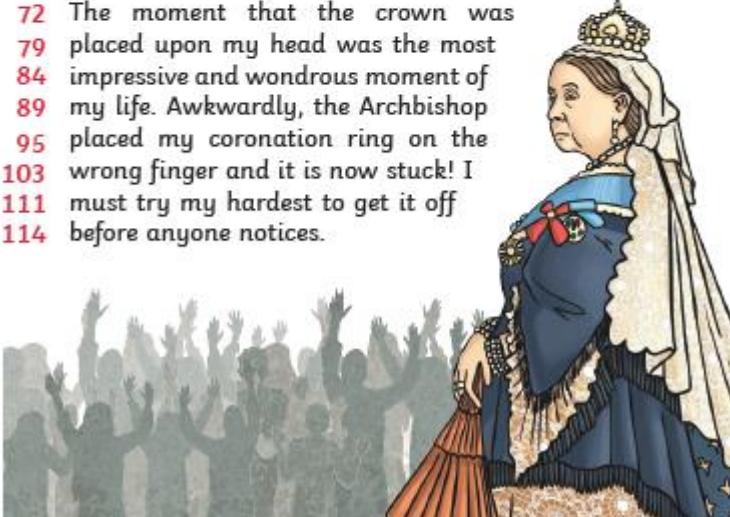
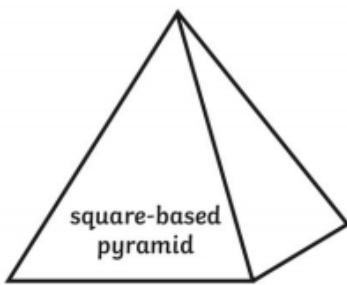


## Timetable Thursday 30th April 2020

<b>Reading Mission:</b> 30 minutes	<p>Today and tomorrow you are going to be focusing on the speed of your reading. Read the text below and circle/write down how many words you managed to read in 1 minute. Then re-read the text. Could you do it faster this time?</p>
	<h3>Queen Victoria's Journal</h3> <p><b>3 28th June 1838.</b></p> <p><b>13</b> The day has finally arrived. Though I have already ruled <b>24</b> my country for just over a year, today I officially became <b>26</b> their monarch.</p> <p><b>35</b> As I travelled towards Westminster Abbey in my carriage, <b>44</b> with Lady Lansdowne by my side, crowds of millions <b>53</b> gathered to see me, waving and shouting with great <b>63</b> happiness and humour. I am determined not to let my <b>66</b> loyal subjects down.</p> <p><b>72</b> The moment that the crown was <b>79</b> placed upon my head was the most <b>84</b> impressive and wondrous moment of <b>89</b> my life. Awkwardly, the Archbishop <b>95</b> placed my coronation ring on the <b>103</b> wrong finger and it is now stuck! I <b>111</b> must try my hardest to get it off <b>114</b> before anyone notices.</p>  <p><b>Teaching Tip:</b> The numbers down the side of this text tell the children how many words they have read. They should aim to read 90 words per minute. You may wish to time them on the stop-watch on your phone.</p> <p>Some questions you could then ask your child:</p> <ol style="list-style-type: none"><li>1. Which two adjectives does Queen Victoria use to describe the moment she received the crown?</li><li>2. How long had Queen Victoria already ruled for before she officially became queen?</li><li>3. Why do you think that Queen Victoria did not want anyone to notice the ring?</li><li>4. Can you think of another event where crowds gather to see a famous person?</li></ol> <p>Answers:</p> <ol style="list-style-type: none"><li>1. The two adjectives are impressive and wondrous.</li><li>2. She had ruled for just over a year.</li><li>3. There is no right answer here but children might discuss the fact that she may have</li></ol>

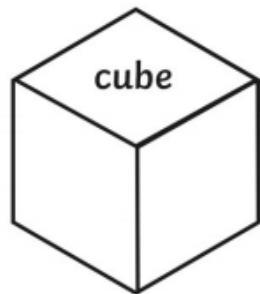
	<p>felt embarrassed, she did not want to admit to the mistake, she did not want anyone to think she could not do her job properly, etc.</p> <p>4. Child may answer any reasonable and comparable event, such as a concert, a book signing, a football match, etc. This might be a great chance to reminisce about an event you have been to as a family in the past.</p>
<b>Writing Mission:</b> 30 minutes	<p>Your writing mission today and tomorrow is to write a diary entry like the one above.</p> <p>You could write a diary entry about your day today or a day you have had over the last few weeks.</p> <p>Having to stay in-doors for these few weeks is a real moment in history and one day you will look back and want to read about how you felt, what you did, what your adults did and how you kept smiling. You will want to read about how brave you have been and how important it was that you washed your hands and stayed safe.</p> <p>You could use the below sheets to help you structure your writing if you wish.</p> <p>You could include:</p> <ul style="list-style-type: none"> <li>• How you felt/have felt</li> <li>• How you have stayed safe.</li> <li>• How your mood has changed as time has gone on</li> <li>• What you miss the most</li> <li>• What you will do once you can get back to school again</li> <li>• What you have enjoyed doing</li> <li>• What is good about staying indoors</li> <li>• How you have kept in contact with your friends/family</li> <li>• What learning you have been doing</li> <li>• What new skills you have learnt</li> <li>• How your family has made changes</li> <li>• What jobs your adults are doing and how they have had to do these from home.</li> </ul> <p><b>Teaching Tip:</b> Try to encourage children to use a range of sentence types, conjunctions and of course ensure that they check for capital letters and full stops.</p> <p>You might choose three or four of the above things to include and plan a paragraph for these four things. Children could write two paragraphs today and two tomorrow. Each paragraph could be about 3 or 4 sentences long.</p>
<b>Maths Mission:</b> 30 minutes	<p>Today recaps 3D shapes:</p> <p>Have a look at the 3D shapes below. For each one can you write or tell your adult how many vertices (corners), edges and faces (surfaces) it has?</p>



