

Year 2 Timetable 8th June 2020

Reading Mission:
30 minutes

Children to read or support them to read this short story:



Who is Kangaroo Kid?

Kangaroo Kid's real name is Harry Hopper. Harry loves animals and going to the zoo. One day, one of the poorly kangaroos at the zoo bit him on the leg through the fence when Harry was straining to get a closer look. A few days later, Harry noticed he had a spring in his step, he was able to jump extremely high and started to grow a thick, brown, furry tail. It was then that he realised that he had changed into the Kangaroo Kid!

Big Superhero Facts:

- Kangaroo Kid can talk to other kangaroos.
- You can often find him on top of the Sydney Bridge in Sydney, Australia.
- Kangaroo Kid's weakness is tomatoes. He eats every single one in sight!

What are Kangaroo Kid's powers?

Kangaroo Kid can jump up to 5000 metres high! He also has a tail that is stretchy and strong enough to use as a lasso. His ears are very sensitive and he can hear things very far away. He also has a pouch attached to his suit that can hold many things. He uses his powers to fight crime.

Who helps the Kangaroo Kid?

Kangaroo Kid is only 10 years old so he still lives at home with his parents. His best friend, Ewan Aardvark, always helps him out.

Who is the Kangaroo Kid's enemy?

Kangaroo Kid's enemy is Boomerang Bob, whose boomerang can break through bank safes to help him steal money and jewels.

After they can answer these questions, these can be verbal answers or they could be written down or typed. Children could even draw their responses. Suggested answers are in italics in the

	<p>sheets section.</p> <p>What is the Kangaroo Kids real name? What was Kangaroo Kid trying to do when he was bitten at the zoo? Can you name 2 of Kangaroo Kids powers? How old is the Kangaroo Kid? What does weakness mean? What is Kangaroo Kids weakness? What words are used to describe Kangaroo Kid's tail? What does enemy mean? Can you think of another power Kangaroo Kid could have?</p>																		
<p>Writing Mission: 30 minutes</p>	<p>Your mission today is to come up with a superhero identity. This is going to run through some of the writing and topic missions throughout the week, so think really carefully about the kind of superhero you want to be!</p> <p>Focus on three powers and one weakness for your superhero identity, these of course could be absolutely anything! Your first job is to think about what your superhero is called and what these powers are and what your weakness is. You may want to make a list of all the powers or weaknesses you can think of and use this list to narrow down your ideas.</p> <p>Example:</p> <table border="0"> <tr> <td>Powers</td> <td>Weaknesses</td> </tr> <tr> <td><i>Talk to animals</i></td> <td><i>Particular food or object</i></td> </tr> <tr> <td><i>Invisibility</i></td> <td><i>Material (like metals)</i></td> </tr> <tr> <td><i>Change shape or body</i></td> <td><i>Sunlight/Darkness</i></td> </tr> <tr> <td><i>Fly</i></td> <td><i>Particular person</i></td> </tr> <tr> <td><i>Read minds</i></td> <td><i>Particular weapon</i></td> </tr> <tr> <td><i>Speed</i></td> <td><i>Magic</i></td> </tr> <tr> <td><i>Strength</i></td> <td><i>Heat/Cold</i></td> </tr> <tr> <td><i>Intelligence</i></td> <td><i>Damage to suit or shield</i></td> </tr> </table> <p>After you have chosen your powers and weakness, you are going to write a paragraph describing your superhero identity. This will need to include the kind of superhero you are, what you look like, and the things you stand for. think about these questions:</p> <ul style="list-style-type: none"> - What do you use your powers for? - What is important to you? - What is your superhero's main aim? - What do you look like? - Do you have a costume that matches your superhero name or powers? - Can you describe your powers? - Can you describe your weakness? 	Powers	Weaknesses	<i>Talk to animals</i>	<i>Particular food or object</i>	<i>Invisibility</i>	<i>Material (like metals)</i>	<i>Change shape or body</i>	<i>Sunlight/Darkness</i>	<i>Fly</i>	<i>Particular person</i>	<i>Read minds</i>	<i>Particular weapon</i>	<i>Speed</i>	<i>Magic</i>	<i>Strength</i>	<i>Heat/Cold</i>	<i>Intelligence</i>	<i>Damage to suit or shield</i>
Powers	Weaknesses																		
<i>Talk to animals</i>	<i>Particular food or object</i>																		
<i>Invisibility</i>	<i>Material (like metals)</i>																		
<i>Change shape or body</i>	<i>Sunlight/Darkness</i>																		
<i>Fly</i>	<i>Particular person</i>																		
<i>Read minds</i>	<i>Particular weapon</i>																		
<i>Speed</i>	<i>Magic</i>																		
<i>Strength</i>	<i>Heat/Cold</i>																		
<i>Intelligence</i>	<i>Damage to suit or shield</i>																		

