

Year 2 Timetable 23rd April March 2020

Reading Mission:
30 minutes

Children to read or support them to read this short text:

Dear Diary

Friday 12th June

Today was the first day of summer. I woke up early to see the bright, beautiful sunshine. I decided to swim to the other side of the bay. One the way, I swan very quickly past a creepy shipwreck where the old, grumpy shark lives. I kept looking behind be to see if I had woken the shark and I was swimming so quickly I didn't notice a big rock in my path. BUMP. 'Owww!' I shouted. I rubbed the side of my head where I had hit into the rock. Suddenly I heard a swishing noise from behind me in the shipwreck, like a big tail thrashing through the water.

'You need to be quiet young lady!' he snapped at me. 'I was sleeping, I could gobble you up you know.' As he was chomping away at me I noticed a big hook stuck in his lip. It looked sore and flapped around as he spoke.

'I am very sorry to have woken you Mr Shark, I was in such a hurry I did not look where I was going. But there is no need to say you will eat me!' I explained.

'Hmmm,' he grumbled, 'I'm sorry, no one ever comes past here to see me and I am in a lot of pain, I can't get this thing out pf my lip, my fins do not reach'. He wriggled about to try to reach the hook. I almost laughed.

'I can see it looks sore, is that why you are so grumpy? Let me take it out for you.'

.....

After they can answer these questions, these can be verbal answers or they could be written down or typed. Children could even draw their responses. Suggested answers are in italics.

What are the features of a diary entry?

It says dear diary, there is a date, it is written in first person (I).

Where did the shark live?

A creepy shipwreck.

Why did the mermaid shout 'oww!'?

She was swimming past the shipwreck and did not look where she was going and bumped into a rock.

How does the mermaid describe the noise she heard coming from the shipwreck?

A 'swishing noise' like a 'big tail thrashing through the water'.

Can you find two contractions in the text? (remember these are words that are shortened with an apostrophe like I'm or it's)

Didn't I'm or can't.

What do you think will happen next in the diary entry? Could you

	<p>finish the diary entry in one or two sentences? <i>This is an opinion based question. You could say: I think that the mermaid will help the shark and he will no longer be grumpy.</i></p> <p><i>I carefully detached the sharp hook from Mr Sharks mouth, watching his sharp teeth the whole time. He smiled, and thanked me. I realized he wasn't a grumpy shark after all, he had just been in a lot of pain! I can't wait to tell everyone!</i></p> <p><i>Love Mermaid.</i></p>
<p>Writing Mission: 30 minutes</p>	<p>Thinking about what you read this morning, your mission today is to write a diary entry as if you were a mermaid or a pirate! Think about what a day in the life as a pirate or a mermaid would look like, you may want to make a list of things you could do in a day for your diary entry. There are some ideas below.</p> <p>Example:</p> <p><i>Pirate</i> <i>Wake up to rough seas in a hammock or on the floor</i> <i>Put on your pirate clothes</i> <i>Bread for breakfast</i> <i>Orders from the captain</i> <i>Sailing the sea – this could include being the look out, manning the ropes, moving the sails, steering the ship, mopping the deck, casting nets or fixing things. You may be the ship cook or even the captain!</i> <i>Fighting another ship</i> <i>Finding treasure</i> <i>Getting stuck on a desert island</i> <i>Doing something wrong and walking the plank!</i></p> <p><i>Mermaid</i> <i>Wake up on a rock</i> <i>Comb your long hair</i> <i>Eat sea grass or sea weed for breakfast</i> <i>Perhaps you have mermaid powers</i> <i>Talk to sea creatures</i> <i>Save a sinking ship or help a sea creature</i> <i>Find a human friend</i> <i>Put shells or flowers into hair</i> <i>Swim to find friends</i> <i>Find treasures om the sea</i> <i>Perform tricks in the water</i> <i>Sing on a rock or sitting on the shore</i></p> <p>Use your ideas to write a diary entry. Remember you need to write the date and start with dear diary. You will need to write in character as a mermaid or a pirate so you need to write using first person (<i>I</i></p>

went, I did, Then I etc). Try to use interesting language such as expanded noun phrases (two or more describing words and a comma) suffixes (such as ing, est, er, ment) and conjunctions (because, if, when, so, and). There is a sheet if needed (including a space for a picture) but this could be written on scrap or lined paper. There is an example of the start of a diary entry below if needed.

