

Year 2 Timetable 15th May 2020

<p>Reading Mission: 30 minutes</p>	<p>Children to read or support them to read this short text, there is also a video link to listen to the whole of this story on Youtube if you prefer: https://www.youtube.com/watch?v=paCQUNK3QTM</p> <p>Attention kids! Now listen up – OFFICAL PUBLIC WARNING: A mighty tricky, sticky thief was spotted just this morning. One hundred thousand chocolate bars are offered as reward, to anyone who helps retrieve this chocolate monsters hoard.</p> <p>The chunk he’s silent like a cloud. He walks on tippy toes. His hands and feet are huge! He has a bulbous twitching nose. His purple fur is streaked with pink, it hides his gleaming eyes. And although he is eight feet high, he is a master of disguise. The chunk prowls round the neighborhood, sniffing out his booty. Chocolate is what he is after, so we need you all on duty. Keep watch and close all cupboard doors. No chocolate bars secure. If left at large the chunk will soon swing by your house for sure.</p> <p>After they can answer these questions, these can be verbal answers or they could be written down or typed. Children could even draw their responses. Suggested answers are in italics in the sheets section.</p> <p>What does public warning mean? The monster is described as a ‘mighty tricky, sticky thief’ What do these words suggest about the monster? Why is the monster called the ‘chunk’? What does the word bulbous mean? Can you think of a similar word (A Synonym) Why does it say ‘we need you all on duty’? What does the word ‘secure’ mean? Do you think the monster is dangerous? Give a reason for your answer.</p>
<p>Writing Mission: 30 minutes</p>	<p>Today's mission is to create your own Oompa Loompa song! This can be similar to the film and be based on children in a chocolate factory or you could create a song about things you have been up too at home such as being outside, baking or playing.</p> <p>Try to think carefully about the vocabulary you are using and choose interesting words. You may want to see if you can get some of the lines to rhyme, but it doesn't matter if they do not rhyme. In my example I have used the same verse twice, you could also do this! When you read this aloud you want to make sure you are projecting your voice and reading clearly. This is a really fun activity and Miss Brooks got a bit lost in this one trying</p>

to come up with a good song! So enjoy and have fun. In your Topic session today you will have a chance to create a dance for this song too.

Example:

*Oompa Loompa what should I do?
I can't stop eating chocolate and sweets too!
Oompa Loompa please help me,
I keep eating Easter eggs for my tea!*

*What do you get when you chomp on cakes?
Eating everything my mum bakes.
My belly is full, and that's that.
But I keep on eating that's a fact.
I don't think this is good for me.*

*Oompa Loompa what should I do?
I can't stop eating chocolate and sweets too!
Oompa Loompa please help me,
I keep eating Easter eggs for my tea!*

Maths Mission:
30 minutes

Today we are going to solve some box of chocolates maths problems using the Milk tray image below! (There is a larger version of the image below in the sheets section in order to see the image better). Try to answer the questions below all about the chocolates inside a milk tray box! Use a scrap piece of paper to help you work things out or make jottings if you need too. You could even have a go at this with another box of chocolates and create your own questions for your family to answer! (Answers are in the sheets section)



	<p>How many chocolates are there altogether? Miss McCulloch would like to share the chocolates with Miss Milkins, Miss Gardiner and Miss Pitts, how many would they all get? How many chocolates have white chocolate lines on them? Are there more orange segment chocolates or heart shape chocolates? How many square shaped chocolates are there? Could Miss Brooks share the chocolates equally with Miss Pitts and Miss Gardiner? Yes or no and can you explain your answer? How many heart shaped chocolates are there? Each chocolate weighs 10g. How much do the chocolates weigh altogether? ($10 \times 20 =$) Miss Brooks got very hungry at break time and ate 8 chocolates. How many chocolates are left? How many heart and rectangle shaped chocolates are there altogether? Miss Bond would like to share the box of chocolates with Miss McCulloch, how many would they each get?</p> <p>Challenge: Can you think of your own question?</p>
<p>Topic Mission: Day 5</p>	<p>Today's mission is to think of a simple dance for your Oompa Loompa song.</p> <p>Think really carefully about different ways to move your body and listen to the beat of your song.</p> <p>For example:</p> <p><i>Oompa Loompa what should I do?</i> 1 2 3 4 5 6 7 8</p> <p><i>There are 8 beats in that sentence. Are you going to do 8 moves? 1 on every beat? Or are you going to do 2 moves over the 8 beats.</i></p> <p>Think about these questions: <i>How are you going to start your dance?</i> <i>Are you going to make small or big movements?</i> <i>Are you going to move different parts of your body or just your arms, head or legs?</i> <i>Are you going to use height in your dance, going low or standing tall?</i> <i>Are you going to travel (move to a different place) or stay in the same place for the whole of your song?</i> <i>How are you going to end your dance?</i></p>

	<p>Here are some examples from youtube of Oompa Loompa dances. Have fun, get moving, and send a video to us if you can – we would love to see them!</p> <p>https://www.youtube.com/watch?v=nFxyUAjyyl – a tutorial of an Oompa Loompa doing some the moves from the recent film.</p> <p>https://www.youtube.com/watch?v=xI7MkZNqILk – a dance teacher teaching some of the moves from the Oompa Loompa songs</p> <p>https://www.youtube.com/watch?v=37vOyMotxXU - another example of a teacher with students dancing to the song.</p>
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These Missions have been designed to be accessible, using little resources and most importantly fun for your children to complete. Please use what you can, any resources you do not have could be substituted for something else and suggestions have been made for this where possible.

