

## Timetable Wednesday 8th April 2020

**Reading Mission:**  
30 minutes

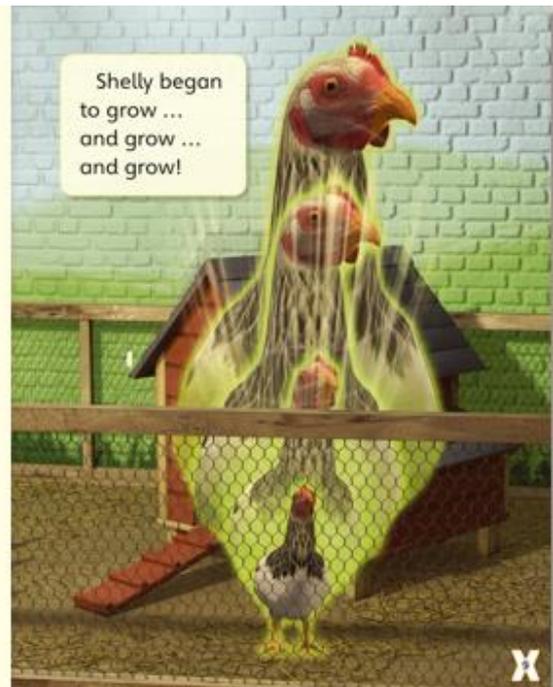
Children to read or help them to read this text. After they can answer these questions, these can be verbal, written or typed. Children could even draw their responses.

Tiger sat on a stool next to the cow. The woman showed him what to do. "Easy!" he said. But it was not as easy as it looked. Instead of hitting the bucket, the jet of milk shot off to one side. *SPLAT!* It hit Ant on the arm. "There's something wrong with this cow!" muttered Tiger.



1. What happened when Tiger tried to milk the cow?
2. Who did the milk hit on the arm?

Ant was in a sulk. He went back to look at the chickens. It was just then that his watch began to crackle. Some of the milk had got into his watch! Suddenly a green beam shot out from Ant's watch towards the chicken pen. It hit Shelly in the chest. "Oh, no!" cried Cat.



3. What happened when Ant went back to look at the chickens?
4. Why did Ant's watch crackle?
5. What did the green beam from Ant's watch do to Shelly the chicken?

**Writing Mission:**  
30 minutes

Your mission today is to finish this story. You may finish it however you want, but try to challenge yourself to use a range of conjunctions and some expanded noun phrases!

I fell asleep early that night, tired after a long day at school. When I woke up, I was confused. I was not in my bed anymore or wearing my dressing gown. I was inside a rapid, silver rocket and I was dressed in a shiny, white spacesuit. I was zooming towards the Moon! Quickly, I ...



Can you write about what happens next? Your story could include:

- How you worked out how to fly the rocket
- Whether you landed on the moon or went to a planet
- What you did on the Moon or your chosen planet
- How you got safely back to Earth

Thursday 2nd April 2020

*Mission: Can I finish a story?*

Think,	Suffixes	Prefixes	Punctuation	Handwriting	Conjunctions	Expanded noun phrases
 Say,  Write 	 -s -ing -ed -er	 un-	ABC ● ! ?	a b c Finger Spaces 	 and because if so but	the man  the ----- ----- man

Example on next page.

Example:

Quickly, I pressed a red button that said STOP. The rocket squeaked loudly and then froze in mid-air. I flew across the inside of the rocket and crashed into the window. When I stood back up, I took some time to look at the controls so I could work out how to land the rocket safely on the huge, white moon. I made sure not to land in any craters by mistake. When I opened the heavy, metal door of the rocket and I went out onto the Moon I started to bounce because there wasn't much gravity. I felt lighter than I did on Earth. This was fun! I started to do high moon jumps and back flips. Then I realised I probably needed to find a way home. I bounced back into the rocket, put on my seatbelt, pressed a big green button that said LAUNCH and started to steer myself back to Earth.

Make sure you try to use expanded noun phrases (two or more adjectives using a comma), suffixes (such as words using 'ing' 'est' 'er' and 'ed'), conjunctions, (and, so, if, but, because) and an exclamation mark if something really exciting happens!

**Maths**  
**Mission:**  
30 minutes

**Do Now:** Play the singing walrus 3D shape song to your child, encourage them to listen first then join in.

<https://www.youtube.com/watch?v=guNdJ5MtX1A>

Today your children will be using their knowledge of 3D shapes to see how many cones, cylinders, spheres, cubes and cuboids they can find in everyday objects.

**Mission 1:** Copy the table out on a piece of paper (note you do not need to draw the shapes you can just write the names).

Go on a hunt around your house/ garden to see how many different 3D shapes you can find and fill in the table below, use a tally to count the shapes you see. Some examples have been provided below.

Shape	Tally
<b>Cone</b> 	
<b>Cylinder</b> 	
<b>Sphere</b> 	

### Cube



### Cuboid



Examples of things you might find:

Sphere	Cone	Cylinder	Cube	Cuboid
<ul style="list-style-type: none"><li>• Tennis ball</li><li>• Football</li><li>• Marble</li><li>• Orange</li></ul>	<ul style="list-style-type: none"><li>• Party hat</li><li>• Traffic cone</li><li>• Ice-cream cone</li></ul>	<ul style="list-style-type: none"><li>• Pringles tube</li><li>• Can of coke</li><li>• Tin can</li><li>• Glue stick</li><li>• Candle</li></ul>	<ul style="list-style-type: none"><li>• Dice</li><li>• Ice cube</li><li>• Rubix cube</li></ul>	<ul style="list-style-type: none"><li>• Cardboard box</li><li>• Chest of draws</li><li>• Wardrobe</li><li>• Radiator</li></ul>

**Extension:** Which shape did you find the most of? Which shape did you find the least of? Can you draw a picture or write the names of the objects you found?

### Topic Mission:

Design Criteria (must include):

- 2 cones
- 2 cylinders
- At least 1 cuboid.