edges \_\_\_\_\_

faces/surfaces \_\_\_\_\_

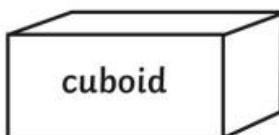
vertices \_\_\_\_\_



edges \_\_\_\_\_

faces/surfaces \_\_\_\_\_

vertices \_\_\_\_\_



edges \_\_\_\_\_

faces/surfaces \_\_\_\_\_

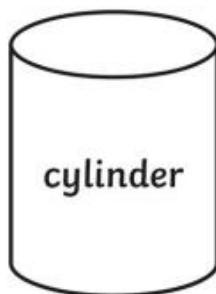
vertices \_\_\_\_\_



edges \_\_\_\_\_

faces/surfaces \_\_\_\_\_

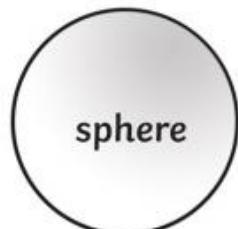
vertices \_\_\_\_\_



edges \_\_\_\_\_

faces/surfaces \_\_\_\_\_

vertices \_\_\_\_\_



edges \_\_\_\_\_

faces/surfaces \_\_\_\_\_

vertices \_\_\_\_\_

**Teaching Tip:**

The answers are included at the bottom of these resources.

<b>Topic Mission:</b>	<p><b>History</b></p> <p>Today and yesterday you have been/will be finding out more about the Kings and Queens which have ruled Britain.</p> <p>Yesterday you created a time line of some of the Monarchs of Britain.</p> <p>Today you are going to add a fact next to at least 5 of the royals you have on your timeline.</p> <p>You could use the reading from Monday and yesterday and Queen Elizabeth 1 and 11 to add your first two facts.</p> <p>You could add facts by using the internet to research each monarch or you could use some of the below fact files. I have also included some extra Kings and Queens that you might want to know more about.</p>
---------------------------	---

**Date** \_\_\_\_\_

## **Dear Diary,**

## GEORGE VI



### WINDSOR KING

#### Interesting facts

- George VI was famous for having a stutter. The Oscar winning film, *The King's Speech* (which, itself, is based on a play) is about his attempts to overcome this
- He never wanted to be king
- He ruled at the time of WWII and was loved by the nation

#### Question

- Name George VI's children
- Who played George VI in the 2011 film, *The King's Speech*?

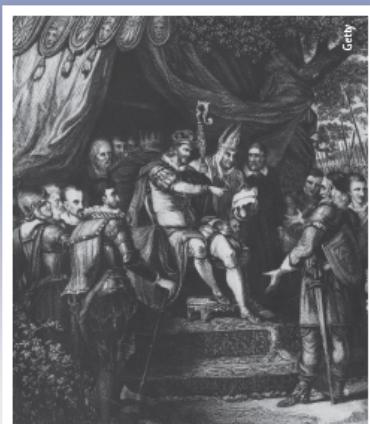
[1900s](#) [1910s](#) [1920s](#) [1930s](#) [1940s](#) [1950s](#) [1960s](#) [1970s](#) [1980s](#) [1990s](#) [2000s](#)

**Reigned 1936 - 1952**

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## KING JOHN



### PLANTAGENET KING

#### Interesting facts

- He is the only king of England ever to be called John
- He is famous for being a greedy and rather unpleasant king
- King John's advisers forced him to sign the Magna Carta in 1215. The Magna Carta decreed that rulers had to listen to their advisers

#### Question

- How old was King John when he inherited the throne?
- Where was King John forced to sign the Magna Carta?

[1150s](#) [1160s](#) [1170s](#) [1180s](#) [1190s](#) [1200s](#) [1210s](#) [1220s](#) [1230s](#) [1240s](#) [1250s](#)

**Reigned 1199 - 1216**

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## ELIZABETH II



### WINDSOR QUEEN

#### Interesting facts

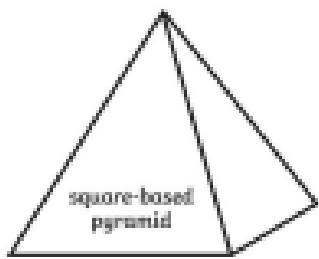
- Elizabeth first discovered she was to become queen at the age of 11
- Elizabeth's Coronation was the first to be shown on television
- For more information on Elizabeth II's reign, see our other Diamond Jubilee teaching resources and First News' special commemorative issue

#### Question

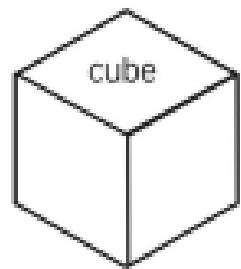
- How many countries has Queen Elizabeth II visited during her reign?
- How old was the Queen's mother when she died?

[1900s](#) | [1910s](#) | [1920s](#) | [1930s](#) | [1940s](#) | [1950s](#) | [1960s](#) | [1970s](#) | [1980s](#) | [1990s](#) | [2000s](#)

**Reigned 1952 - present day**



edges - 8  
faces/surfaces - 5  
vertices - 5



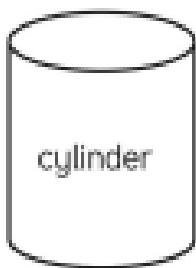
edges - 12  
faces/surfaces - 6  
vertices - 8



edges - 12  
faces/surfaces - 6  
vertices - 8



edges - 1  
faces/surfaces - 2  
vertices - 1



edges- 2  
faces/surfaces - 3  
vertices - 0



edges - 0  
faces/surfaces - 1  
vertices - 0

