OAMR Reception home learning grid

Thurs 18th June 2020

Phonics – do after Literacy session

The principal at Oasis Uganda has a few things he would like to see included on the design for the new playground. Ask your child to read these sentences and include a picture of them in their designs.

A kid on a red swing.

A brown bench for 3 kids to sit on.

A sand pit that 6 children can go in.

Green buckets for the sandpit.

Maths

In her purse, the Tooth Fairy has **1p, 2p, 2p, 5p** and **10p** coins.

1) If she leaves **one coin** for each child, what is the **most** money a child could receive?

2) If she leaves **one coin** for each child, what is the **least** money a child could receive?

3) If she leaves **2 coins** for each child, what **amounts** might they get?

4) How much money does the Tooth Fairy have in her purse altogether?

Literacy

Our school is partnered with a school in Uganda – have a look at the map in the home learning pictures (or look on google earth!) to see where that is. It is very far away! This is how long it would take to get there from our school:

14 and a half hours!

Nearly 6 days!

75 days (with no sleeps!)

The principal of Oasis Uganda has asked you to design them a new playground and outdoor area for their classroom. He has heard that we have a good playground at Marksbury Road, but thinks that you would know how to make it EVEN BETTER for the children in his school.

Draw / design your idea for the best playground and outdoor area ever for Oasis Uganda. You will need to label your picture so the principal knows what he needs to buy. There is a zoomed in satellite picture of our school playground in the home learning pictures to give you some ideas!