

## Timetable Friday 15th May 2020

**Reading Mission:**  
**30 minutes**

The reading about VE day has been put into this week's home learning since the day itself was a bank holiday!

### VE Day



Last Friday 8<sup>th</sup> May was a very special day called VE day. It stands for Victory in Europe and it was the day that World War Two ended in 1945. People were very happy because the war was over. It had lasted for almost 6 years! The Prime Minister made a speech to tell people the war had ended. Everyone went out in the streets to party and the Queen waved from her balcony.

During the war, children were evacuated. This means they were sent to live in the countryside. This is because England was being bombed during the war so it was unsafe for children. The children were sent to live with new families who they had never met before until the war was over. Many children did not see their parents again for a long time. They were happy on this day because they knew they would be able to come home!

1. What happened on the 8<sup>th</sup> May in the year 1945?
2. How long did World War Two last?
3. Who told everyone that the war had ended?
4. What did people do when they found out the war was over?
5. What does the word 'evacuated' mean?
6. Why were children who had been evacuated happy on VE day?
7. How would you have felt if you had to go and live with a new family during the war? Can you explain why you would feel that way?

Here is a video where you can see the children who were being evacuated getting on trains to the countryside:

<https://youtu.be/ZPs8hbksOg8>

**Writing  
Mission:  
30  
minutes**

Today you have two choices for your mission.

Mission 1:

Perhaps last week you took part in the activities on the OAMR website celebrating VE day. Maybe you joined in the singalong, made bunting, or had a picnic or tea party outside. You can use these experiences to inform your writing task.

Imagine you are a child in 1945 celebrating VE day. Write a short invitation letter to a relative inviting them to a VE day street party.

You need to include:

**Start with, 'Dear .....,'**

**I am writing to you because.....**

**Tell them when the party is.**

**What time will the party be?**

**Where is the party being held?**

**What should they wear?**

**What will happen at the party?**

**Tell them how you feel about the party and why.**

Remember that a letter needs the long date and you must sign off with your own name!

You might want to write: Love from,

Mission 2 is to write a recipe to make something that you like to eat. You could use the recipe you made during your topic work yesterday or you may have made something completely different recently that you would like to write instructions for.

A recipe usually begins with the ingredients and how much of them you will need, like this:  
You might want to include pictures of each ingredient.

## Chocolate Cornflake Cakes

### Ingredients

50 grams  
butter



3 tablespoons  
golden  
syrup



100 grams  
chocolate



100 grams  
cornflakes



Then you will need to tell your readers what to do, step by step. Just like in our previous instruction writing you will need to use numbered steps, bossy verbs and adverbs (-ly words) to tell people HOW to do the different steps.

Here is an example:

### Method:


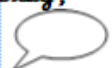


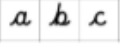


1. Put butter, chocolate and golden syrup into a bowl gently.
2. Carefully put the bowl in the microwave for 2 minutes.
3. Politely ask an adult to take the bowl out and pour the mixture into the cornflakes.
4. Vigorously mix it all together.
5. Spoon the mix delicately into 12 cupcake cases.

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Mission: Can I use bossy verbs to write instructions for how to make a recipe I enjoy?

How to \_\_\_\_\_

What must I look for in my writing?

<b>Think,</b>  <b>Say,</b>  <b>Write</b> 	<b>Contractions</b>  <i>do not</i> <i>don't</i>	<b>Punctuation</b> . , <b>ABC</b>	<b>Handwriting</b> 	<b>Finger Spaces</b> 	<b>Adverbs</b> <i>-ly</i> <i>Carefully</i> <i>Slowly</i> <i>Gently</i>	<b>Expanded noun phrases</b> <i>the man</i>  <i>the</i> _____ _____ <i>man</i>
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**Maths**  
**Mission:**  
**30**  
**minutes**

### Challenge Day!

Today you will be doing a selection of missions that recap previous learning.

**Mission 1:** This picture shows half of Lee's strawberries.



- How many strawberries does Lee have?
- Can you work out how many strawberries one quarter of Lee's strawberries would be?

**Mission 2:** Tim buys a lolly and a sweetie.



The lolly cost 12p more than the sweetie. Tim paid for the sweetie with three 10p coins and one 5p coin. The total cost of the two items is 82p.

Note: This is a tricky challenge and you will likely want to use physical coins to help your child work it out. They could make 82p in coins and then take away the coins used to pay for the sweetie.

- How much does the sweetie cost?

ii) How much does the lolly cost?

**Mission 3:** Karate Cats Maths (addition and subtraction) Warm up your maths brain with this fun game!

<https://www.bbc.co.uk/games/embed/karate-cats-2?exitGameUrl=http%3A%2F%2Fbbc.com%2Fbitesize%2Farticles%2Fzf4sscw>

**Mission 4:**

Number club

See how quickly you can answer the addition equations. Can you solve them in under 2 minutes?

$5+2=$	$3+3=$
$2+4=$	$1+5=$
$6+3=$	$5+2=$
$4+2=$	$4+3=$
$3+5=$	$5+1=$
$8+1=$	$1+9=$
$4+2=$	$6+3=$
$2+4=$	$6+1=$
$4+2=$	$2+6=$

**Mission 5:**

If each block of chocolate is 1cm long how long is each chocolate bar?

A



B



i) How long would three of chocolate bar A be altogether?

ii) How long would four of chocolate bar B be altogether?

(you might want to draw these with the blocks for each bar)

**Answers:**

*Mission 1: i) 8 ii) 2*

*Mission 2 i) 35 ii) 47*

*Mission 5: A: 6cm B: 3cm i) 18 cm ii) 12 cm*

<p><b>Topic</b> <b>Mission:</b> <b>30</b> <b>minutes</b></p>	<p><b>Mission:</b> Can I evaluate a product I have made?</p> <p>Today you will be using your senses to evaluate your chocolate baking from yesterday. Have a look at your baked good, taste it, smell it, touch it and answer the questions below.</p> <p>What does it taste like?  What does it smell like?  What does it look like?  What does it feel like?</p> <p>What went well?  What would you change if you baked them again?</p> <p><b>Extension:</b> Can you get someone else to evaluate your chocolate bake? What questions could you ask them about it to find out what was good and what you could improve?</p>

These Missions have been designed to be accessible, using little resources and most importantly fun for your children to complete. Please use what you can, any resources you do not have could be substituted for something else and suggestions have been made for this where possible.