

Timetable Monday 27th April 2020

Reading
Mission:
30
minutes

Ask your child to read this text about Queen Elizabeth I. Support where necessary. Then either ask your child to read and answer the questions or read your child the questions for him or her to answer.



Almost 500 years ago, a princess called Elizabeth became Queen of England. People were worried about having a woman in charge. It was unusual to be ruled by a woman, because at the time, they were seen as weak and not as clever as men. But Elizabeth proved them wrong! She was strong and loved by many people.

Elizabeth was the daughter of King Henry VIII. She didn't expect to be Queen. She was third in line to the throne. Both her brother and sister died without having children so Elizabeth became Queen.

To show people she could rule the country well, she had pictures painted of her as strong, mighty and rich, just as a queen should be.

But Elizabeth had enemies like King Philip of Spain. He sent the Spanish Armada, a fleet of more than 100 ships, to invade England. Elizabeth stayed strong. Her ships attacked and the weather helped blow the Armada away from England. England and Elizabeth had won!

Queen Elizabeth ruled for nearly 45 years. While she was Queen, England became rich and powerful. She showed everyone that a queen could be just as strong as a king and that a woman could do just as good a job as a man!

1. What was the name of the princess who became queen almost 500 years ago?
2. What were people worried about when Elizabeth became queen?
3. What did Elizabeth do to show people she could rule England well?
4. What helped Elizabeth's ships make the Spanish army leave England alone?
5. What did Elizabeth prove to everyone when she was queen?

When you have finished reading, watch this video about Queen Elizabeth and have a go at the quiz underneath.

<https://www.bbc.co.uk/bitesize/topics/zkrkscw/articles/zkh7bdm>

Writing Mission:
30
minutes

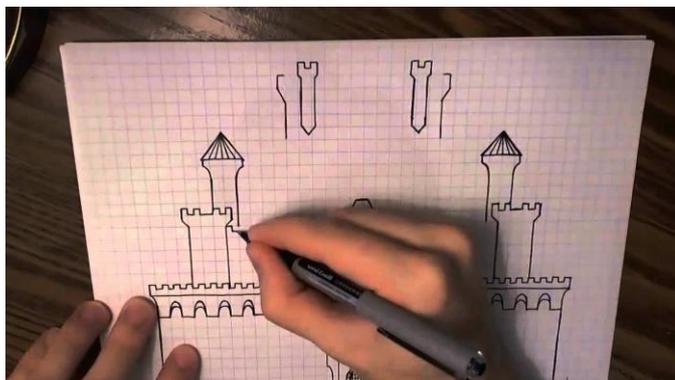
For today's mission, your first job is to design the palace that you would order to be built and live in if you were the king or queen of England. For some inspiration, Visit Buckingham Palace without even leaving your house by clicking here:

<https://www.rct.uk/visit/the-state-rooms-buckingham-palace>

You can see inside the rooms by clicking here:

<https://www.royal.uk/virtual-tours-buckingham-palace>

Challenge 1 is to draw your palace and label it.



Challenge 2 is to write about the inside and outside of your palace. Try to describe how it looks and what it has inside. Think about what rooms you would have and what fun things to do you would ask to be built inside and out.

Teacher tips:

- 1) Since you don't actually live in this palace and it doesn't exist (yet), when we write about it we say "it **would** have pink windows" instead of "it has pink windows".

The word '**would**' is tricky to spell! Practise writing it a few times before you start. See if you can say the letters you need to write the word '**would**' with your eyes closed!

- 2) Today, try to use some describing words that end in the suffix -ing. You could even use them in an expanded noun phrase (adjective, adjective, noun). Here is a word bank with some examples.

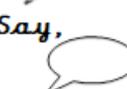
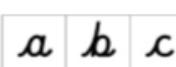
Word Bank: amazing sparkling dazzling mind-blowing enchanting
 entertaining shocking glowing shining eye-catching

Example: My palace would be made out of pink, sparkling bricks and it would have huge, round windows. Inside it would have a swimming pool, an enormous, amazing soft play and a slide to get from my bedroom down to the kitchen.

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Mission: Can I describe my dream palace?
My Dream Palace

What must I look for in my writing?

<p>Think, </p> <p>Say, </p> <p>Write </p>	<p>Tricky Words</p> <p></p>	<p>Punctuation</p> <p>ABC</p> <p>. !</p>	<p>Handwriting</p> <p></p> <p></p>	<p>Expanded noun phrases</p> <p>the man</p> <p></p> <p>the _____, _____, man</p>	<p>Suffixes</p> <p></p> <p>-ed -s -es -ing</p>
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Maths Mission:
30 minutes

For today's mission children will be practising counting forwards and backwards in 10s within 50.

