

## Year 2 Timetable 9<sup>th</sup> June 2020

<p><b>Reading Mission:</b> 30 minutes</p>	<p><b>Children to read or support them to read this short text, there is also a video link to listen to the whole of this story on Youtube if you prefer:</b> <a href="https://www.youtube.com/watch?v=7Jnk3XApKBg">https://www.youtube.com/watch?v=7Jnk3XApKBg</a></p> <p>Super worm is super long. Super worm is super strong. Watch him wiggle! See him squirm! Hip, hip, hooray for SUPERWORM! Help disaster. Baby toad, he hopped on to a major road. "Quick! Whatever can we do?" Look a SUPERWORM lasso! The bees are feeling bored today. They need a nice new game to play. Cheer up bees, no need to mope, its SUPERWORM the skipping rope! Beetles fallen in the well. Is she drowning? Who can tell? Not to panic – all is fine. Its SUPERWORM the fishing line! The toads and beetles, bees and bugs, brother snails and sister slugs, uncle ant and earwig aunt, clap and cheer and chant this chant: Super-worm is super long, Super-worm is super strong, watch him wiggle, watch him squirm, hip, hip hooray for SUPERWORM!</p> <p><b>After they can answer these questions, these can be verbal answers or they could be written down or typed. Children could even draw their responses. Suggested answers are in italics in the sheets section.</b></p> <p>How is Super-worm described? Why do you think Super-worm is sometimes written in capital letters? What does 'disaster' mean? Why was it a disaster that baby toad had hopped into the road? How did Super-worm save baby toad? What does 'mope' mean? Can you name three animals mentioned that chant for Super-worm? How is Super-worms movements described?</p>
<p><b>Writing Mission:</b> 30 minutes</p>	<p>Your mission today is to describe your superhero using a literary term called a 'similes'. Now lots of you already use these in your writing without even knowing – but here is an explanation of what a simile is.</p> <p>A simile is where you compare something you are describing to something else. Examples:</p> <ul style="list-style-type: none"><li>- She is as brave as a lion.</li><li>- He can jump as high as a skyscraper.</li><li>- Her hair is as red as a rose.</li><li>- He is as wise as an owl.</li><li>- He is as strong as a truck.</li></ul>

- He is as tall as a giraffe.

Therefore today you are going to use similes within your description of your superhero that you began to explore and design yesterday. You may want to make a list of some of the different things about your superhero that you could compare to something else.

**Example:**

*Hair (as long as, as strong as, the colour is as bright as)*

*Eyes (as bright as, as blue as, as dark as)*

*Speed (as quick as, faster than, speedier than)*

*Strength (as strong as, as muscly as, as brave as)*

*Kind/Happy/Helpful (a heart as big as, as thoughtful as, as smiley as)*

*Small/Big (As big as, as tall as, as small as, as quiet as, as invisible as)*

*Intelligent/Clever (as clever as, as wise as, as bright as)*

*Suit or Mask (as dark as, as shiny as, as tight as, a cape as long as)*

We can use similes alongside all the other great things we normally would use in our writing, such as expanded noun phrases (two adjectives separated by a comma), suffixes (endings to words such as ing, er, est, ly, ment) and conjunctions (connectives such as but, and, also, because, so, if). There is an example below using my superhero identity from yesterday (Gold Fire), I have used some of the ideas I wrote yesterday but edited and improved my work by adding in my similes, you may want to do the same or create a completely different piece of writing and then have a go at creating a few sentences using at least 2 similes yourself. There is a sheet in the sheets section if needed but any paper will do!

**Example:**

*Gold fire has long, twisting hair that flows wildly around her glowing face. Her hair is as red as a freshly cut rose. Her twinkling, excited, eyes are the deepest of blue, as blue as the ocean. She wears a burgundy suit embroidered with giant flames of flickering yellows, oranges and reds. What a sight she is! Gold fire hopes to save the world one day, using her super strength, fire powers and lightning speed. She is as strong as an ox and can easily lift giant rucks in one hand. She is faster than the speed of light, leaving scorched marks on the ground as she zooms rapidly past passers by. Her most incredible power, however, is her ability to conjure fire! With a slight swirl of her hands she produces flaming balls of burning fire, throwing them at her enemies. This fire burns as bright as the sun and hot as boiling water.*

**Maths Mission:**

30 minutes

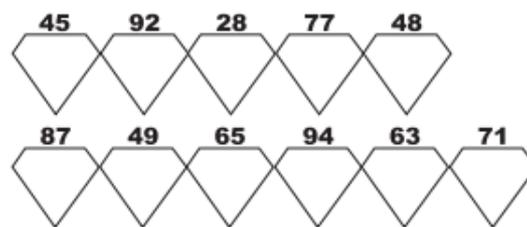
# Name That Hero!, #1

★ Add the two numbers together to find the letters that spell out the secret words. The secret words are the hero's code name!

<b>A.</b> $\begin{array}{r} 23 \\ + 64 \\ \hline \end{array}$	<b>R.</b> $\begin{array}{r} 33 \\ + 30 \\ \hline \end{array}$	<b>I.</b> $\begin{array}{r} 60 \\ + 17 \\ \hline \end{array}$	<b>N.</b> $\begin{array}{r} 21 \\ + 21 \\ \hline \end{array}$
<b>A.</b> $\begin{array}{r} 15 \\ + 30 \\ \hline \end{array}$	<b>L.</b> $\begin{array}{r} 25 \\ + 24 \\ \hline \end{array}$	<b>U.</b> $\begin{array}{r} 60 \\ + 32 \\ \hline \end{array}$	<b>T.</b> $\begin{array}{r} 11 \\ + 60 \\ \hline \end{array}$
<b>O.</b> $\begin{array}{r} 35 \\ + 13 \\ \hline \end{array}$	<b>B.</b> $\begin{array}{r} 43 \\ + 22 \\ \hline \end{array}$	<b>E.</b> $\begin{array}{r} 11 \\ + 83 \\ \hline \end{array}$	<b>D.</b> $\begin{array}{r} 14 \\ + 14 \\ \hline \end{array}$



★ Write each letter in the super shape below.



