

Reading  
Mission:  
30  
minutes

Read the following text about starfish and see if you can answer the questions below. Once you have ticked the box, try writing out your answers for some extra handwriting practice!

## Super Starfish

### Is a Starfish a Fish?

Starfish are not fish because they do not have a backbone. They are part of a different group of animals. The octopus and the jellyfish are in this group too.



### Where Do Starfish Live?

Starfish live in the sea. They can be found all around the world. They live in coral, pools in rocks and on the sea floor.

### How Do Starfish Move?

Starfish have small feet on the bottom of their arms. These are called **tube feet**. They use their tube feet to slowly crawl along the floor because starfish cannot swim!

### How Do Starfish Keep Safe?

Starfish are really good at keeping themselves safe. They have thick skin and it is very prickly. This makes them hard to eat. Some starfish can change colour so that they match what they are sitting on. This makes them hard to see.

### Fun Facts!

- Starfish do not have blood and they do not have a brain.
- They have tiny eyes on the end of their arms.



# Questions

1. Why is a starfish **not** a fish? Tick one.

- because it does not live in the water
- because it does not have a backbone
- because it does not eat

2. Where do starfish live? Tick one.

- on the land
- in the sea
- in the grass

3. How do starfish move? Tick one.

- they swim
- they hop
- they crawl

4. What is a starfish's skin like? Tick one.

- hard and slimy
- thin and sticky
- thick and prickly

5. Where are a starfish's eyes? Tick one.

- on its arms
- on its back
- on its head

**Writing Mission:**  
**30 minutes**

Today your challenge is to use all the information that you have learned about life under the sea to write an acrostic poem. An acrostic is a poem in which the first letter of each line spells out a word, message or the alphabet. You might want to write one about a starfish or an octopus since you have learned facts about them already, or you may want to choose a different sea creature and research it to find out some more facts to help you write your acrostic! You could illustrate your poem with a picture of the sea creature that it is about when you have finished!

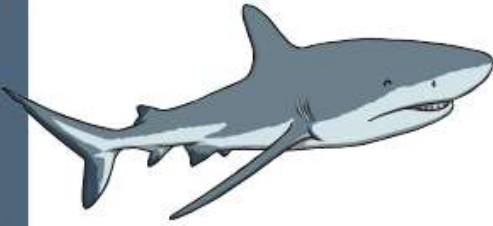
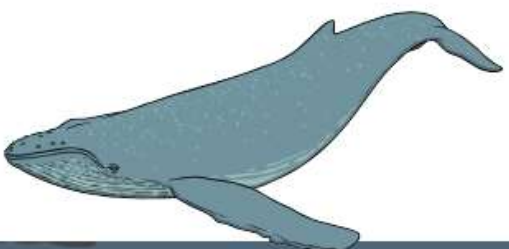
E.g.

**F**ins and a tail,  
**I**n the sea,  
**S**wimming quickly,  
**H**iding from sharks.

**W**et and slippery,  
**H**uge and grey,  
**A**mazing creatures,  
**L**argest animals on Earth,  
**E**ating plankton and shrimp.

**W** \_\_\_\_\_  
**H** \_\_\_\_\_  
**A** \_\_\_\_\_  
**L** \_\_\_\_\_  
**E** \_\_\_\_\_

**S** \_\_\_\_\_  
**H** \_\_\_\_\_  
**A** \_\_\_\_\_  
**R** \_\_\_\_\_  
**K** \_\_\_\_\_



**Maths**  
**Mission:**  
**30**  
**minutes**

### Challenge Day!

Today you will be doing a selection of missions that recap previous learning.

**Mission 1:** Practise writing numbers from 1 to 20 in words in a spelling scribe.

A spelling scribe is where you draw a large squiggle on a piece of paper, making lots of different sections, and then write different spellings that you are practicing as many times as you can in each section.

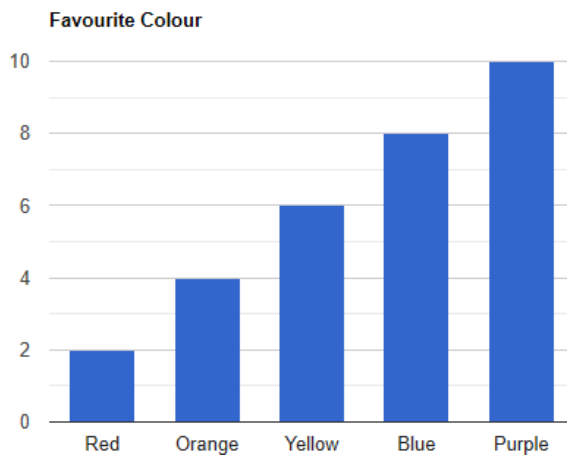


**Mission 2:** Can you answer the subtraction equations below in numerals and words?

5-3=	10-5=	14-4=
25-3=	13-2=	18-5=
9-4=	15-3=	9-2=

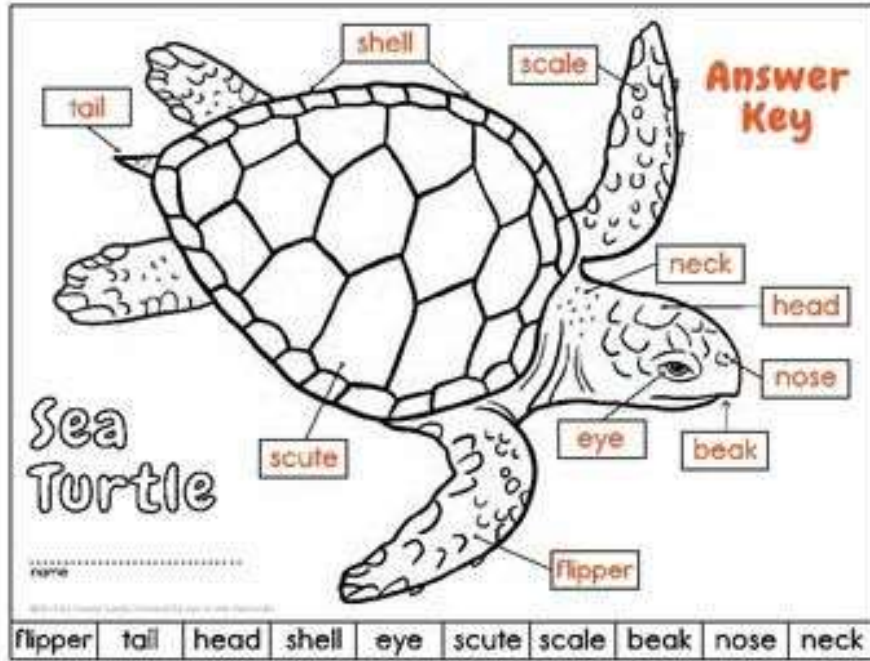
**Mission 3:** Have a look at the bar chart below and answer the questions

1. Which colour was the second most popular?
2. Which colours have a difference of 1 vote?
3. How many more pupils voted for red than blue?
4. How many children are in the class?
5. Can you write the colours in order from favourite to least favourite?
6. Which colours received over 5 votes?
7. Which colour was the least popular?



**Topic**  
**Mission:**  
**30**  
**minutes**

Today your mission is to finish building your sea creature and label its key parts. An example is attached below.



These Missions have been designed to be accessible, using little resources and most importantly fun for your children to complete. Please use what you can, any resources you do not have could be substituted for something else and suggestions have been made for this where possible.