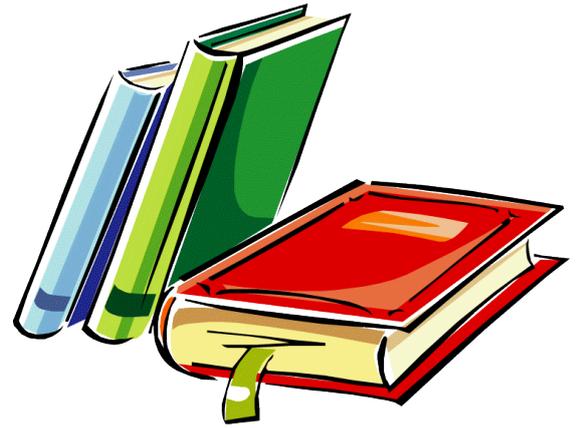


## Year 2 – Reading



### Word Reading

Can I use the shapes I know to decode words automatically and is my reading fluent?

Can I read and blend all sounds I have been taught?

Can I recognise alternative sounds for letters or groups of letters?

Can I read words of two or more syllables that contain sound words I have been taught?

Can I read words containing common suffixes?

Can I read further common exception words and see where the sounds do not match?

Can I read most words quickly and accurately without needing to sound and blend words I have seen before?

Can I read aloud books within my reading level, without making many errors and sounding out new words without long pauses?

Can I re-read books, sounding out new words correctly to improve my speech and confidence?

Can I use what I have already read or heard, or from the information a teacher has given me, to help me understand what I am reading?

Can I spot if a word has been read wrongly by following the sense of the text?

Can I say how the characters might feel in a story I have read or heard on the basis of what is said and done and answer questions?

Can I say how the characters might feel in a story I am reading on my own on the basis of what is said and done?

Can I ask and answer questions about the books or stories I am reading and make links?

Can I say what might happen next in a story based on what has happened so far?

### Comprehension

Can I enjoy and understand books by listening to, and talking about and expressing my views on poems, stories and non-fiction texts that I can't read myself?

Can I enjoy reading and discussing the order of events in books and how items of information are related?

Can I enjoy reading by knowing a wider range of stories, fairy stories and traditional tales and can I retell them to others?

Can I enjoy reading by recognising repeated themes and ideas in stories and poems?

Can I explain the meaning of words that I know and can I ask about the meaning of new words? Can I link the meaning of new words to those I already know?

Can I talk about my favourite words and phrases?

Can I enjoy reading poems and know some off by heart? Can I say what I like and don't like about a poem? Can I change my voice when reading a poem and make it clearer?

Can I take part in a group talk about what we have listened to? Can I take turns and listen to what others have to say?

Can I explain what I think about books, poems and other material that I have read or heard?



### Spoken Language

Can I listen to, talk about and have an opinion on a wide range of poetry, stories and non-fiction?

Can I continue to build up a repertoire of poems learnt by heart, appreciating these and reciting some, with a voice that makes the meaning clear?

Can I discuss my favourite words and phrases?

Can I answer and ask questions?