	<p>Try to include as much description as possible so that we can really picture your superhero, this will include expanded noun phrases (two adjectives separated with a comma), suffixes (endings to words such as ing, er, ed, est, ness, ly), adverbs (words that describe the verb, slowly quickly etc) and a range of punctuation (, ! ? ‘). There is an example below and a sheet is provided if needed to write on but any lined paper will do!</p> <p>Example: <i>Gold fire has long, twisting red hair that flows wildly around her glowing face. Her eyes burn with excitement and twinkle in the sunlight. She wears a burgundy suit embroidered with giant flames of flickering yellows, oranges and reds. What a sight she is! Gold fire hopes to save the world one day, using her super strength, fire powers and lightning speed. Although she is no taller than a normal girl, she can lift gigantic trucks easily, placing them out of harm’s way. She is the fastest superhero, leaving scorched marks on the ground as she zooms rapidly past passers by. Her most incredible power, however, is her ability to conjure fire! With a slight swirl of her hands she produces flaming balls of burning fire, throwing them at her enemies. Her one weakness though, is the cold. If temperatures go below freezing, or snow starts to fall, all of her powers simply disappear.</i></p>
<p>Maths Mission: 30 minutes</p>	<p>Uh oh Miss Brooks has lost the answers! Miss Brooks needs a Maths Superhero to help her work out the answers to these fraction questions. Mark whether the fractions are; more than (>), less than (<) or equal to (=) each other. Remember the crocodile always eats the bigger number! Tip: When we find fractions we are essentially ‘sharing’ so we can use our circles to help us. Always look at the bottom number of the fraction (the denominator) to find out how many circles we need. Then look at the top number (the numerator) to see how many of the parts we need. So for a $\frac{1}{2}$ we need to share between two circles and just count one of the circles as it is looking for one part of the whole.</p>

$\frac{1}{2}$ of 12

$\frac{1}{4}$ of 12

$\frac{1}{4}$ of 8

$\frac{1}{2}$ of 12

$\frac{1}{4}$ of 4

$\frac{1}{3}$ of 3

$\frac{1}{4}$ of 12

$\frac{1}{2}$ of 12

$\frac{1}{2}$ of 18

$\frac{1}{4}$ of 20

$\frac{1}{3}$ of 12

$\frac{1}{4}$ of 16

$\frac{1}{2}$ of 24

$\frac{1}{4}$ of 40

$\frac{1}{3}$ of 30

$\frac{1}{2}$ of 20

Answers are in the sheets section as well as a larger version of the fractions above in case it is needed.

Topic Mission:

Your topic mission today is to make a mask for your new superhero identity! Your mask could cover your whole face or simple across your eyes. You need to design this carefully and think about the kind of message your mask says about your superhero identity. For instance for Gold Fire my superhero – it would not make sense for her mask to be blue when I have talked about her fiery red hair and

flame embroidered suit. Instead, I may want to have a flame mask covering just her eyes or have a mask made of flames across her whole face like the examples below.



Consider the following when you are designing your mask:

- Colour
- Shape (it does not have to be a simple shape)
- Is it flat to the face or 3D?
- Does it cover the whole face or just a part of the face?
- Does it contain pictures or symbols of your superhero?
- Can the superhero breathe and see properly?
- Is it comfortable?

You may want to research into different masks on the internet with your adults support to get some more ideas!

The design can be on a piece of paper, coloured with pencils or pens or you could have a go at actually making your mask. This is completely up to you and will depend on the bits and bobs you have at home. There is a few simple templates of masks in the sheets section if needed. You may want to label your mask if it has particular features you want to mention.

These Missions have been designed to be accessible, using little resources and most importantly fun for your children to complete. Please use what you can, any resources you do not have could be substituted for something else and suggestions have been made for this where possible.

Sheets if needed:

Answers to Guided Reading questions:

What is the Kangaroo Kids real name?

Harry Hopper

What was Kangaroo Kid trying to do when he was bitten at the zoo?

He was trying to get a closer look at the Kangaroo's behind the fence.

Can you name 2 of Kangaroo Kids powers?

He can jump really high, he can use his tail like a lasso, he can hear things very far away, he can hold lots in his pouch.

How old is the Kangaroo Kid?

10 years old.

What does weakness mean?

Weakness means something that disadvantages you, makes you less strong, or distracted or can harm you.

What is Kangaroo Kids weakness?

He loves to eat tomatoes.

What words are used to describe Kangaroo Kid's tail?

Thick, brown and furry.

What does enemy mean?

An enemy is someone who is opposite to you, who wishes to harm you in some way.

Can you think of another power Kangaroo Kid could have?

This is an opinion based question and children may have lots of different answers. They may suggest kicking or punching abilities as Kangaroos are good at this, they may suggest that Kangaroo Kid can talk to other animals or that he can carry people in his pouch.

$\frac{1}{2}$ of 12

$\frac{1}{4}$ of 12

$\frac{1}{4}$ of 8

$\frac{1}{2}$ of 12

$\frac{1}{4}$ of 4

$\frac{1}{3}$ of 3

$\frac{1}{4}$ of 12

$\frac{1}{2}$ of 12

$\frac{1}{2}$ of 18

$\frac{1}{4}$ of 20

$\frac{1}{3}$ of 12

$\frac{1}{4}$ of 16

$\frac{1}{2}$ of 24

$\frac{1}{4}$ of 40

$\frac{1}{3}$ of 30

$\frac{1}{2}$ of 20

Answers for the Maths Mission:

$\frac{1}{2}$ of 12
Half of 12 is 6

>

$\frac{1}{4}$ of 12
A quarter of 12 is 3

$\frac{1}{4}$ of 8
A quarter of 8 is 2

<

$\frac{1}{2}$ of 12
Half of 12 is 6

$\frac{1}{4}$ of 4
A quarter of 4 is 1

=

$\frac{1}{3}$ of 3
A third of 3 is 1

$\frac{1}{4}$ of 12
A quarter of 12 is 3

<

$\frac{1}{2}$ of 12
Half 12 is 6

$\frac{1}{2}$ of 18
Half of 18 is 9

>

$\frac{1}{4}$ of 20
A quarter of 20 is 5

$\frac{1}{3}$ of 12
A third of 12 is 4

=

$\frac{1}{4}$ of 16
A quarter of 16 is 4

$\frac{1}{2}$ of 24
Half of 24 is 12

>

$\frac{1}{4}$ of 40
A quarter of 40 is 10

$\frac{1}{3}$ of 30
A third of 30 is 10

=

$\frac{1}{2}$ of 20
Half of 20 is 10





