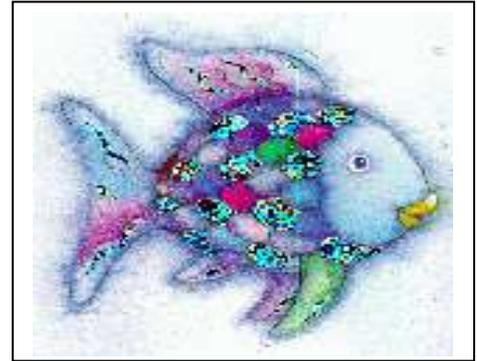


Reading
Mission:
30
minutes

Ask your child to watch this short read-aloud story and then read and answer the questions that follow.

<https://www.youtube.com/watch?v=r9mryuEKkKc>

The Rainbow Fish Reading Comprehension



Tick the right box:

Where did the Rainbow Fish live?	<input type="checkbox"/> The Sea <input type="checkbox"/> A pond
What colour were the Rainbow Fish's sparkling scales?	<input type="checkbox"/> Gold <input type="checkbox"/> Silver
What colour was the little fish that followed Rainbow Fish?	<input type="checkbox"/> Yellow <input type="checkbox"/> Blue
How many shiny scales did the Rainbow fish have?	<input type="checkbox"/> One <input type="checkbox"/> Three <input type="checkbox"/> Many
Who lived in the deep cave?	<input type="checkbox"/> The big brown fish <input type="checkbox"/> The wise octopus
How did giving some of his shiny scales away make the Rainbow Fish feel...	<input type="checkbox"/> Happy <input type="checkbox"/> Angry <input type="checkbox"/> Sad
How many shiny scales did the Rainbow Fish have left at the end of the story?	<input type="checkbox"/> Ten <input type="checkbox"/> One
Did the Rainbow Fish have more friends at the end of the story than he did at the start?	<input type="checkbox"/> Yes <input type="checkbox"/> No

ANSWERS:

1. The sea
2. Silver
3. Blue
4. Many
5. The wise octopus
6. Happy
7. One
8. Yes

Writing Mission: 30 minutes

Today your mission is first to have a go at drawing the rainbow fish from the story you read this morning. Then you are going to see if you can write instructions to

- i) teach someone else in your house how to draw the rainbow fish.
- or**
- ii) teach someone how to colour in the picture so that it will look like rainbow fish

For an extra challenge, see if you can use the contraction 'don't' in your instructions. A contraction is a word or phrase is shortened by dropping a letter. So don't is short for 'do not' but the two words have been squashed together and the 'o' in the word not has disappeared!

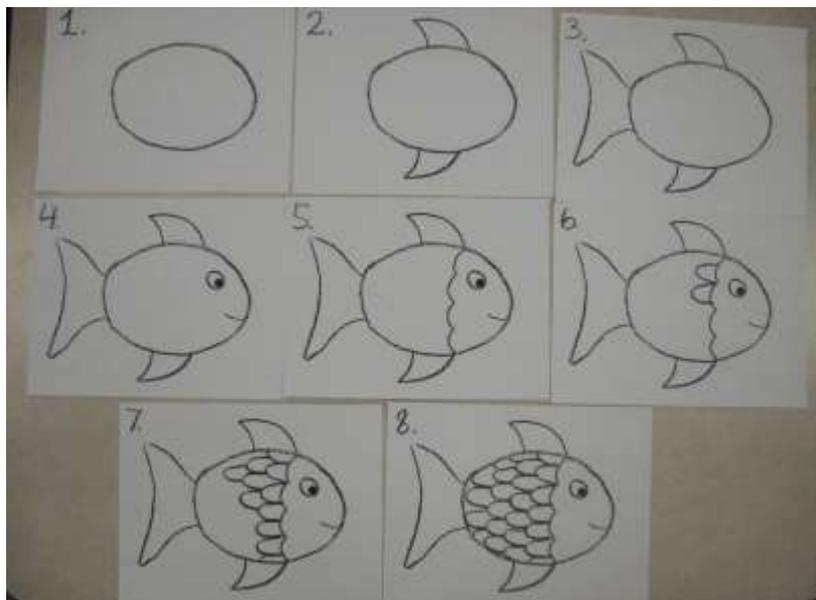
You can use this in your instructions to remind people of something they shouldn't do or shouldn't forget.

E.g. Don't forget to add the scales!
Don't make your circle too small or it will be difficult to add the scales later!

