce.* 5. How does George feel towards his owner? *grateful* 6. How often does the village fair take place? *Annually, once a year.* 7. Why is George keen to enter the competition? *To make Oliver proud. To show how great a pet he was. To show how grateful he was.* 8. Who could enter the competition? *dogs, cats, rabbits and hamsters* 9. Who could not enter the competition? *Tortoises* |
| Writing Mission  30 mins | Read the following extract:  It was late evening, almost dark.  “I think I left my ball in the playground. Let’s just go and get it before we go home,” said Tom to Suraj.  They squeezed through the gap in the fence into the playground.  “What on earth is that!” exclaimed Suraj.  A bright green light filled the sky just above the playground and it seemed to be dropping down in front of them.  “Flying saucer! It’s a flying saucer!” gasped Tom.  Your writing mission for today is to continue the story explaining what happens when the flying saucer lands.  Your challenge is to include:   * Speech making sure you use speech marks/inverted commas correctly. (See PowerPoint). * Some conjunctions (when, if, because, although, so, because) |
| Maths Mission  30 mins | Monster Maths Challenge  These monsters live together in monster land. But beware! When the monsters get hungry they eat lots. . .  Of . . . numbers. Delicious! Of course, they don’t just eat any old numbers, they don’t like them all. They have rules about which numbers they can eat. But the rules change for different monsters. Life is complicated when you are feeding a monster.  https://s-media-cache-ak0.pinimg.com/736x/fa/45/9a/fa459afd5047ed23022fa1baf0d0076c.jpg1. I eat 3 numbers with a sum of 50. Give three sets of numbers I could eat.  \_\_\_\_ + \_\_\_\_ + \_\_\_\_ = 50  \_\_\_\_ + \_\_\_\_ + \_\_\_\_ = 50  \_\_\_\_ + \_\_\_\_ + \_\_\_\_ = 50  http://2.bp.blogspot.com/-o2oJvmv3AB8/UHL8r1XaznI/AAAAAAAAAqc/5ogHyGZxfVk/s200/Monster_Light+Blue_BW.png2. I eat 4 numbers with a sum of 60. Give 2 possible answers I could eat.  \_\_\_\_\_ + \_\_\_\_\_ + \_\_\_\_\_ + \_\_\_\_\_\_ = 60  \_\_\_\_\_ + \_\_\_\_\_ + \_\_\_\_\_ + \_\_\_\_\_\_ = 60  https://s-media-cache-ak0.pinimg.com/236x/6e/dc/c8/6edcc83fe9bfd25e1789f6f36075d615.jpg3. I eat numbers with a product of 24. Give two pairs of numbers I could eat.  \_\_\_\_ x \_\_\_\_ = 24  \_\_\_\_ x \_\_\_\_ = 24  http://cdn.toonvectors.com/images/35/16248/toonvectors-16248-140.jpg4. I eat numbers which are:   * Less than 20 * In 2 times table * In the 3 times table   I can eat \_\_\_\_\_\_, \_\_\_\_\_\_ and \_\_\_\_\_\_  5. I can eat numbers which are:   * http://3.bp.blogspot.com/-HlkkpO3Iado/VBugmaJw7XI/AAAAAAAAFSQ/p5ifbcqNYgg/s1600/sad%2Bmonster%2Bbw.pngLess than 40 * In the 5 times table * In the 3 times table   I can eat \_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_  Challenge: Make up your own maths monster challenge for someone at home to complete. Remember you will need to know the answers so you can check their answers! |
| Topic Mission Day 1 | By the end of this mission, children will have made their own worry monster. Worry monsters are friendly monsters that nibble up worries and make them go away!  Part 1 of this mission is to design and label a plan of their worry monster. Design criteria: the monster must be able to be placed in my bedroom, it must be able to take or listen to my worries (a hole or slot perhaps).  Get children to consider these questions:  What materials will I need to make it?  What colours will I need and why have I chosen these colours?  What shape could my monster be and why?  How big or small will my monster be?  How can I make my worry monster appealing to me? Will it be my favourite colour, funny looking or covered in my favourite things?  Get children to draw or sketch out their worry monster on a piece of paper and label the parts of their worry monster considering the questions above. Some pictures below are just ideas! |