

Timetable Tuesday 2nd June 2020

Reading Mission:
30 minutes

Phonics Activities:

Target Sounds: dge (j like in hedge) wr (r like in write)

dge: (sounds like j)

wr: (sounds like r)

Write the following words on pieces of paper:

**hedge bridge write wriggle wrist badge smudge wrote handwriting edge fudge
wrestling written badger wrinkly wrong**

First ask your child to add buttons and zips to each word and sound it out.

Next, you can choose one of the following games to play with your child. You may wish to use the hiding words around the house or stepping stones games from last week or you could:

1. Play hoopla/skittles by attaching the words to bottles or cups and make a hoop/ball out of cardboard or tin foil. Your child has to read a word each time he or she gets a hoop over it/knocks it over.
2. Your child could use a fly swat or spatula to splat each word as he or she reads it, or you could call out a word for them to find and splat.
3. You could rewrite or stick the words on a large sheet of paper and make word 'parking spaces'. Your child could drive toy cars around parking in each space and reading the word within it.
4. You can ask your child to or write the words for them onto a square grid 4 by 4 (leave one word off for this activity). You can then use this to play word reading 'tic tac toe' with your child. Using coins or counters, take it in turn to read a word and put a counter on it. First to get 4 in a row, diagonally, horizontally, or vertically gets a point.



Tricky Word Review: Play this video to your child to review all Phase 5 tricky words:
<https://www.youtube.com/watch?v=DbcZnb2iz1c>

It may be worth stopping and practicing any words that your child gets stuck on.

Review the words 'asked' and 'called' with your child.

Time your child and see how many times he or she can write each word in one minute.

Sentence Reading:

See if your child can read the following sentences to you:

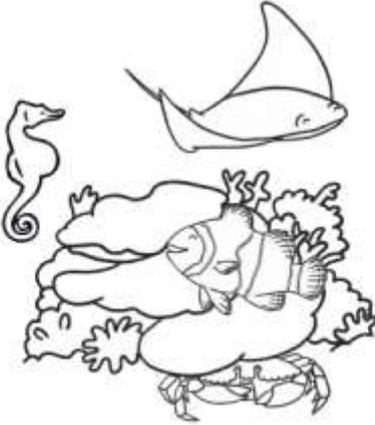
1. I wrote a story about a badger who liked to arm wrestle.
2. I fell off my bike, landed in a hedge and hurt my wrist!
3. I used my best handwriting to write a card for my mum and I made her some fudge.

CHALLENGE:

Remember words that rhyme have the same middle and end sounds. Can your child use the grid below or write on a piece of paper at least one word to rhyme with each of the under the sea words below? E.g. sand, and shell, bell sea, tea fish, dish ray, play fin, bin

Under the Sea Rhyming Words

	sand	shell	
	_____	_____	
	_____	_____	
	_____	_____	
fish			sea
_____			_____
_____			_____
_____			_____
fin			ray
_____			_____
_____			_____
_____			_____



Writing Mission:
30
minutes

Today you have a choice of two missions!

Mission 1:

Write a sentence about each of the under the sea pictures.
Use the boxes at the top to help you.

<p>shark</p> 	<p>seahorse</p> 	 sound it out
<p>swim</p> 	<p>sea</p> 	 finger spaces
		 full stop





Mission 2: Today your challenge is to pretend that you are a deep sea diver writing a diary about your adventures under the sea. Can you write about what you have been doing and the things you have seen? Use the sea animal word mat to help you think of some ideas.

Day 1

Dear diary, today I... _____

Draw a picture of something you did or saw.



Under the Sea



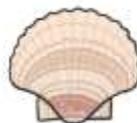
shark



jellyfish



squid



shell



crab



starfish



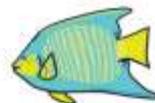
fish



seahorse



turtle



angelfish



hermit crab



swordfish



diver



anchor



whale

Maths
Mission:
30
minutes

Can I read and write numbers from 10 to 20 in numerals and words?

Mission 1: Practise spelling the words on this list using look, say, cover, write and check.



Word	1 st try	2 nd try
<i>eleven</i>		
<i>twelve</i>		
<i>thirteen</i>		
<i>fourteen</i>		
<i>fifteen</i>		
<i>sixteen</i>		
<i>seventeen</i>		
<i>eighteen</i>		
<i>nineteen</i>		
<i>Twenty</i>		

Mission 2: Match the numerals to the word.

Eleven	20
Twelve	16
Thirteen	15
Fourteen	13
Fifteen	19
Sixteen	17
Seventeen	11
Eighteen	14
Nineteen	12
Twenty	18

Extension: Rearrange the letters to spell the word.

Numeral	Word	Answer
11	eeenvl	
15	feenift	
12	twvlee	
16	xisneet	
20	wentyt	

Number Mat:



Answers:

Numeral	Word	Answer
11	eeenvl	Eleven
15	feenift	fifteen
12	twvlee	Twelve
16	xisneet	Sixteen
20	wentyt	twenty

Topic**Mission:
Day 2**

Mission: Can I research animals that live under the sea and present my findings?

Today you are going to research different animals that live under the sea and present what you have learnt on a poster. Remember posters need a title, lots of eye-catching pictures and facts about the animals you researched. Below are some useful websites to help you with your research.

Challenge Miss Betts' favourite sea creature is a turtle, can you find out some facts about turtles and include them in your poster?

I have left two days for this mission, today you might want to look on the websites attached below and write some facts you've learnt and tomorrow you can publish your facts onto your poster.

- <https://www.bbc.co.uk/bitesize/clips/zx676sg>
- <https://www.bbc.co.uk/bitesize/clips/znn6n39>
- <https://www.bbc.co.uk/teach/class-clips-video/science-ks1-ks2-wonders-of-nature-underwater-world/zh3ygwX> (no words)
- <https://www.bbc.co.uk/bitesize/topics/zx882hv/articles/zsfkd2p> (what is an ocean habitat)
- <https://www.youtube.com/watch?v=JOJkvhSpBiQ> - ocean animals

These Missions have been designed to be accessible, using little resources and most importantly fun for your children to complete. Please use what you can, any resources you do not have could be substituted for something else and suggestions have been made for this where possible.