

## If you only have 15 minutes spare today...

1) Play the phonics game on the grid and have fun with your child!!

2) Find a special snuggly place, cosy up with your child and read them their favourite story. Make sure you do all the voices! 😊

## Mrs Thomas' raffle ticket challenge:

Learn how to fold the washing/your clothes



## Special phonics alert!

**Active Ants and Busy Bees – today you have a very important job!** For the past few weeks your grown-ups have been being your teachers, and now it is time to get your own back on them! Today, **YOU are the phonics teacher!** Your first job is to take the register (don't forget to do dinner choices!) to check who is in your school today, then give your grown-ups a phonics test to make sure they are saying their phonics sounds correctly. Here's a hyperlink to a video to show them with a helpful little boy saying the sounds (you can join in to show them how it's done!). Now ask your grown up to turn the sound off, and play the video again. Give them a tick for the sounds they get right and a cross for the ones they get wrong. Make sure they are doing their best listening and learning – will your grown up earn any raffle tickets?! You might want to test their blending next! Segment these words for them and see if they can blend them and write them down!

soap feet park  
light fork curl

## Literacy



[Watch the story 'The Chocolate Monster'](#) (click on the hyperlink)

Did you enjoy the story? Why / why not?

Tell your adult what the story is about.

What advice would you give to someone to protect them (and their chocolate) from the Chocolate Monster?

What did the Chocolate Monster like to eat?

If you were a food monster, what would you be? What would you eat? Eg: 'Fruit Monster'

## Maths

Set up a chocolate (treats) shop. Make price labels for each item in your shop (1p-10p or 20p for more challenge). You will also need some 1p, 2p, 5p, 10p (and 20p) coins.

Ask your child to choose an item to buy and use the coins to make the price shown on the price tag. Repeat for other items.

When confident, ask them to choose 2 items, find the total and the coins needed to pay for them.

**Super challenge:** Can they find a different way to make the same amount?

Choose one item and find the change from 10/20p. (subtraction)