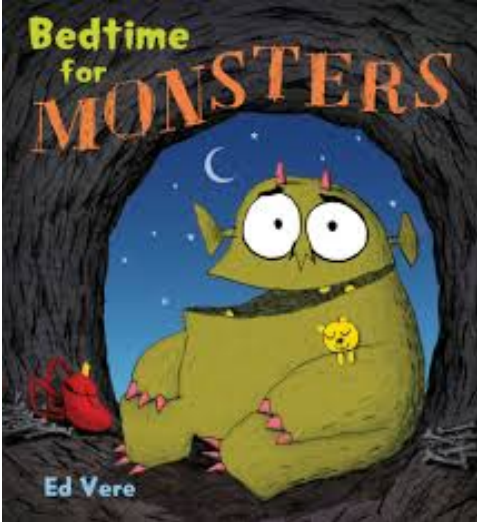





# Reception daily home learning

**Monday 30<sup>th</sup> March**

These missions have been designed by Miss Parsons and Mrs Thomas to be as fun as possible for your children whilst also helping with their learning. Please do not feel overwhelmed by what we have put together! We have a suggested structure for your days of a Literacy, Phonics, Maths and Topic 'mission' but these absolutely do not need to be followed to the letter if your home timetable is made up of other wonderful activities!

We would love to see photos / videos on Tapestry of what you get up to but this is not an essential and **please** don't feel that any of these activities need to be handed in or presented to us like homework! 😊 One of us will be checking our new class emails regularly so please get in touch if you have any questions or need any tips. We will also be using Tapestry to add in stories we both read for the children, so please keep checking in!

Monday	Input	Mission
<p>Literacy mission</p>	<p>Look at the front cover.  <b>Can you find the title?</b>  <b>What is the title?</b>  <b>Can you point to the author's name?</b>  <b>What do you think will happen in this book?</b>  <b>Do you think the monster is a friendly or unfriendly character? Why?</b>  <b>Do you think you will enjoy this story? Why?</b></p> 	<p><b>Adult to write these labels prior to the session:</b></p> <ul style="list-style-type: none"> <li>• pink horn</li> <li>• short legs</li> <li>• green fur</li> <li>• teeth</li> <li>• sharp claws</li> <li>• big round eyes</li> </ul> <p>Together, add sound buttons to the words (use single dot for single sounds and zips for digraphs and trigraphs) eg:  <b>p i n k   h o r n</b>          . . . . . — .</p> <p><b>Mrs Thomas / Miss Parsons needs your help. She has never seen a monster before and needs you to label the different parts of this monster so that she can learn more about them. Can you help?</b></p> <p>R the words together by segmenting and blending. Then ask your child to point to/place the label on the picture in the correct place.</p> <p><b>Super challenge:</b>  <i>Write a label of your own.</i>  <i>Write a sentence or two to describe the monster.</i></p>
<p>Phonics mission</p>	<p>Recap the sound 'sh' with your child by watching this video clip of the story 'Shh we have a plan' by Chris Haughton and ask your child to show you the action (fingers to lips saying 'shh')  <a href="https://www.youtube.com/watch?v=UUPCuz1kOxo">https://www.youtube.com/watch?v=UUPCuz1kOxo</a>            Write some words for your child to read (ship, shin, shrug, posh, fish, dash) and ask them to put the sound buttons on, e.g.  <b>sh i p</b></p>	<p>Show your child these two pictures. Ask them to segment the word, then write them down using a sound mat.</p> <div style="display: flex; justify-content: space-around;">   </div> <p>Fish                      sheep</p> <p><b>Super challenge:</b>  <i>Write a short caption for the pictures.</i></p>

	<p>— . . .</p>	<p>Write a speech bubble for what the characters from our story are saying at this moment!</p> 
<p>Maths mission</p>	<p>Draw the following shapes for your child as a reference if needed – circle, square, rectangle, triangle, oval.</p> <p>Ask your child to draw and cut out the following in all different sizes – from tiny to large!</p> <p><b>1 circle, 3 triangles, 4 squares, 5 ovals and 8 rectangles.</b></p>	<p>Ask your child to use the shapes they have cut out</p> <p>See if they can arrange them into a ‘shape monster’ – how many monsters can they make using these shapes?</p> <p>Once the monsters are finished, can they work out which monster has the most corners? Or the most sides? Which ones have the least?</p>
<p>Creative / topic mission</p>	<p>Draw the scariest monster you possibly can and colour it in! Can you decorate it with fun things from home / from the garden? What about using grass for hair! Or twigs for arms?</p>	