

Timetable Thursday 14th May 2020

Reading Mission:
30
minutes

Phonics Activities

Target Sounds: ie, y (alternative pronunciations)

ie says 'ee' (like in field) **y** says 'ee' (like in silly)

ie <https://www.youtube.com/watch?v=UBqj6SPIG-0>

y <https://www.youtube.com/watch?v=naZWdYBJ70A>

Write the following words on pieces of paper (paper can be picked up from Connaught if you run out!)

**silly funny cherry field believe relieved thief brownies
belly**

cookies believe achievement spotty family baby hungry party

First ask your child to add buttons and zips to each word and sound it out.
Next, you are going to use the words as stepping stones. Lay them out across a room and play a game with your child where you pretend the floor is a river and they must hop or stomp across it by reading each word that they land on. You could even write the words on paper feet!



See if your child can write a sentence using 2 ie says 'ee' words. It can be silly!
See if your child can write a sentence using 2 y says 'ee' words. It can be silly!

e.g. I ate chocolate brownies in a field.

Mummy gave the baby some milk because he was hungry.

Challenge your child to read this short story out loud and stop every time that they spot a word with either of our new ways to make the 'ee' sound (ie and y) and say it out loud or write it down. This is called 'phoneme spotting' and it helps your child to recognize new sounds in words.

The Brownie Thief



One morning, Jenny and her mum baked some yummy brownies to take to her friend's birthday party. Jenny put some on a plate for her family and put the rest into a pretty box with a bow on the top. Then she went to change into her spotty party dress. When she came downstairs, the box had gone! "I can't believe it! A thief has taken my brownies!" she said. Suddenly she saw something in the field next to her house! Her dad was eating brownies from the box. He didn't know they were for the party! "Oh dad, that was silly," said Jenny and luckily even she found it funny in the end.

Say the following sentences to your child, word by word, and ask your child to try to write them down. Indicate to them if a word has one of the new sounds in it and which one it is. You could point out that the letter y normally says 'ee' at the end of a word

E.g. this word party has one of our new ways to make the ee sound in it. Can you remember which letter often says 'ee' at the end of a word?

I told a funny joke at the party.

I baked cookies and brownies for my family.

Writing Mission:
30
minutes

Today you have a grammar challenge!

When we have more than one of a noun (a person, place or thing) we need to change the ending on that word to make it a plural. For example, I say I have one cat, but if I had two I would say I have two cats. The letter 's' is called a suffix and we pop it on the end of a noun to make it a plural.

But sometimes we need a different suffix! Words that end in a hissing sound -ch, -ss, -sh, -x, or -zz need an -es suffix. Don't get tricked! Even though it is spelled es it sounds like the word 'is'.

Here are some examples:

foxes glasses watches

For today's challenge, your job is to say the word that the picture shows and then make it a plural (it helps me to say the word two first). E.g. one cloud, two clouds. Then write the plural form in the box (e.g. clouds, benches) When you have finished, your challenge is to pick three plural words and use each one in a sentence.

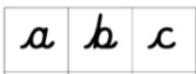
Don't forget to listen to see if the noun needs an -s or an -es ending! Sound each word out to write it down. E.g. c-l-ou-d-s.

<i>Singular</i>	<i>Plural</i>
	
	
	
	
	
	

Thursday May 14th 2020

Mission: Can I write the plural form of different nouns?

Plural Nouns

<p>Think, </p> <p>Say, </p> <p>Write </p>	<p>Finger spaces </p>	<p>Handwriting </p>	<p>Suffixes </p> <p>-s -es</p>
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Maths
Mission:
30
minutes

Using the picture below can you fill in the tally chart about the different chocolates?



Teacher Tip: When you do a tally chart you put a line for each thing you see. When you have done 4 vertical lines the fifth becomes a gate.



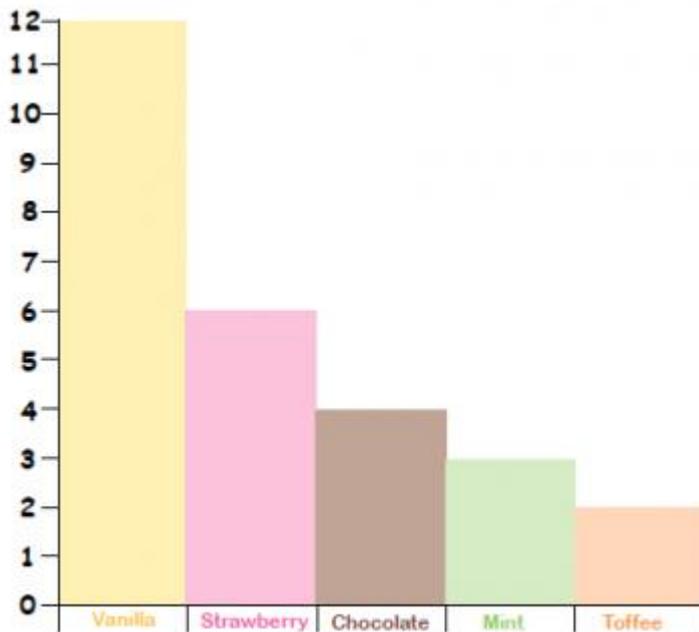
Twix	Flake	Crunchie	Dairy Milk

Mission 2:

Another way to show the similar information to what we looked at in the tally chart is by using something called a bar graph. The bars are different sizes to show how many people like each different thing. You need to follow the top of the bar along to the numbers to see how many people like each thing.

Have a look at this bar graph:

A Graph to Show Curious Caterpillars' Favourite Ice Cream Flavours



See if you can use the graph to answer these questions:

1. How many children like vanilla ice cream the most?
2. Which flavor do the fewest children like the most?
3. How many more children chose strawberry as their favourite flavour than children who chose chocolate? (HINT: Find the difference by taking the smaller number away from the bigger one)
4. How many children like mint ice cream the most?
5. How many children were asked about their favourite ice cream flavour altogether?
(HINT: You will need to add up ALL of the bars on the graph!)

Extension: You might want to try making your own bar graph at home using our chocolate tally chart from earlier!

You could even do your own survey, asking people in your house about their favourite colour, food, or pet and record your information in a tally chart.

Answers:

Twix	Flake	Crunchie	Dairy Milk
 			

1. 12
2. Toffee
3. 2
4. 3
5. 27

Topic
Mission:
Day 4

Mission: Can I cook using chocolate?

This mission is spread over two days, today you will be cooking and tomorrow you will be using your senses to evaluate your bake.

Attached is an example recipe you may wish to follow. However, please free to follow any recipe you like involving chocolate. Please don't worry if you don't have any chocolate at home, instead your child may wish to make a mud chocolate bar using mud and water.

Chocolate Nest Cakes

Ingredients:

225g plain chocolate

2 tbsp golden syrup

50g butter

75g cornflakes/ rice krispies

36 mini chocolate eggs

Method:

1. Line a fairy cake tin with paper cases.
2. Melt the chocolate, golden syrup and butter in a bowl set over a saucepan of gently simmering water (do not let the base of the bowl touch the water). Stir the mixture until smooth.
3. Remove the bowl from the heat and gently stir in the cornflakes until all of the cereal is coated in the chocolate.
4. Divide the mixture between the paper cases and press 3 chocolate eggs into the centre of each nest. Chill in the fridge for 1 hour, or until completely set.



These Missions have been designed to be accessible, using little resources and most importantly fun for your children to complete. Please use what you can, any resources you do not have could be substituted for something else and suggestions have been made for this where possible.