Pupil premium strategy statement

This statement details our school's use of pupil premium (and recovery premium for the 2024 to 2025 academic year) funding to help improve the attainment of our disadvantaged pupils.

It outlines our pupil premium strategy, how we intend to spend the funding in this academic year and the effect that last year's spending of pupil premium had within our school.

School overview

Detail	Data
School name	Oasis Academy Marksbury Road
Number of pupils in school	372
Proportion (%) of pupil premium eligible pupils	34%
Academic year/years that our current pupil premium strategy plan covers **(3 year plans are recommended)**	2021-2024
Date this statement was published	20 September 2024
Date on which it will be reviewed	01 December 2024
Statement authorised by	Alex Dart
Pupil premium lead	Kerry Foster
Governor / Trustee lead	Clare Robinson

Funding overview

Detail	Amount
Pupil premium funding allocation this academic year	£176,000
Recovery premium funding allocation this academic year	£0
Pupil premium funding carried forward from previous years (enter £0 if not applicable)	£0
Total budget for this academic year If your school is an academy in a trust that pools this funding, state the amount available to your school this academic year	£176,000

Part A: Pupil premium strategy plan

Statement of intent

The vision for all children at Oasis Academy Marksbury Road is that they achieve their full potential in all aspects of their lives. We commit to developing their competence and their character in equal measure. We have a growing proportion of children who are in receipt of pupil premium funding, and we use this to ensure that every one of our children, regardless of starting point and regardless of external factors, have as many opportunities open to them to ensure they go on to lead successful and fulfilling lives. We want our children to leave us fully prepared for their next stage of education, equipped both academically and socially to flourish and thrive.

To achieve this, we commit to delivering a curriculum which places learning to read and developing a love of literature and a knowledge of vocabulary at the heart of it, and all staff at the academy are dedicated to providing the very highest standards of teaching, learning and provision. Investing financially in these elements ensures that all of our children receive the very best academy offer.

Challenges

This details the key challenges to achievement that we have identified among our disadvantaged pupils.

Challenge number	Detail of challenge
1	Education levels are low and many children join the academy with very low starting points
2	Aspiration for academic success within the local community is low
3	Complex safeguarding challenges impact on our children; exacerbated by high levels of domestic violence, poor adult mental health and unemployment
4	Poor attendance for pupil premium children compared to all children

Intended outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
1) Improved and aspirational academic outcomes for all children	In all areas of the curriculum children will achieve well and attainment will be strong. Although we recognise that progress is important, we know that increased attainment will be the key to future success and the future education of our children
2) All children are enthusiastic and engaged readers who use strong language and literacy skills to access a broad and balanced curriculum	End of key stage data shows that all children read well, and we aspire that all children will achieve at lease age related expectation in reading
3) Effective implementation of a high quality and innovative curriculum incorporating a 1:1 device scheme for all children demonstrating high quality teaching in every year group	Teaching in every classroom is good or better and children are accessing an exceptional curriculum which is committed to building competence and character
4) Improved attendance for all children, but particularly our pupil premium children for whom poor attendance is more impactful on life chances	Attendance is above the national average for all and disadvantaged children

Activity in this academic year

This details how we intend to spend our pupil premium (and recovery premium funding) **this academic year** to address the challenges listed above.

Teaching (for example, CPD, recruitment and retention)

Budgeted cost: £90,000

Activity	Evidence that supports this approach	Challenge number(s) addressed
Teacher training in the delivery of reading including early reading and phonics.	High-quality teaching | EEF (educationendowmentfoundation.org.uk)	1 2 3

CPD on pedagogy and the science of learning for all staff including work on cognitive overload and metacognition	High-quality teaching | EEF (educationendowmentfoundation.org.uk)	1 2 3
CPD on communication and language acquisition for EYFS and additional staffing to support this	Targeted academic support | EEF (educationendowmentfoundation.org.uk)	1 3
Additional tutor for the disadvantaged children in Year 6 (until April 2024)	Targeted academic support | EEF (educationendowmentfoundation.org.uk)	1 2 3

Targeted academic support (for example, tutoring, one-to-one support structured interventions)

Budgeted cost: *£30,000*

Activity	Evidence that supports this approach	Challenge number(s) addressed
Reading support 1:1 and small group intervention from trained TAs with a focus on KS1	Targeted academic support | EEF (educationendowmentfoundation.org.uk)	1 2
PiXL intervention for Year 6 and other year groups as the year progresses to provide forensic intervention based on specific need	Targeted academic support | EEF (educationendowmentfoundation.org.uk)	1 2 3
One to one tutoring supported by tutoring budget but supplemented with recover funding		1 2 3

Wider strategies (for example, related to attendance, behaviour, wellbeing)

Budgeted cost: £56, 000

Activity	Evidence that supports this approach	Challenge number(s) addressed
Leadership time dedicated to raising attendance through initiative and high profile staff involvement.		4
Reward initiative to support improving attendance.		4
x2 places in after school club each day to support disadvantaged families (until April 2024)		4
20% of after school club places for disadvantaged children. (35 places per term).		4

Total budgeted cost: £ 170,500

Part B: Review of outcomes in the previous academic year

Pupil premium strategy outcomes

This details the impact that our pupil premium activity had on pupils in the 2023 to 2024 academic year.

Internal academy assessments, trust assessments and comparisons showed that based on teacher assessments and attainment data from Headstart tests, children achieved well and had maintained a strong standard of attainment despite the ongoing impact of lockdown. Throughout lockdown the trust supported a one-to-one device scheme which meant that children at the academy could continue to access live teaching and learning through isolation periods and we believe that this has supported strong academic standards being maintained. Continued use of iPads in the curriculum to further enhance learning and outcomes.

Externally provided programmes

Please include the names of any non-DfE programmes that you purchased in the previous academic year. This will help the Department for Education identify which ones are popular in England

Programme	Provider
PiXL Intervention programme for Key Stage 2	PiXL (Partners in Excellence)