Example:

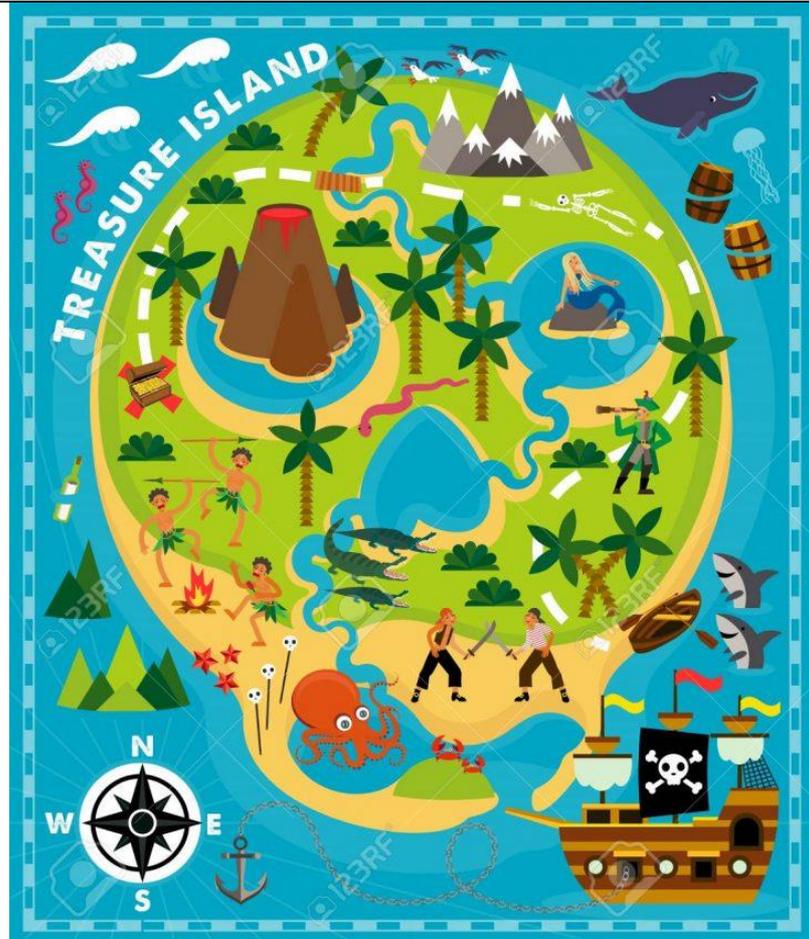
Dear Diary

Thursday 23rd April 2020

Today started terribly. We must have sailed into an almighty, ginormous storm through the night because my hammock was swinging from side to side with each giant wave that smashed into the ship. I barely slept and if I am honest, I was scared. At some point it died down and I got some sleep but I woke up to a soaked hammock and water everywhere which means that will be my job to mop it all up today.

Maths Mission:

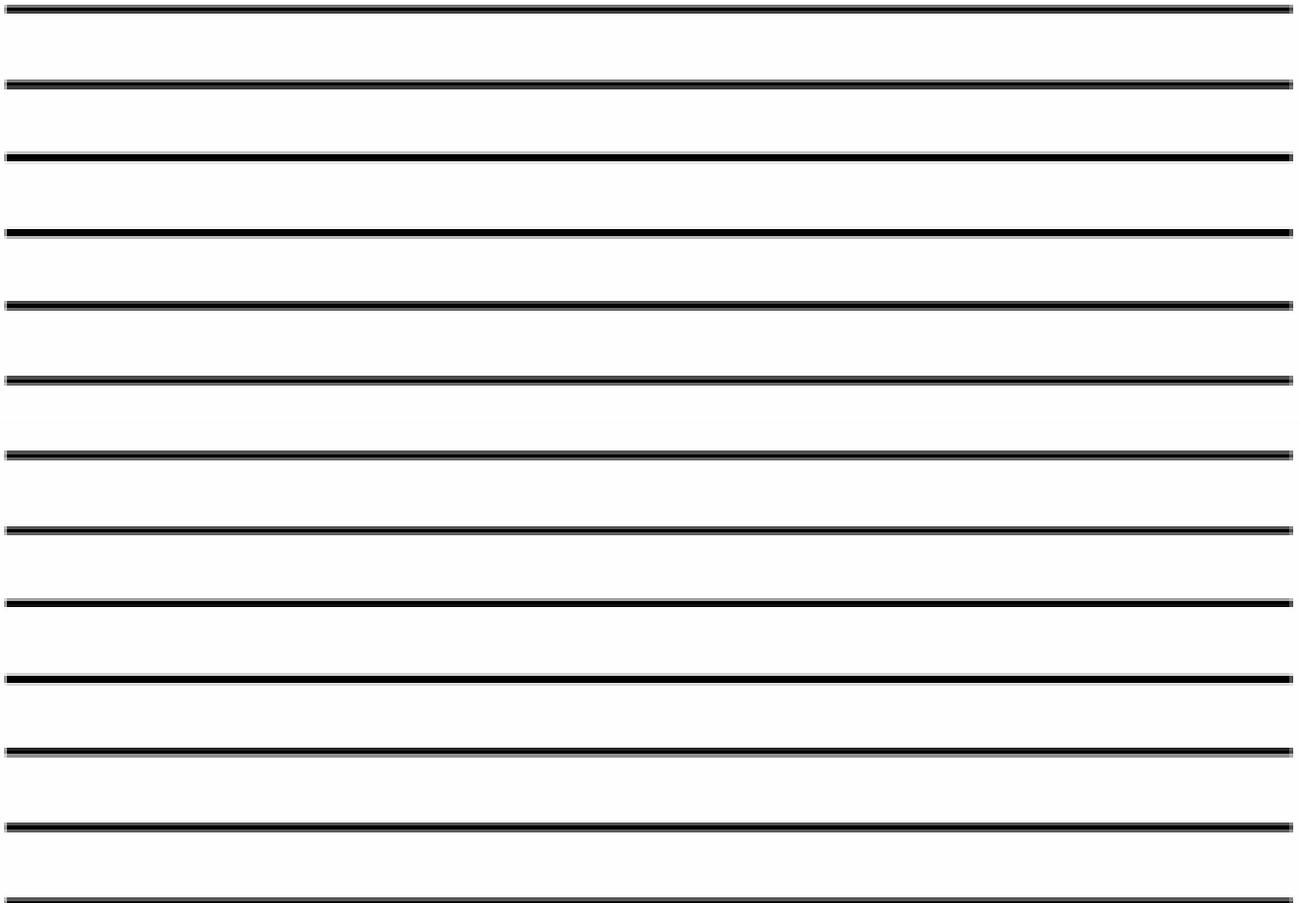
30 minutes

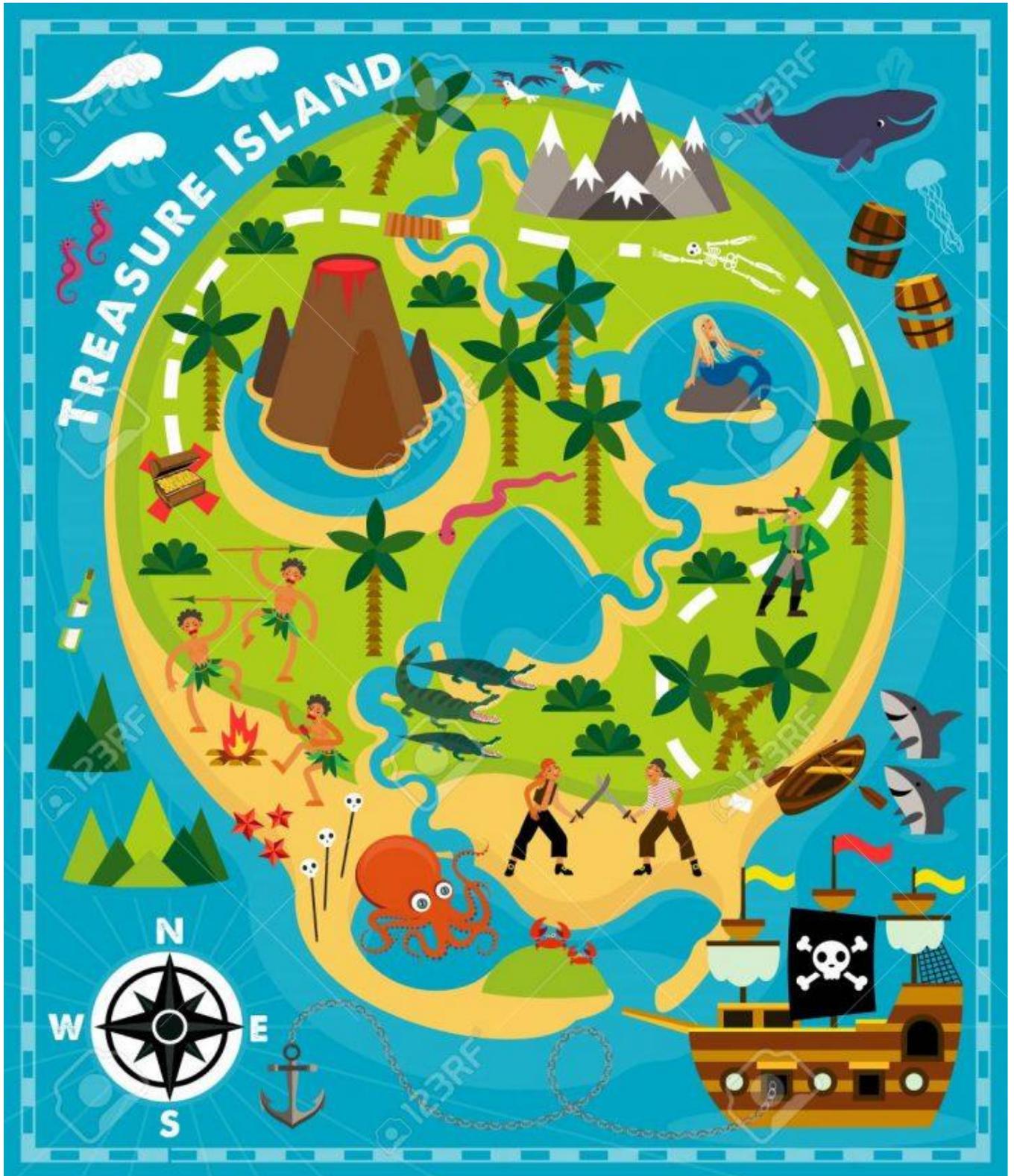


Today's mission is to see if you can answer the questions below relating to position and direction of objects on the treasure map. (There is a larger version of this map in the sheets section if needed).

	<p>Remember to use the compass at the bottom (North, East, South and West) to help you to answer some of the questions or use the key words to help you too. The answers are at the bottom with the sheets section, there are some that could potentially have more than one answer. Use your own judgement.</p> <p>Key Words: North, East, South, West, left, right, below, next to, under, behind, in front of, on top of, beneath, between, above, beside.</p> <p>The whale is _____ of the barrels. The volcano is to the _____ of the island. The mermaid is to the _____ of the island. The seaguls are _____ the mountain. The fighting pirates are _____ eachother. The captain with the telescope is to the _____ of the island. The snake is _____ the palm trees. The treasure chest is to the _____ of the island. The crabs are _____ of the little hill. The anchor is _____ the sea. The ship is _____ of the anchor. The sharks are to the _____ of the little boat.</p> <p>Challengege: Use the map you created yesterday, or create a new one to ask your family some position and direction questions. You could use a counter, button, or item to get them to follow instructions to get from one place on the map to another.</p>
