

OAMR Reception home learning grid

Tuesday 2nd June
2020

Let's sing and dance!

Listen to this song and try to join in. Make up some actions to go with the song and perform it to an audience! Why not upload a video of your performance to Tapestry for your teachers to enjoy? ☐

<https://www.youtube.com/watch?v=6-xqosckJ5c>

Fun underwater fact!

At 188 decibels, the calls of blue whales is the loudest sound made by any animal on the planet.

Miss Parsons' raffle ticket challenge: Can you name 8 different creatures that live under the sea in 30 seconds!?



Literacy

Research a few facts about a chosen sea creature and write your own 'What am I clue?' Eg;

I need to eat 30-50 times a day. (seahorse)

My shell is a skeleton. (crab)

You could make a lift flap to reveal a labelled picture of your creature, like we have done in school.

Phonics

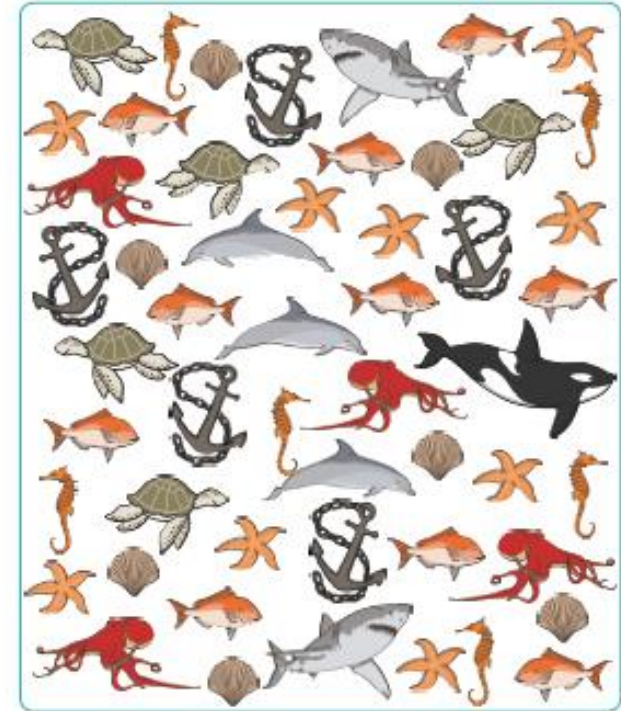
Read these clues and see if you can guess what sea creature I am! If it's in this font please help your child to read, if it's in *pre-cursive* then your child should read it ☺

*I have sharp teeth
and a fin on my
back.* (shark!)

My 1st syllable rhymes with *car* and my 2nd syllable rhymes with *dish*. What am I? (starfish!)

Maths

Look at the picture below. *Can you count the number of each creature?* Record the number in a list so you can use it to answer some questions.



1. Which creature are there the most of?
2. Which creature are there the least of?
3. Can you put the creatures (numbers) in order starting with the lowest amount?
4. Chose 2 pictures eg: fish and shark. *How many of your chosen creatures are there altogether? What number sentence did you do? Repeat. Too easy? Why not challenge yourself and try 3 pictures?*