

Year 2 – Writing

Spelling

Can I break down spoken words into their sounds and write them mostly correctly?

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Can I learn new spellings by using words I already know how to spell?

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Can I spell many common exception words?

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Can I spell most common exception words?

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Can I spell some words which have been shortened?

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Can I spell most words which have been shortened?

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Can I spell words which use an apostrophe to show possession? e.g. the girl's book

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Can I spell words that sound the same but are spelt differently? E.g. buy, by, by

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Can I add the endings -ment, -ness, -less, -ly to spell most longer words?

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Can I use simple spelling rules?

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Can I write the correct spellings and punctuation in simple sentences I hear my teacher say?

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Once upon a time....

Handwriting

Can I write lower-case letters that are all the same size?

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Can I use the diagonal and horizontal strokes I need to join letters in some of my writing?

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Can I use the diagonal and horizontal strokes I need to join letters in most of my writing?

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Do I know which letters, when they are next to one another, are best left un-joined?

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Can I write capital letters and numbers the right way up, and the correct size relative to each other and lower case letters?

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Can I use spacing between words that fits with the size of the letters?

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Composition

Can I write about things I have done and things that other have done?

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Can I write a long piece of text about a real event in one go?

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Can I write poetry?

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Can I write for different purposes, writing long and short pieces of work?

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Can I plan my writing by writing down my ideas or talking about them?

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Can I plan my writing by writing down ideas and / or key words and new vocabulary?

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Can I plan my writing by writing down my ideas or talking about them for each sentence?

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Can I change my writing and make corrections after I have spoken to a teacher or another child about it?

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Can I check my work by reading it through to make sure it makes sense and that I have used the right verbs to indicate time?

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Can I proof read my work and check for spelling, punctuation and grammar errors?

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Can I read my work aloud with confidence using the tone of my voice to make the meaning clear?

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Vocabulary, Grammar & Punctuation

Can I make new words by adding -ness and -er at the end of a word. Can I make new words by putting two words together e.g. whiteboard, superman?

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Can I make new words by adding -ful, -less to the end of a word? E.g. helpful, helpless

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Can I add these letter groups to the end of words: -er, -est, -ly? E.g. smoother, smoothest, smoothly

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Can I use these words in my writing: when, if, that, because, and, or, but?

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Can I use description in my writing? E.g. the blue butterfly, plain flour, the man in the moon.

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Can I tell if a sentence is a question, command, exclamation or a statement?

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Can I use the correct tense in my writing?

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Can I use the correct verb form to indicate actions in progress in the present time or in the past? E.g. she is drumming, he was shouting?

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Can I use capital letters and full stops to show where sentences start and end and sometimes use question marks and exclamation marks?

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Can I use commas when I am writing a list?

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Can I use apostrophes? Can I use them to show where letters are missing and to show possession? E.g. the girl's hat

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Can I explain what these words mean?: noun, noun phrase, statement, question, exclamation, command, compound, suffix, adjective, adverb, verb, tense (past, present), apostrophe and comma.

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