Bossy Verb Bank: draw, add, use, put, make

CHALLENGES:

1. See if you can use some describing words in your writing e.g. draw a two **small, pointy** fins.
2. See if you can use an adverb (-ly word) to describe how someone should do one of your steps e.g. **Carefully** add small, round scales to your fish's body.
3. See if you can use a conjunction (a joining word) in one of your steps like and or because e.g. Don't make your circle for the eye too small **because** you will need to fit another smaller black circle inside it!



Wednesday 3rd June 2020

Mission: Can I use bossy verbs to write instructions for how to draw rainbow fish?

How to Draw Rainbow Fish

What must I look for in my writing?

	Contractions	Punctuation	Handwriting	Adverbs	Conjunctions	Expanded noun phrases
Think,  Say,  Write 	 do not don't	. , ABC	a b c 	-ly Carefully Safely Quickly	 and because if so but	the man  the _____ _____ man

Maths Mission:
30 minutes

Can I create a pictogram to represent data?

Teacher Tip: A pictogram is a chart that uses pictures to represent data. Pictograms are set out in the same way as bar charts, but instead of bars they use columns of pictures to show the numbers involved.

Mission 1: Watch the video attached below to find out more about pictograms-
<https://www.bbc.co.uk/bitesize/clips/zg4d2hv>

Mission 2: Using the data in the tally chart below can you create your own pictogram? You can create a giant pictogram outside using natural materials to represent each sea creature or you can draw your pictogram as seen below.

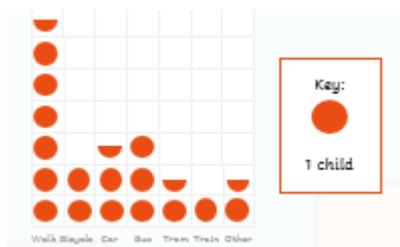
Step 1: Label the different sea creatures.

Step 2: Pick a symbol/object for each animal i.e. sticks, stones or a drawing.

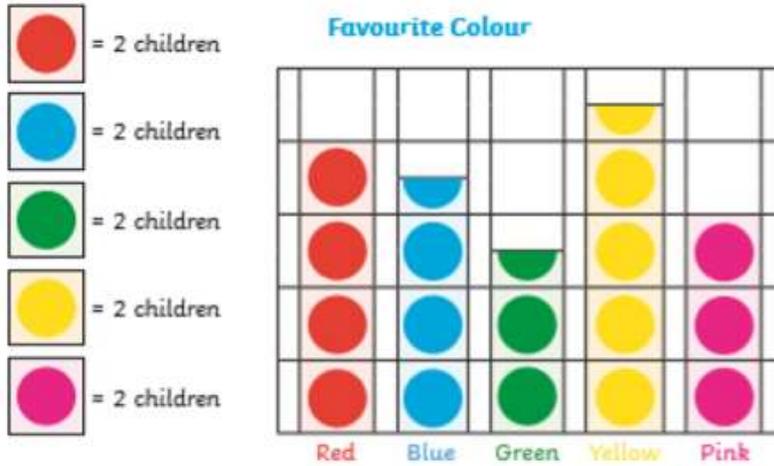
Step 3: Look at the data on the tally chart below and place your object/ symbol onto your pictogram to represent each number, below is a couple of examples.

octopus	III
dolphin	IIII
shark	I
squid	

Examples of pictograms:



Extension:



Answer the following questions.

What is the least favourite colour? _____

How many children chose yellow as their favourite colour? _____

How many fewer children chose green than blue as their favourite colour? _____

How many children chose pink and red as their favourite colour? _____

Topic Mission: Day 3

Mission: Can I research animals that live under the sea and present my findings?

Complete poster

- <https://www.bbc.co.uk/bitesize/clips/zx676sg>
- <https://www.bbc.co.uk/bitesize/clips/znn6n39>
- <https://www.bbc.co.uk/teach/class-clips-video/science-ks1-ks2-wonders-of-nature-underwater-world/zh3ygwX> (no words)
- <https://www.bbc.co.uk/bitesize/topics/zx882hv/articles/zsfkd2p> (what is an ocean habitat)
- <https://www.youtube.com/watch?v=JOJkvhSpBiQ> – ocean animals

These Missions have been designed to be accessible, using little resources and most importantly fun for your children to complete. Please use what you can, any resources you do not have could be substituted for something else and suggestions have been made for this where possible.