<p>Topic Mission: Day 4</p>	<p>Your mission today is to create your own message in a bottle. Often mermaids or pirates find messages or even send messages in a bottle. People may send a message in a bottle because they need help, they want to see how far it will go, or to keep a memory of secret safe.</p> <p>Your message could be a picture, a short piece of writing or a bit of both. You may want to make up a message that you are stuck on an island or that you need help because you are fighting nasty pirates, or you could write about what you are up to at the moment learning at home and keep this as a memory for when we return to school.</p> <p>Write or draw your message on a piece of paper, it could be coloured paper, scrap paper, a scroll you made or a shape you have cut out. Put your message into a plastic or glass bottle and put it somewhere safe. When we return to school, we will read as many of the bottled messages as we can!</p>

These Missions have been designed to be accessible, using little resources and most importantly fun for your children to complete. Please use what you can, any resources you do not have could be substituted for something else and suggestions have been made for this where possible. Sheets if needed:





The whale is **behind** of the barrels. The volcano is to the **left** of the island. The mermaid is to the **right** of the island. The seagulls are **above** the mountain. The fighting pirates are **next to** each other. The captain with the telescope is to the **East** of the island. The snake is **between** the palm trees. The treasure chest is to the **West** of the island. The crabs are **on top of** of the little hill. The anchor is **below** the sea. The ship is **in front** of the anchor. The sharks are to the **right** of the little boat.