

OAMR Reception home learning grid

Wednesday 13th
May 2020

If you only have 15 minutes spare today...

1) Recap the tricky word 'we' with your child. Ask your child to write the word down, then cover it up and ask them to write it again. Repeat 3 times.

2) Use practical objects to solve these subtraction problems.

$9 - 3 = \quad 5 - 1 =$

$7 - 2 = \quad 10 - 7 =$

$12 - 8 = \quad 15 - 9 =$

Mrs Thomas' raffle ticket challenge:
Use chocolate/sweet wrappers to collage your name



Maths

Remind your child that subtraction means take away. Use counting objects to help them solve:

$9 - 3 = \quad 5 - 1 =$

$7 - 2 = \quad 10 - 7 =$

$12 - 8 = \quad 15 - 9 =$

Miss Parsons has 11 chocolates in a box. She eats 4 of them. How many chocolates does she have left?

There are 10 chocolate bars in the cupboard. Mrs Crafer, Miss Hughes, Mrs Turfrey, Miss Heighes and Miss Graham have one each. How many are there left?

Super challenge:

Miss Parsons and Mrs Thomas have 7 chocolate bars each. They both eat 2 chocolate bars each. How many do they have left?



Literacy

Ask your child to design their own chocolate bar with some of their favourite treats in it. Make it as weird and wonderful as you like!

Write a list of ingredients needed to make the chocolate bar.



Phonics – Tricky word

Today we are focusing on the tricky word 'we'. Ask your child to write it down and talk about which part is tricky (the letter 'e' is the 'tricky' part because it doesn't make the sound 'eh' like we have learnt so far). Now cover the word up, and ask them to write it again. Try this 3 times.

Think about the future when our 'lockdown' period has finished. What would you like to do with your family when we are allowed to go anywhere we like? Write down the first three things you will do with your family using the tricky word 'we'.

E.g. "We will go and visit Granny and I will hug her"