Star Words: counting, forwards, backwards, plus

Do Now: Play counting in 10's song: <https://www.youtube.com/watch?v=Ftati8iGQcs>

Mission 1: Have a look at my number grid, what do you notice about all the numbers highlighted? *They are going up in 10's*

What is the same about all the numbers circled? *They all end in a 0*

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50

Mission 1: Using my number grid to support you can you practise counting forwards and backward in in 10's? You might want to do this in a squeaky mouse voice, deep voice or a whisper-you could even time yourself to see how fast you can count.

Mission 2: For this next mission you will need to find 20-50 small objects they can use to help you count. This might be pieces of pasta, stones, buttons, cheerios or Lego. Using the objects found sort them into groups of 10, practise counting them one group of 10 at a time. You could even create handprints or footprints in groups of 10 and count aloud, one group of 10 at a time. For example, 10, 20, 30, 40, 50.



Mission 2: Ask your child what maths they can see in the picture. *I can see that there are 10 grapes in each group.*

1) Amy went to the shop and bought some grapes.



Can you use your new skill of counting in 10's to find out how many grapes Amy bought?

Extension:

i) Can you complete these number sequences?

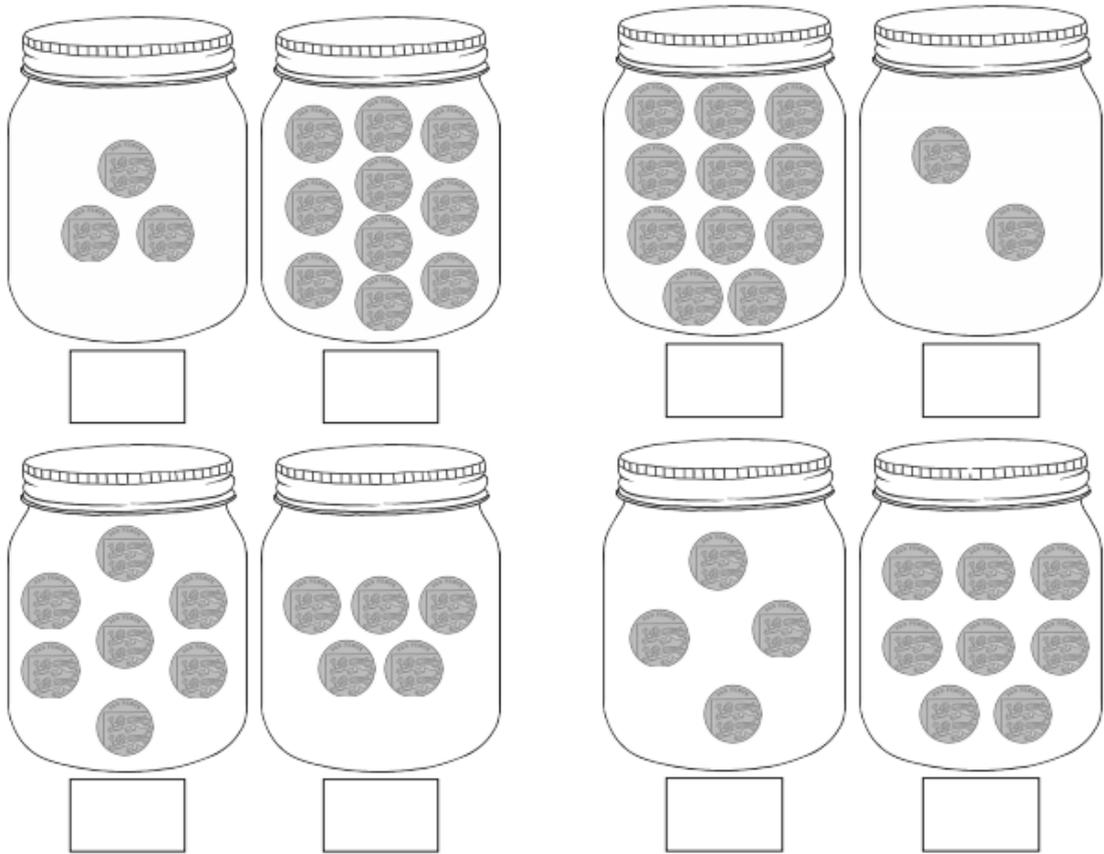
50, 40, 30, ____, 10, 0

40, 50, ____, ____

____, 20, 30, 40, 50

____, 20, 10

ii) Can you count by 10s to work out how much money is in each jar?



**Topic Mission:
Day 3**

Your topic mission this week is based on the theme 'Kings and Queens'.

This week all the children at Oasis Academy Marksbury road have joined the Marksbury royal family. Because you are now part of the royal family you get to put a royal title before your name, prince if you are a boy and princess if you are a girl. Your mission today is to write your new royal name using natural resources you can find. You might want to use twigs, petals, leaves or even stones.

Princess Betts and Princess Newbery would love to see a picture of your creations☺.

A B C D E F
G H I J K L
M N O P Q R
S T U V W X
Y Z 1 2 3 4

These Missions have been designed to be accessible, using little resources and most importantly fun for your children to complete. Please use what you can, any resources you do not have could be substituted for something else and suggestions have been made for this where possible.