Sheets if needed:

Answers to the Guided Reading:

What does public warning mean?

This means something that may be on the news or that people want everyone to know about.

The monster is described as a 'mighty tricky, sticky thief' What do these words suggest about the monster?

These words suggest that the monster is big as mighty means large or tall. Tricky may mean that he is tricky to see or to catch and sticky may mean that he is sticky with chocolate or sweets that he has stolen.

Why is the monster called the 'chunk'?

This is an opinion question but children should think about what the word chunk means. Example: He may be called this because he is big and chunky, or because he likes chunks of chocolate or because he is getting big from eating too much chocolate.

What does the word bulbous mean? Can you think of a similar word (A Synonym)

The children are unlikely to know this word which is fine, you may want to look at the definition together and then think of similar words. Bulbous means something that is fat, very round or bulging. Other words may be fat, big, large, sticky out, protruding, pronounced.

Why does it say 'we need you all on duty'?

It means everyone should be looking out for and trying to catch the monster.

What does the word 'secure' mean?

Secure means that something is safe, fixed or attached to something so it can not get lost or be taken.

Do you think the monster is dangerous? Give a reason for your answer.

This is an opinion question but children should think about everything they know about the monster that they have read. Example: I don't think he is dangerous because he isn't hurting anyone but he is naughty for stealing chocolate from people.

Maths Answers:

How many chocolates are there altogether? **20 Chocolates altogether**

Miss McCulloch would like to share the chocolates with Miss Milkins, Miss Gardiner and Miss Pitts, how many would they all get? **$20 \div 4 = 5$. They would get 5 each.**

How many chocolates have white chocolate lines on them? **4 chocolates**

Are there more orange segment chocolates or heart shape chocolates? **There are 2 orange segment chocolates and 4 heart shaped chocolates. So there are more heart shaped chocolates.**

How many square shaped chocolates are there? **There are 4 square shaped chocolates.**

Could Miss Brooks share the chocolates equally with Miss Pitts and Miss Gardiner?

Yes or no and can you explain your answer? **$20 \div 3$ can not be done without having some left over. So it can not be done. They would get 6 each with 2 chocolates left over.**

How many heart shaped chocolates are there? **There are 4 heart shaped chocolates.**

Each chocolate weighs 10g. How much do the chocolates weigh altogether? ($10 \times 20 =$) **$10g \times 20 = 200g$. The chocolates weigh 200g altogether.**

Miss Brooks got very hungry at break time and ate 8 chocolates. How many chocolates are left? **$20 - 8 = 12$, there are 12 chocolates left.**

How many heart and rectangle shaped chocolates are there altogether? **There are 4 heart shaped chocolates and 2 rectangle chocolates so 6 altogether.**

Miss Bond would like to share the box of chocolates with Miss McCulloch, how many would they each get? **$20 \div 2 = 10$. They would get 10 each.**

Calbury Milk Tray

WHAT'S YOUR FAVOURITE? *



CARAMEL
SOFTIE



HAZELNUT
SOFTIE



SURPRISE
MERINGUE



STRAWBERRY
TRUFFLE



ORANGE
TRUFFLE



SALTED
CARAMEL
CHARM



TRUFFLE
HEART



APPLE
CRUNCH



FUDGE
ROCK



PRALINE

Be a connoisseur of chocolates.

Ingredients: Sugar, eggwhite (for quality, shell), cocoa butter, glucose syrup, milk mass, skimmed milk powder, whole primary powder (from milk), milk fat, whole powder (from milk), hazelnuts, sweet sugar syrup, natural fat (cocoa powder), emulsifier (SMB, sugar, lecithin, SBT), vanillin (natural), hazelnut lecithin (natural), whole milk powder, salt, strawberry powder, hazelnut, milk mass, and/or hydrogen carbonate, citric acid, emulsified sugar, stevia, stabiliser (lecithin).

May contain other nuts.

MILK CHOCOLATE: MILK SOLIDS 14% MINIMUM.
MILK CHOCOLATE AND WHITE CHOCOLATE CONTAIN
WEIGHTABLE TAPS IN ADDITION TO COCOA BUTTER.

Made under licence from Calbury UK Ltd.

We are passionate about our great quality Calbury products. That's completely natural! Please contact us. Telephone 0800 818181 (UK only).
Moulded in UK, PO Box 7008, Birmingham, B32 3PT.
Manufactured in Ireland. Telephone 1 800 870700 Head Office Road, Cnockish, Dublin 5. www.calbury.co.uk

Occasionally it is necessary to replace a particular chocolate with another of an equally high standard. Chocolates should be kept in a cool dry place. Exposure to heat or sunlight can cause the cocoa butter to move to the surface. This may result in a harmless white bloom developing on the chocolate.

Best before use date of contents. Store in a dry place. Protect from heat.



Nutrition Information		
	Per 100 g	*Reference Intakes (Adults)
Energy	2137 kJ 510 kcal	3400 kJ 2000 kcal
Fat	29 g	70 g
of which saturated	15 g	30 g
Carbohydrate	62 g	240 g
of which sugars	37 g	90 g
Fibre	1.8 g	-
Protein	3.8 g	55 g
Salt	0.32 g	5 g

*Reference intake of an average adult (3400 kJ / 2000 kcal)

e360 g

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* Contains Nuts
* Contains Soya