Today's mission involves using column addition to solve the mystery of the superhero's name! Remember to think carefully about adding the ones first and then the tens in case you need to carry any tens over from the ones.

The answers are above the shields and you need to write the letter next to the question you are completing in the shield to create the superhero's name. There is also a trick question or two in the challenge that is not linked to the superhero's name so not all of the letters need to be used. Can you solve the puzzle?

If you found this particularly easy or fun, you could create your own puzzle with addition for your family or siblings to try and work out!

Answers are in the sheets section if needed.

**Topic Mission:**

Your topic mission today is to make a full costume for your new superhero identity! You created your mask yesterday but it is just as important for a superhero to have a suit that protects them from their enemies. Your suit may include, boots, gloves, a shield or weapon, as well as the suit itself. Remember You need to design this carefully and think about the kind of message your suit says about your superhero identity. For instance for Gold Fire my superhero – it

would not make sense for her suit to be blue when I have talked about her fiery red hair and flame embroidered suit. Instead, I may want to have a red suit covered in flames or flame boots.

Consider the following when you are designing your suit:

- Colour
- Shape (it does not have to be a simple shape)
- Do you have a cape?
- Does it contain pictures or symbols of your superhero?
- Can the superhero move and jump?
- Is it comfortable?
- Do they have boots or special shoes?
- Do they have gloves?
- Do they have a weapon or something special they must keep with them?
- Do they have a belt?

You may want to research into different suits on the internet with your adults support to get some more ideas!

The design can be on a piece of paper, coloured with pencils or pens. This is completely up to you and will depend on the bits and bobs you have at home. You may want to label your suit with all its particular features you want to mention, such as special gadgets or pockets etc. There is a simple outline of a suit in the sheets section which you may use or you can create your own.

These Missions have been designed to be accessible, using little resources and most importantly fun for your children to complete. Please use what you can, any resources you do not have could be substituted for something else and suggestions have been made for this where possible.

Sheets if needed:

## Answers to Guided Reading questions

How is Super-worm described?

*Super long and super strong.*

Why do you think Super-worm is sometimes written in capital letters?

*It is sometimes written in capital letters for effect, like someone is excited or shouting it, it may be said in a superhero voice. It may be because he is important or to make the name stand out.*

What does 'disaster' mean?

*Disaster means an event or accident that causes someone harm or upset.*

Why was it a disaster that baby toad had hopped into the road?

*He may not understand that cars drive on the road. He may not be as careful as an adult toad. He may get hurt. He may not be able to hop out the way of cars very quickly.*

How did Super-worm save baby toad?

*He used his worm body and tail as a lasso and wrapped it around the toad and pulled him to safety.*

What does 'mope' mean?

*Mope means that someone is unhappy, low or feeling bored.*

Can you name three animals mentioned that chant for Super-worm?

*Toads, beetles, bees, bugs, snails, slugs, ants and earwigs.*

How is Super-worms movements described?

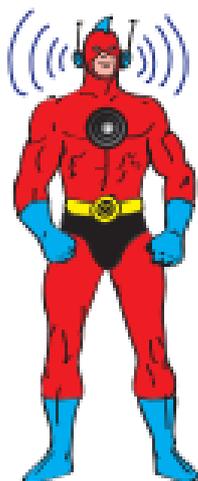
*It says he squirms and wiggles.*



# Name That Hero!, #1

★ Add the two numbers together to find the letters that spell out the secret words. The secret words are the hero's code name!

<b>A.</b> 23 + 64 —	<b>R.</b> 33 + 30 —	<b>I.</b> 60 + 17 —	<b>N.</b> 21 + 21 —
<b>A.</b> 15 + 30 —	<b>L.</b> 25 + 24 —	<b>U.</b> 60 + 32 —	<b>T.</b> 11 + 60 —
<b>O.</b> 35 + 13 —	<b>B.</b> 43 + 22 —	<b>E.</b> 11 + 83 —	<b>D.</b> 14 + 14 —



Write each letter in the super shape below.

45	92	28	77	48	
87	49	65	94	63	71

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<b>A.</b> $\begin{array}{r} 15 \\ +30 \\ \hline 45 \end{array}$	<b>L.</b> $\begin{array}{r} 25 \\ +24 \\ \hline 49 \end{array}$	<b>U.</b> $\begin{array}{r} 60 \\ +32 \\ \hline 92 \end{array}$	<b>T.</b> $\begin{array}{r} 11 \\ +60 \\ \hline 71 \end{array}$
<b>O.</b> $\begin{array}{r} 35 \\ +13 \\ \hline 48 \end{array}$	<b>B.</b> $\begin{array}{r} 43 \\ +22 \\ \hline 65 \end{array}$	<b>E.</b> $\begin{array}{r} 11 \\ +83 \\ \hline 94 \end{array}$	<b>D.</b> $\begin{array}{r} 14 \\ +14 \\ \hline 28 \end{array}$



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