

Year 2 Timetable 12th May 2020

<p>Reading Mission: 30 minutes</p>	<p>Children to read or support them to read this short text, there is also a video link to listen to the whole of this story on Youtube if you prefer: https://www.youtube.com/watch?v=Ve4B8CyLbFw</p> <p>This monster (hello love monster) was just getting back from his vacation. And although it was a little bit exciting to be home, he was sad to leave his adventures behind him. But wait! What was this? A box of chocolates? Just sitting there? Waiting to be found? Love monster couldn't believe it! You see everybody knows that monsters seriously love chocolate. Especially this monster. His mouth started to water just thinking about what might be inside. Perhaps there would be a peanut butter crunch or even an extra fizz banger sherbet or maybe, just maybe a double chocolate strawberry swirl, love monsters absolute faveourite! But then he had a thought that he just couldn't unthink, he should probably share the chocolates with his friends but, what if there weren't enough? Or what if someone took the one he wanted the most? Or worst of all what if the only one left for him was the coffee one? Ewww everyone knows monsters hate the coffee one.</p> <p>After they can answer these questions, these can be verbal answers or they could be written down or typed. Children could even draw their responses. Suggested answers are in italics in the sheets section.</p> <p>What is the monster called? Where was he getting back from? What does this word mean? Why was love monster excited to see a box of chocolates? Why did his mouth start to water? Why does this happen sometimes? Can you name a chocolate he thought may be in the box? Name one reason why the love monster was worried about sharing his chocolates? What would your faveourite and least faveourite chocolate be in a chocolate box and why?</p>
<p>Writing Mission: 30 minutes</p>	<p>Today your mission is to create an advert for a new chocolate bar of your creation! Adverts are very important because they make us want to buy new things! To do this we are going to use persuasive language, words like: you should, firstly, in my opinion, you must, go try, etc.</p> <p>First you may want to have a little think about the kind of chocolate bar you want to write an advert for. You could create your own or choose your favourtive chocolate bar if that is a bit tricky. In your topic mission you will be designing, your chocolate bar packet and you</p>

could do this first if it helps.

Think about:

- What flavor chocolate bar are you going to be selling?
- What will it look like? Will it be a bar shape or look different?
- What colour will it be?
- Is it going to be for children or adults or both?
- Does it do anything special? Change taste or colour?
- What is it called?

Then use the slides below to help you to start thinking about your advert for your chocolate bar. You may want to make notes to help you. Have a look at my example after the slides and then try to create your own! Remember to use lots of adjectives and super vocabulary as well as persuasive language such as you must or you should.

There is a sheet in the sheets section to support if needed.

How does persuasive writing help to sell a chocolate bar?

It helps to aim the advert at a particular **type of customer**. Are you trying to sell to adults or children?

It sends a **positive message** about the chocolate bar. It's the best tasting or has a new flavour never seen before. Maybe it changes flavour, shape or colour.

It makes it appeal to the reader's **personality**. Is it for people who are healthy? Is it for people who like a treat or to relax? Is it a good snack if you are on the go?

Its purpose is to **sell** to people. You want people to want to go out and buy it!

Appealing Language

Here are a few examples of some terms used in chocolate adverts:

Crunchy

Delicate flavour

Healthier

Unique

Exclusive

Creamy

Scrumptious

New Improved

Number One!

Special Offer

Yummiest

Nutty

Best flavour yet!

Unlike anything else!

Dreamiest

Delicious

Mouth watering

What types of things do chocolate adverts promise you?

It's the only chocolate you need!

This chocolate will change **your** life.

You **won't find a better** chocolate bar.

All the **cool people** are buying it – you will be too.

You'll **be happy** if you buy this product.

You will **miss out** in life **without it**.

How do adverts catch your attention?

They **focus on a sense** e.g. taste or smell. What does your chocolate taste or smell like?

They ask **questions** to hook you in. Have you ever heard of such a chocolate bar? Is there anything more delicious?

They use **humour** to make you like them.

They use **alliteration, rhyme and word play** to come up with catchy slogans. Slogans are like a little rhyme or phrases to help you remember the product.
Like: I'm loving it or Just do it

Use **positive comments** made by other customers.

Example:

Have you ever wished for a chocolate bar with more than one flavour? Well look no further than the wonder bar. Wonder bar is the new magical chocolate bar that combines all of the most delicious chocolate flavours into one bar! In one bite you can relax and unwind with creamy milk chocolate flavours and in the next bite enjoy crunchy honeycomb clusters, gooey caramel delight or peanut butter swirls. The flavours are endless which means it's the only bar of chocolate you will ever want or need. Try today, you will not be disappointed. Winder bar, the bar for wonderful people!

