

Year 2 Timetable 22nd April 2020

Reading Mission:
30 minutes

Children to read or support them to read this short text:

Pirates

A pirate is a person who attacks and robs ships.

Pirate Ships
Some pirate captains would start with a small ship and crew. Once they had captured a bigger ship, they would use that instead.

Pirate Dress
Labels: **Bicorne hat**, **Bandana**

Famous Pirates from Long Ago
John 'Jack' Rackham
- He made the Jolly Roger flag.
Bartholomew Roberts
- He stole 400 ships!

Pirates Today
They don't dress the same as pirates from the past, but pirates do still exist today in places around the world.

Did You Know?
As well as gold, pirates stole other important things such as weapons and soap.

After they can answer these questions, these can be verbal answers or they could be written down or typed. Children could even draw their responses. Suggested answers are in italics.

What kind of text is this?

Non-fiction texts, it has facts.

Can you define a pirate?

A pirate is a person that attacks and robs ships.

How did captains get bigger ships?

They would start with a smaller ship, capture a bigger ship and then keep that one.

What different types of head gear did pirates wear?

A bandana and a Bicorne hat.

Can you name a famous pirate?

John 'Jack' Rackham and Bartholomew Roberts.

Why was that pirate famous?

John Rackham created the Jolly Rodger flag. Bartholomew Roberts stole over 400 ships.

	<p>What sorts of things did pirates steal? <i>Soap, weapons, gold.</i> Pirates do not exist today. Is that true? <i>No that is not true, pirates exist today but they dress differently.</i></p>
<p>Writing Mission: 30 minutes</p>	<p>Your mission today is to consider what you would need to survive on a desert island as a pirate. What would someone need to pack? What skills would someone need to know? What would someone need to wear? What tips could you offer? What will help someone to stay safe? What will help someone to collect water? What will help to keep someone warm at night? What might someone be able to find that will help them to build a shelter? What might make life at sea easier for someone? What can someone eat and drink that they can find on the island?</p> <p>Watch this Ray Mears Clip about survival on a desert island: https://www.youtube.com/watch?v=B8ABGr_kDIQ Get children to think about the decisions he made, such as staying put in the dark, finding a safe place to sleep, getting familiar with his surroundings, what was he wearing, eating, drinking etc?</p> <p>Write a set of instructions listing all the things someone would need to know or pack if they were a pirate at sea or on a desert island. Ideas include: blankets, warm clothes, rope, tools, matches, food, torch, sword, bandana, knife to cut things, boots, water etc.</p> <p>Remember when writing instructions you need to use sentence starters such as: You will need, You must bring, It is important to pack, You must remember and imperative 'bossy' verbs such as cut, bend, fold, paint, turn, take, pick, walk, jump, move, fill, step and add.</p> <p><i>Example:</i> <i>If you ever find yourself stuck on a desert island, do not panic, here are some instructions to help you to get by. Remember to always have these items on the pirate ship ready for if you need them.</i></p> <p><i>Firstly you will need to make sure you pack warm clothes, such as leather pirate trousers, a stripy red jumper and jacket. Also ensure you have packed your big leather black pirate boots so your feet don't burn on the sand and you don't get bitten on the feet in the jungle! You must bring a rope and a sharp knife. This will help you to cut</i></p>

things to use for shelter or secure branches or sticks to make your shelter.
 Next fill your bag with delicious snacks in case you get hungry, you don't know how long it will before you find something to eat.
 Lastly don't be afraid to walk around the island and look into the water to see if you can find food or something to help you to get by.

Maths Mission:
 30 minutes

 _____	 _____	 _____
 _____	 _____	 _____
 _____	 _____	 _____
 _____	 _____	 _____

Your mission today is to see if you can remember how to tell the time, using o'clock, half past, quarter to and quarter past. Look at the clocks above and see if you can tell the time on the clocks and write it out underneath. If you are not printing the sheet, you could tell an adult verbally what the time is or write it on a scrap piece of paper. The sheet is also below with the sheets you could use if needed or you can not see it properly here.

Challenge: If you feel really confident you could draw a clock onto a piece of paper and see if you can remember how to tell the time up to 5 minutes. See if you can draw a clock that shows, twenty five past five, ten past six, five to seven and twenty to one.

Topic Mission:
Day 3

Your mission today is to create your own treasure map! Your treasure map could be based on your house, garden, local area or completely made up, it is up to you. Your treasure map could be made from scrap paper, card, cardboard, use pens, pencils or paint. Whatever you have to hand. Follow the steps below and enjoy making your own treasure map! There are some examples below too.

Step 1: The first thing to consider is what kind of map you want to make. It could be a map of your house, bedroom, garden or completely made up. It could have little pictures to help people follow it or be a very detailed picture of everything they may see. You may want to design it or sketch it first and then start the final one.

Step 2: Start drawing your map! You may want to include a grid or compass or clues to help find the treasure.

Step 3: Make sure you have specific things someone may see on your map. You might include:

- a red X to mark the treasure spot.
- landmarks such as buildings, paths, houses, castles etc.
- Trees, plants or flowers.
- Mountains or hills.
- Rivers or the sea.
- Fantasy things such as monsters, ships, unicorns, castles, animals, spaceships, planets, whatever you have imagined!

Step 4: Make your map look like a real map! You could tear the edges, or put a tea bag on it to make it look stained, you could crinkle it up to make it look old.

Step 5: Write some clues to follow your map to the treasure! These could be little clues or long tricky ones.



These Missions have been designed to be accessible, using little resources and most importantly fun for your children to complete. Please use what you can, any

resources you do not have could be substituted for something else and suggestions have been made for this where possible.

Sheets if needed:



A series of ten horizontal lines for writing, arranged in a central column. The lines are evenly spaced and extend across most of the page's width.
