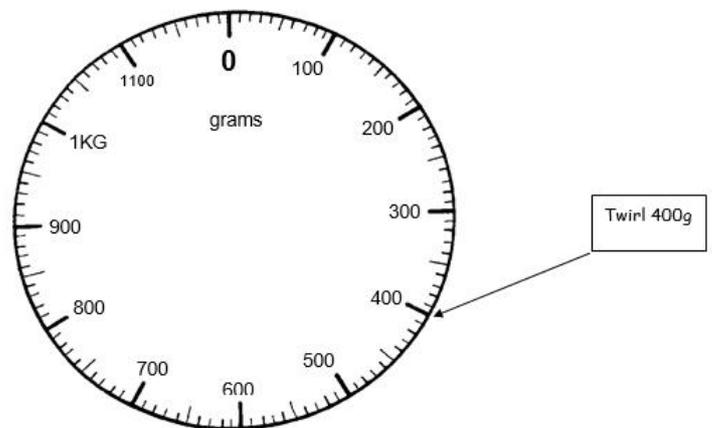
Maths Mission:
30 minutes

Today your mission is to look at measurement using grams and kilograms. Remember that grams are used to measure lighter objects and kilograms are used to measure bigger objects. There are 1000g in 1kg. See if you can complete the task below (it is in the sheets section if you need a bigger version) and after you have done this use the scale to explore different food objects in your cupboards and see if you can place them on the scale. I just found a box of rice in my

cupboard and it weighed 254g – where would that go on the scale for example?

You could then put the items you have found in weight order from smallest to largest!

Put these chocolate bar weights onto the weighing scale.



Topic Mission:

Your mission today is to design what your chocolate bar is going to look like (the bar and the packet)! I have included some ideas below but be creative and think carefully about how your packet may want to match your chocolate bar. For example if you are making a strawberry chocolate you may want the chocolate in the shape of a strawberry so the packet may be shaped like a strawberry and red in colour. If you are making a fizzy chocolate, you may want it to be in the shape of a rocket or star.

Remember to have your chocolate's name clearly on the packet and you may want an ingredients list on the back too! There is a sheet in the sheets section to support for a basic shaped chocolate bar if needed.





These Missions have been designed to be accessible, using little resources and most importantly fun for your children to complete. Please use what you can, any resources you do not have could be substituted for something else and suggestions have been made for this where possible.

Sheets if needed:

Answers to Guided Reading:

What is the monster called?

The monster is called 'love monster'.

Where was he getting back from? What does this word mean?

He was getting back from a vacation. Vacation means a holiday.

Why was love monster excited to see a box of chocolates?

Because everyone knows monsters love chocolate, especially love monster.

Why did his mouth start to water? Why does this happen sometimes?

His mouth started to water thinking about the chocolates inside the box. This happens when we are hungry, thinking about a food or excited to eat something.

Name one reason why the love monster was worried about sharing his chocolates?

There may not be enough, someone may take the one he wanted he may be left with the coffee flavoured one that he did not like.

What would your favourite and least favourite chocolate be in a chocolate box and why?

Can you name a chocolate he thought may be in the box?

Peanut butter crunch, extra fix banger sherbet, double chocolate strawberry swirl.

This is an opinion based question and children should be able to think of one chocolate they would love and one they would dislike and give a reason why.

Example: My favourite would be a caramel chocolate because I love the taste of caramel. My least favourite would be a toffee chocolate as these are too hard and hurt my teeth!

Name of chocolate bar

Picture of your chocolate bar

Slogan

Description of chocolate bar

Put these chocolate bar weights onto the weighing scale



Buttons 400g



Mars Bar 750g



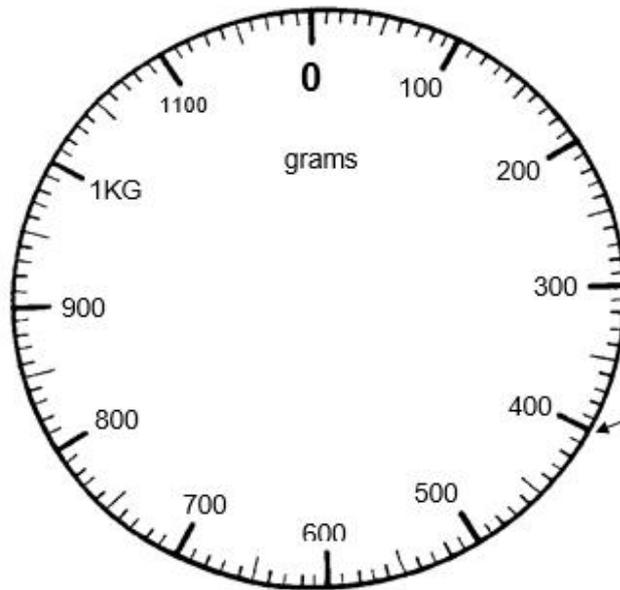
Heroes 1 kg



Creme egg 430g



Fudge 330g



Twirl 400g

Design Your Own Chocolate Bar

Give it a name, a bright colour and design.

